

ALFABETIZACIÓN INFORMACIONAL EN EL MUNDO.

**INICIO DE UN MAPA DE GEOLOCALIZACIÓN DE EXPERIENCIAS
SIGNIFICATIVAS DE ALFIN EN UNIVERSIDADES A NIVEL MUNDIAL**

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Resumen

Este trabajo investigativo hace parte de un proceso que se ha venido gestando por parte del profesor Alejandro Uribe en apoyo a su grupo de investigación orientado en Alfabetización Informacional. Se hace un rastreo bibliográfico de experiencias significativas de ALFIN en universidades a nivel mundial, utilizando tres diferentes fuentes de información para de este modo tener una gama de resultados que incluyan diferentes enfoques.

Con la información recolectada se dará inicio a un mapa de geolocalización y un blog donde se recoja tanto gráfica como descriptivamente estos casos de éxito.

Palabras clave: Alfabetización informacional; Universidades; ALFIN; competencias informacionales.

Marco teórico y conceptual:

El concepto de Alfabetización Informacional–ALFIN- proviene del término en inglés *information literacy*. *Literacy* es usado tanto para denominar el saber leer y escribir como para representar cuando una persona tiene conocimiento, capacidad o destreza en algo. Una traducción literal de este *literacy* al español es la palabra alfabetización, que tradicionalmente únicamente se le ha asociado con las habilidades básicas para leer y escribir y aunque últimamente esta imagen ha cambiado y se puede tener un concepto más amplio que indique unas cualidades o capacidades en un tema específico.

Sin embargo debido a lo anterior existen propuestas denominar para traducir *information literacy* como: habilidades informativas; competencias informacionales; competencias informáticas; entre otras.

La Alfabetización Informacional sigue siendo la más aceptada y que abarca mejor el concepto. A lo largo de los años se han creado múltiples modelos de ALFIN cada uno con diferentes perspectivas y enfoques, sin embargo, dentro de esta pluralidad de modelos existen factores que podemos resaltar y de este modo concebir un concepto más general de lo que entendemos por Alfabetización Informacional.

Una de las definiciones que más fuerza tiene es la de la ALA (1998) citada por Lau (2004) que afirma “Una persona debe ser capaz de reconocer cuando necesita información y tener la habilidad para localizar, evaluar y utilizar efectivamente la información necesaria. Los individuos con habilidades informativas son aquellos que han aprendido a aprender”, de este modo es necesario cómo encontrar la información pero así mismo es necesario tener un pensamiento crítico para poder seleccionar, clasificar usar y compartir esta información, para solucionar problemas.

Es así como lo afirma Rehecho (2010) todo esto este proceso se convierte en algo dinámico yendo más allá del uso de la biblioteca o una estrategia concreta de como localizar y acceder a la información; pues una de las bases de la Alfabetización Informacional es poder fomentar el desarrollo de un pensamiento superior no solo orientado a la reproducción y asimilación de conocimiento sino al pensamiento crítico, la resolución de problemas y ante todo el cómo aprender a aprender; abarcando tanto aspectos cognitivos como éticos, en pocas palabras abarcando todo el espectro de información: desde las fuentes de información más rudimentarias hasta el contenido que proviene de las últimas tecnologías.

En síntesis, cuando hablamos de Alfabetización Informacional, en pocas palabras nos referimos a la habilidad de una persona para encontrar y usar la información eficientemente, comprendiendo cuándo es necesaria la información y por qué se necesita; evaluándola y clasificándola debidamente para finalmente utilizar y comunicar esta información de una manera ética.

Finalmente, en el siguiente mapa conceptual (Uribe-Tirado, 2009) se pueden comprender todas las implicaciones e interrelaciones teóricas y conceptuales de este término.

