Nursing Research and Education: Goals Reached

Investigación y Educación en Enfermería: logros alcanzados

Investigação e Educação em Enfermagem: Objetivos alcançados

María de los Ángeles Rodríguez-Gázquez¹

Nursing Research and Education (IEE, for the term in Spanish) is a publication that has brought much satisfaction to the Faculty of Nursing at Universidad de Antioquia (Colombia) because of the goals reached during its 34 of edition. In my opinion, the most important achievement is that since 1983, it has published 879 articles without interruption and which have been compiled into 75 numbers. Another goal reached is improved visibility, which we have enhanced notably in the last decade. Specifically, we have confronted three challenges: the first has to do with increased number of articles received, which we have achieved by maintaining an on-line platform to facilitate submission and follow up of manuscripts; the journal's shift from Spanish to English; and greater emphasis on the quality of the articles submitted to peer evaluation. This was how in 2015 we received 163 articles for consideration and of which 62 were accepted for publication.

The second challenge has to do with the ensuring that the articles published can be read; for this, we adapted the journal to the ever-growing quality requirements dictated for inclusion in national international bibliographic databases. like: PUBLINDEX, Medline-Pubmed, SciELO, LATINDEX, EMCare, EBSCO Academic Source, REDALYC, LILACS-BIREME, IMBIOMED, DOAJ, CIBERE, and Copernicus Index, among others. In addition, we have an indirect indicator of the average number of monthly visits to our Web site, which to date adds up to 9 852 visits. The third challenge to which we are committed is a consequence of the two previous challenges: increased citations received, which reveals the impact of the knowledge we are endorsing in the scientific community. For the aforementioned, we have been preparing and now can monitor our work in citation bibliographic database, like Scopus, Google Scholar, CUIDEN, and SciELO Citation Index.

How to cite this article: Rodríguez-Gázquez MA. Nursing Research and Education: Goals Reached. Invest Educ Enferm. 2016; 34(3):431-432.

DOI: 10.17533/udea.iee.v34n3a01

¹ RN, Ph.D. Editor of *Investigación y Educación en Enfermería*, Universidad de Antioquia, Medellín, Colombia. email: maria.rodriguezg@udea.edu.co

Improved quality of the articles published is another undeniable progress. In recent years, we have observed an increase in the number of original articles, with authors from academia and most with graduate formation. Currently, manuscripts product of research maintain a balance between the quantitative and qualitative paradigms, which indicates interest by the Nursing discipline to approach the object of knowledge with the perspectives offered by the diverse methodologies. Articles with innovative alternatives to solve the theoretical and practical issues of the nurse's daily life are well appreciated in our journal, and have increased over time, including those dealing with the care of vulnerable populations.

A last achievement, which I want to mention, is that as of this year we only use recycled paper to print our journal, given that as nurses we are committed to caring for people and for the planet. No progress illustrated here would have been possible without the wholehearted support from the editors, from the members of the Editorial Committee and from the Scientific Committee, from our reviewers, from our readers, and – above all – from the authors who feed our pages. We thank them all for contributing to our compliance with our journal's mission of disseminating advances in research and education that contribute to the development of the Nursing discipline, as a discipline and as a profession.