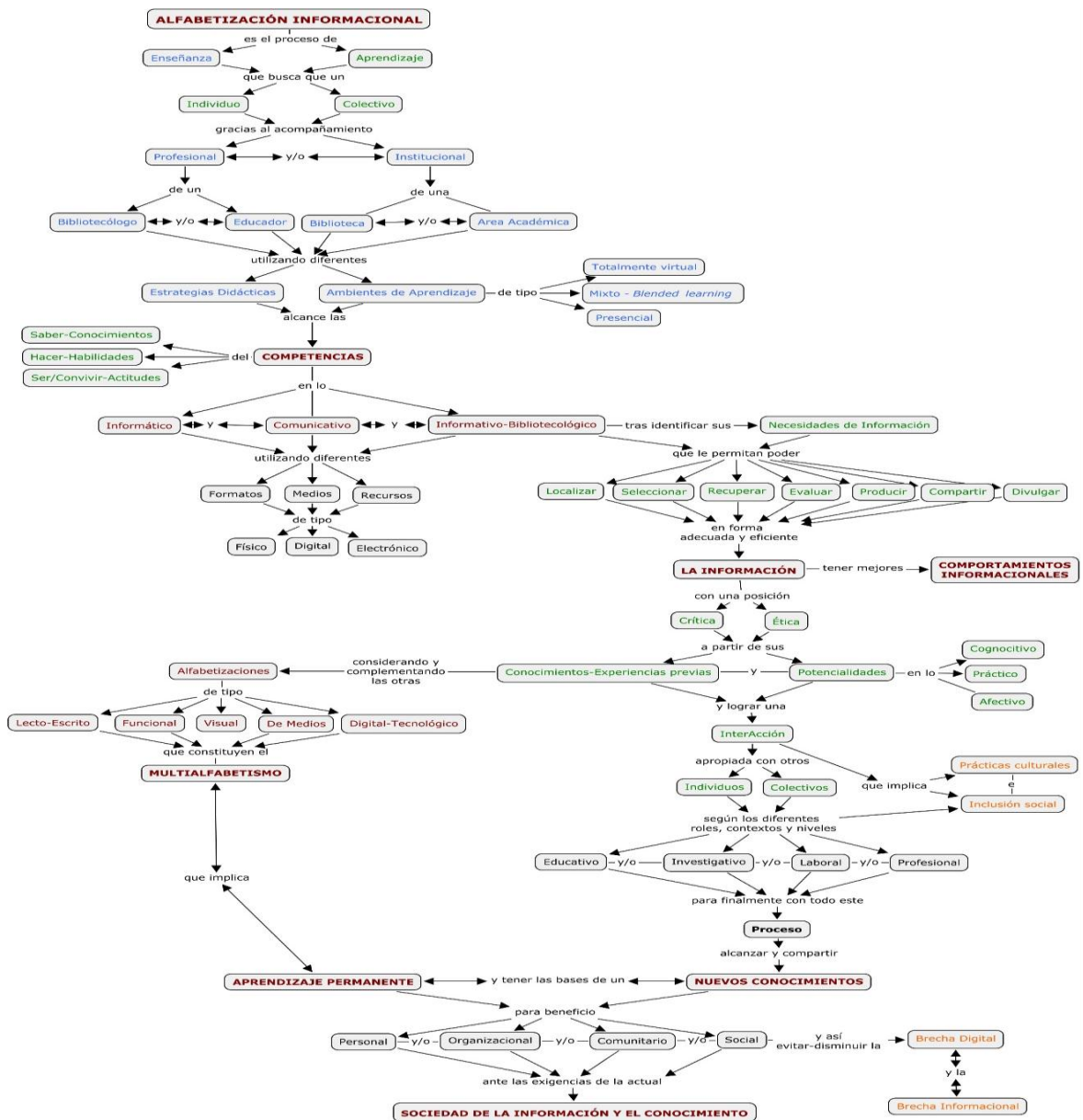


Fig. 1 Imagen tomada del blog desarrollado para recoger los datos encontrados en la búsqueda.

Marco contextual:

Así como lo señala la UNESCO (2009) citado por Calderón (2010), el fomento de las redes sociales, que apoyen la actitud de compartir, colaborar y trabajar en equipo es un elemento importante para conseguir alcanzar el aprendizaje permanente y eliminar brechas cognitivas, sociales y paradigmáticas. Por consiguiente, gran parte de nuestros esfuerzos en nuestras labores profesionales deben apuntar a fortalecer espacios donde se fomente el desarrollo de estas competencias teniendo como base una construcción interdisciplinar.

Comprendiendo la creciente necesidad de competencias en el manejo de la información y el fomento de espacios virtuales como catalizadores para la adquisición de estas, se han venido gestando algunas iniciativas como la del profesor Alejandro Uribe Tirado y su mapa de geolocalización de experiencias ALFIN en Iberoamérica (<http://bit.ly/9hu80u>) para poder compilar y hacer un especial énfasis en experiencias que se sobresalen y se perfilan como referentes para demás instituciones.

Con este primer paso ya dado y la carencia de un espacio similar a este pero con un alcance global, pues los intentos más cercanos por recopilar experiencias de éxito a nivel mundial son los dos libros¹ y el sitio web² creados por UNESCO, sin embargo siguen siendo insuficientes pues no cumplen con el objetivo de una identificación directa y exclusiva en términos de ALFIN.

Con base a lo anterior, se tomará este proceso investigativo y académico para consolidar unas bases en las que se pueda desarrollar un trabajo de identificación de experiencias significativas de ALFIN a nivel mundial, que iniciará con casos de éxito a nivel universitario y que se irá perfeccionando a lo largo de futuras prácticas o contribuciones de diferentes trabajos.

¹ <http://infolit.org/unescos-overview-of-information-literacy-resources-worldwide-2nd-ed-2014-2015/> y http://www.unesco.org/new/fileadmin/MULTIMEDIA/HQ/CI/CI/pdf/news/overview_info_lit_resources.pdf

² <http://milunesco.unaoc.org/media-and-information-literacy/resources/>

Objetivo general

Hacer un análisis de contenido en la literatura internacional sobre alfabetización informacional para la ubicación de experiencias significativas en diferentes tipologías de bibliotecas y la generación de un mapa de geolocalización a nivel mundial

Objetivos específicos

Objetivo 1: identificación de los casos reconocidos en Iberoamérica.

Objetivo 2: actualización de los link del sitio ya existente para ALFIN: Mapa de Proyectos y Programas ALFIN Iberoamérica.

Objetivo 3: Desde la literatura internacional, realizar un rastreo bibliográfico en una base de datos comercial, un repositorio *open access* y un blog que incluyan el tema de ALFIN.

Objetivo 4: Inicio de la creación de un mapa de geolocalización de experiencias universitarias significativas a nivel mundial

Metodología:

Teniendo como objetivo final dar inicio a un mapa de geolocalización mundial que incluya los casos de éxito más significativos de ALFIN en universidades, abordamos como un primer paso, los objetivos uno y dos respectivamente, estos como una estrategia de familiarización para la futura creación del mapa.

Para la identificación de casos reconocidos teníamos: el mapa de geolocalización para Iberoamérica y la tesis doctoral del profesor Uribe, utilizamos la tesis tanto para contrastar la información en el mapa como para complementar posibles casos faltantes en este. Para esto creamos una tabla (anexo 6) en la que extraeríamos el país de la experiencia, institución donde se desarrolló, su denominación en el mapa y su denominación en la tesis, link encontrado y link a actualizar en caso de ser necesario.

De este modo, revisamos desde el mapa uno por uno los casos listados y verificamos el estado de los vínculos, luego de esto corroboramos si dicho caso se encontraba presente en la tesis del profesor Uribe y llenábamos los datos según la información encontrada. Si teníamos un caso en la tesis y no en el mapa lo añadíamos; de igual manera, si un vínculo estaba caído buscábamos la nueva dirección y la actualizábamos en el mapa.

Con el mapa actualizado continuamos con el segundo paso, un rastreo bibliográfico que contemplara bases de datos, repositorios Open Access y blogs. Este paso era fundamental para la creación del mapa, pues es evidente que la mejor manera de encontrar los casos más significativos en el contexto de ALFIN a nivel mundial es dentro de la literatura académica, pues una experiencia es significativa en la medida que tiene repercusión en el contexto, así mismo, la citación de una experiencia evidencia que se está gestando un trabajando y que es un referente a seguir para otras instituciones.

Para conseguir este objetivo, nuestras fuentes elegidas fueron: Scopus, al ser la base de datos recoge los principales artículos en las áreas del conocimiento a nivel mundial destacándose tanto por su cantidad y calidad; E-lis, al ser el repositorio de las ciencias de la información más reconocido y finalmente el *Information Literacy Weblog* de Sheila Webber pues es una fuente de información sólida, confiable y que recoge los acontecimientos más importantes relacionados con la alfabetización informacional a nivel mundial.

Después de elegir nuestras fuentes de información debíamos continuar con la creación de una tabla (anexo 7,8 Y 9) con la que pudiéramos identificar elementos claves para la creación del mapa como: *recuperado* de; título del artículo; autores del artículo; año de la publicación; país de los autores; institución a la que pertenecen los autores; nombre de la experiencia de ALFIN, país de la experiencia principal nombre de la universidad de la experiencia principal, experiencia secundaria y país de la experiencia secundaria en caso de existir.

Con la tabla lista debíamos continuar con una estrategia de búsqueda, elegimos hacer una búsqueda simple en inglés, pues la mayor parte de información se encuentra en este idioma. La estrategia fue: *Information literacy* siendo la traducción más común para alfabetización informacional y “*college*” OR “*university*” estas dos como las palabras más comunes para referirse a universidades. Cabe señalar que la estrategia de búsqueda era únicamente para Scopus y E-lis pues en el blog la extracción de los casos se haría por *tags* y una sub-búsqueda de estas mismas palabras clave por el comando buscar del navegador (Ctrl +f),

Con lo anterior claro, debíamos realizar una prueba de esta estrategia, con esto encontramos que aunque la cantidad de resultados no era muy grande, no todos los artículos nos brindaban información relevante para la creación del nuevo mapa, por esto, decidimos acotarlo aún más e hicimos los siguientes cambios para la estrategia de búsqueda; *information literacy* se buscaría como palabra clave y “*university*” OR “*college*” debían estar presentes en el título. Al realizar la búsqueda con esta nueva estrategia los resultados fueron perfectos para continuar con el proceso.

Después de la recolección de los datos, encontramos algunas características que debíamos señalar y para hacer una diferenciación clara usamos algunos colores al lado del registro para facilitar su fácil identificación. Caso concreto de: un gran porcentaje de estos no tenían pdf disponible para la descarga, así que aquellos que permitían su descarga los señalábamos con azul claro, para los que carecían de una opción de descarga hacíamos una lectura del *abstract* y de las referencias bibliográficas; los que tenían información que podría complementar futuras investigaciones relacionadas a nuestro tema actual los señalábamos con verde. Los artículos que no tenían relación con nuestro rastreo bibliográfico los señalábamos con rojo claro, y aquellos artículos retractados por parte de la base de datos eran diferenciados con un color rojo oscuro. Por último los artículos de color amarillo son realizados por el profesor Alejandro Uribe y como tenemos mayor conocimiento sobre estos que sobre los demás por esto están señalados

Luego de finalizar con la recolección de datos de las tres fuentes de información elegidas, nos correspondía abordar el último objetivo: iniciar tanto del mapa de geolocalización de experiencias de ALFIN en universidades como el blog donde se unirían todas estas experiencias de una manera descriptiva.

Resultados:

A continuación se presentan los diferentes resultados según los objetivos y la metodología seguida, indicada en los apartes anteriores

A	B	C	D	E	F
Nota 1: Los links en color rojo dirigen a la universidad o biblioteca en cuestión pero no al programa de ALFIN.					
Nota 2: Las celdas resaltadas en amarillo hacen referencia a las universidades que carecen de página o descripción de su programa de ALFIN.					
Nota 3: Las celdas del 228 en adelante que son de color gris, son universidades que se encontraban en la tesis pero no en el mapa					
Nota 4: Los links en color morado hacen referencia a universidades que tenían programas ALFIN independientes pero que hoy en día comparten un programa único y por lo tanto tienen una sola entrada en el mapa.					
País de la Universidad	Aparece en la tesis como:	Aparece en el mapa como:	Presente en ambos?	Link en el mapa:	Link ha actualizar:
Argentina	Universidad Católica Argentina-Buenos Aires	Universidad Católica de Argentina. Sede C. de Buenos Aires	Sí	http://www.uca.edu.ar/index.php/site/index/es/uca/sistema-de-bibliotecas/bibliotecas-centrales/biblioteca-central-san-benito-abad/referencia-y-servicios-bibliograficos/formacion-de-usuarios/	
Argentina	Universidad Católica de Córdoba	Universidad Católica de Córdoba	Sí	http://www.ucc.edu.ar/biblioteca/biblioteca_ucc.php?sec=1&pag=803	
Argentina	Universidad Católica de Santa Fe	Universidad Católica de Santa Fé	Sí	http://www.ucsf.edu.ar/05/05_servicios.html	
Argentina	Universidad de San Andrés	Universidad de San Andrés	Sí	http://biblioteca.udesa.edu.ar/Aprendizaje-e-investigacion/Tips	
Colombia	Universidad de Antioquia	Sistema de Bibliotecas Universidad de Antioquia	Sí		http://bit.ly/1idCGwu
México	Universidad Veracruzana	Universidad Veracruzana-Consortio Clavijero	Sí		http://www.uv.mx/dgbuv/quienes/servicios-2/
España	Universidad de Granada (Comunicación)	Universidad de Granada/Grupo E-Infoesfera. E-COMS	Sí	http://www.mariapinto.es/e-coms/	
España	Universidad de Granada Universidad de Granada (Comunicación) Universidad de Granada (Documentación) Universidad de Granada (Psicología)	Universidad de Granada/Grupo E-Infoesfera. Alfin EEES	Sí	http://www.mariapinto.es/alfinees/AlfinEEES.htm	
Cuba	INFOMED-Universidad Virtual de Salud	INFOMED	Sí		http://directoriocursos.sld.cu/index.php?P=Home&ResourceOffset=0
Cuba		Programas de Formación en Ciencias Médicas de Cuba	No	http://scielo.sld.cu/scielo.php?script=sci_arttext&pid=S1024-94352006000400002&Ing=es&nrm=iso&tlng=es	
Cuba		Centro de Gestión Empresarial, Superación Técnica y Administrativa GESTA.	No		

Fig. 1 tabla desarrollada para el objetivo 1 y 2.

España	Universidad Europea Miguel de Cervantes	Universidad Europea Miguel de Cervantes	Si		http://www.uemc.es/p/formacion-de-usuarios
España	Universidad de Castilla-La Mancha	Universidad de Castilla-La Mancha	Si	http://biblioteca.uclm.es/tutoriales.html	
España		Universidad de Extremadura	No		http://biblioteca.unex.es/investigacion/encontrar-y-gestionar-informacion
España		Universidad de Huelva	No	http://www.uhu.es/biblioteca/formacion/programa_2012-2013.html#dos	
España		Universidad de las Islas Baleares	No	http://biblioteca.uib.cat/oferta/serveis/formacio_usuaris/Formacio-dusuaris.cid196341#af_recursos_avancats	
Cuba		Sitio y Curso ALFIN. INFOMED Ciego de Ávila	No	http://www.sld.cu/sitios/ciego-avila/buscar.php?id=22976&iduser=4&id_topic=17	
España		SE del Tarragonès: Treball de recerca	No	https://sites.google.com/a/xtec.cat/treballrecerca/	
Chile		Universidad de Atacama	No		http://www.biblioteca.uda.cl/index.php?option=com_content&view=article&id=360&Itemid=118
México		ITM - Universidad Juárez Autónoma de Tabasco	No	http://www.ruv.itesm.mx/convenio/tabasco/oas/minif/	
Costa Rica		Universidad de Costa Rica	No	http://sibdi.ucr.ac.cr/infoencuentro.isp	
Ecuador		Escuela Politécnica del Ejército	No	http://observatorio.espe.edu.ec/	
Colombia		Universidad EAFIT - Programa COIN	No	http://www.eafit.edu.co/escueladeverano/cursos/Paginas/curso-taller-conoce-el-mundo-de-la-informacion.aspx#3	
El Salvador		Universidad Francisco Gavidia	No		http://biblioteca.ufg.edu.sv/b.alfabetizacion.html#VfcGfBF_Oke
Argentina	Universidad del Salvador-Provincia de Buenos Aires		No		http://bibliotecas.usal.edu.ar/bibliotecas/capacitacionparausuarios
Argentina	Universidad Nacional de Lomas de Zamora		No		http://www.bibliouniz.com.ar/?tag=alfabetizacion-informacional
Brasil	Universidade de São Paulo (Esc.Sup. de Agricultura)		No		http://www4.esalq.usp.br/biblioteca/capacitacao-e-eventos
Brasil	Universidade Estadual de Campinas (Biología)		No		http://www.sbu.unicamp.br/

Fig. 2 tabla desarrollada para el objetivo 1y 2

La anterior tabla fue la desarrollada para cumplir los objetivos uno y dos, con la que después de hacer la búsqueda y recolectar los datos de 252 universidades incluyendo tanto la tesis como el mapa de geolocalización, actualizamos 55 vínculos que ya no funcionaban y añadimos 11 nuevas universidades a este (anexo 1). En algunas de las universidades encontrábamos peculiaridades que era necesario hacer una diferenciación, por ejemplo, la inexistencia de un nuevo link que remitiera a el caso de ALFIN en cuestión, para estos casos añadíamos un color en la celda dependiendo del caso.

Para el objetivo tres, desarrollamos tres tablas diferentes, una para cada fuente, Scopus, E-Lis y el *Information Literacy Weblog*.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
Rojo oscuro: Las celdas señaladas con rojo oscuro hacen referencia a artículos retractados por parte de la bases de datos.															
Rojo claro: Las celdas señaladas con rojo claro hacen referencia a artículos que no tienen relación con nuestro objeto de búsqueda															
Azul claro: Las celdas señaladas con azul claro hacen referencia a los artículos que fue posible descargar.															
Amarillo: las celdas señaladas con amarillo hacen referencia a los artículos escritos por el profesor Alejandro Uribe															
Verde: Los artículos señalados con verde hacen referencia a que tienen información adicional que puede servir para futuras investigaciones.															
					Recuperado de	Título del artículo	Autores del artículo	Año de publicación del artículo	País de los autores	Institución a la que pertenecen los autores	Nombre de la experiencia de ALFIN o descripción de la experiencia	Link de la experiencia	País de la experiencia	Nombre de la universidad de la experiencia principal	Nombre de la experiencia secundaria
					Scopus	Piloting a national online tutorial in Slavic information literacy: The LOTSE-Slavic studies project at Bochum University Library, Germany	Lapp, E., Platte, M.	2009	Alemania	Universitätsbibliothek, Ruhr-Universität Bochum; Lotman-Institut, Ruhr-Universität Bochum	LOTSE project for Slavic Studies		Alemania	University Library, Ruhr University Bochum	
					Scopus	Media Information Literacy: The Perspective of Saudi Blind and Visually Impaired University	AlOshlan, M.S.	2013	Arabia	Imam Mohammad bin Saud University	shed light on blind Saudi students		Arabia	Blind Saudi students	
					Scopus	The effects of library user-education programmes on the information-seeking behaviour of Brisbane college of theology students: An Australian	Brunton, C.	2007	Australia	St. Francis' Theological College	influence the information-seeking behaviour of students		Australia	Brisbane college	
					Scopus	Facilitating students' success - student support and learning resources in universities	Woodberry, E., Barnes, C.	2010	Australia	University of New England,			Australia	Sin descripción	
					Scopus	Information Literacy at University: A Toolkit for Readiness and Measuring Impact	Hulett, H., Corbin, J., Karasmanis, S., Robertson, T., Salisbury, F., Peseta, T.	2013	Australia	Learning and Research Services, La Trobe University Library; Institute for Teaching and Learning, University of Sydney, NSW	La Trobe model for embedding information literacy		Australia	La Trobe University Library	
					Scopus	Assessing information literacy competency of Information Science and Library Management graduate students of Dhaka	Islam, M.A., Tsuiji, K.	2010	Bangladesh, Japon	Department of Information Science and Library Management, Faculty of Arts, University of Dhaka; University of	assess the information literacy competency of Information Science and Library Management		Bangladesh	University of Dhaka	Kent State University
					Scopus	Assessing information literacy competency of Information Science and Library Management graduate students of Dhaka	Islam, M.A., Tsuiji, K.	2010	Bangladesh, Japon	Department of Information Science and Library Management, Faculty of Arts, University of Dhaka; University of	assess the information literacy competency of Information Science and Library Management		Bangladesh	University of Dhaka	University of California

Fig. 3 tabla desarrollada para la recolección de datos en Scopus

Rojo claro: Las celdas señaladas con rojo claro hacen referencia a artículos que no tienen relación con nuestro objeto de búsqueda

Azul claro: Las celdas señaladas con azul claro hacen referencia a los artículos que fue posible descargar.

Amarillo: las celdas señaladas con amarillo hacen referencia a los artículos escritos por el profesor Alejandro Uribe

Verde: Los artículos señalados con verde hacen referencia a que tienen información adicional que puede servir para futuras investigaciones.

				Recuperado de	Título del artículo	Autores del artículo	Año de publicación del artículo	País de los autores	Institución a la que pertenecen los autores	Nombre de la experiencia de ALFIN o descripción de la experiencia	Link de la experiencia	País de la experiencia	Nombre de la universidad de la experiencia principal	Nombre de la experiencia secundaria	País de la experiencia secundaria
				E-lis	Engineering ethics and the Drexel University Library: a collaborative teaching partnership	Bhatt, Jay and Manion, Mark	2004					Estados Unidos	Drexel University	City University of New York	Estados Unidos
				E-lis	A successful collaborative partnership among the faculty and librarians at Drexel University with	Bhatt, Jay and Wheeler, Andrew and Wollich, Ruth	2005			information literacy Program		Estados Unidos	Drexel University		
				E-lis	Engineering ethics and the Drexel University Library: a collaborative teaching partnership	Bhatt, Jay and Manion, Mark	2004					Estados Unidos	Drexel University.	Florida International University	Estados Unidos
				E-lis	Engineering ethics and the Drexel University Library: a collaborative teaching partnership	Bhatt, Jay and Manion, Mark	2004					Estados Unidos	Drexel University.	University of Louisville	Estados Unidos
				E-lis	Engineering ethics and the Drexel University Library: a collaborative teaching partnership	Bhatt, Jay and Manion, Mark	2004					Estados Unidos	Drexel University.		
				E-lis	North by Northwest: Information Literacy at Yukon College and Lakehead University	Prange, Laurie A. and Mutz, Janice M.	2007			information literacy Program at Yukon College and Lakehead University	http://library.lakeheadu.ca/wpl/?pg=37	Canadá	Lakehead University		
				E-lis	Training, Development and Communication at the Milano-Bicocca University Library	Moroni, Ilaria	2014		Milano-Bicocca University	information literacy training, development and communication activities		Italia	Milano-Bicocca University		
				E-lis	Student Engagement and Library Use: An Examination of Attitudes Towards Use of Libraries and Information amongst Undergraduate Students at a Turkish University Library	Cribb, Gulcin and Holt	2012			information literacy programs, particularly for new students		Turquía	Ozyegin University		
				E-lis	Awareness and use of Wi-Fi infrastructure in student's community: a case study Pondicherry University on campus students	Singson, Mangkhollen	2012					India	Pondicherry University		

Fig. 4 tabla desarrollada para la recolección de datos en E-lis (anexo 8).

Recuperado de	Año	Nombre de la experiencia de ALFIN o descripción de la experiencia	Link de la experiencia	País de la experiencia	Institucion o lugar donde se desarrolla la experiencia principal	Nombre de la experiencia secundaria
Information Literacy Weblog	2008	VI Jornadas CRAI	http://www.tune.eu.com/	España	Biblioteca de Castilla la Mancha	
Information Literacy Weblog	2012	Missing Link conference	http://library.bcu.ac.uk/conferencpapers.htm	Inglaterra	Birmingham City University	
Information Literacy Weblog	2010	IL at the Czech Technical University	http://www.qgml.net/October_issue.html	Republica checa	Czech Technical University	
Information Literacy Weblog	2013	Refining information literacy online: library search smart quiz	http://www.flinders.edu.au/teaching/teaching-strategies/graduate-qualities/case-study-6.cfm	Australia	Flinders University	
Information Literacy Weblog	2010	five modules designed to introduce information literacy skills to first year students	http://www.lib.latrobe.edu.au/building-blocks/	Australia	La Trobe University	
Information Literacy Weblog	2010	tutorial. It is used as a basis for a credit bearing class at Liberty	http://www.liberty.edu/index.cfm?PID=19914	Estados Unidos	Liberty University	
Information Literacy Weblog	2015	support information literacy in a new core curriculum	http://works.bepress.com/susan_gardner/19	Estados Unidos	Loyola Marymount University (LMU)	
Information Literacy Weblog	2012	information literacy and employability	http://www.shef.ac.uk/library/infolit	Inglaterra	Sheffield University	
Information Literacy Weblog	2010	information literacy needs of undergraduate students in the humanities faculty at Silpakorn University		Thailand	Silpakorn University	
Information Literacy Weblog	2009	online tutorial for postgraduate research students and staff which has "Ruth" as your guide	http://www.informationliteracy.ie/	Irlanda	Trinity College Dublin	

Fig. 5 tabla desarrollada para la recolección de datos para el *Information Literacy Web* (anexo 9).

Al hacer la recolección de datos dentro de las diferentes fuentes, se muestran tendencias muy interesantes:

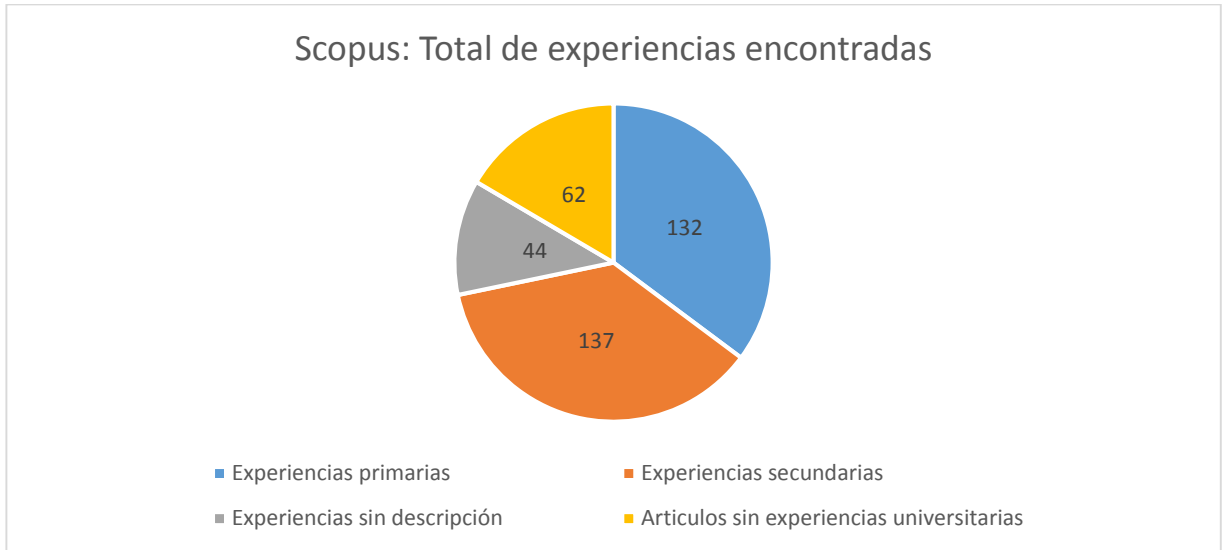


Fig. 6 Gráfico desarrollado para representar los datos obtenidos en Scopus.

Dentro de las 375 entradas de Scopus (figura 4), 137 de estas son experiencias primarias, 132 experiencias secundarias, 44 son experiencias que no tienen ninguna institución ligada o descripción de donde se realizó la experiencia y por ultimo 62 entradas que no describían ninguna experiencia de ALFIN en universidades.

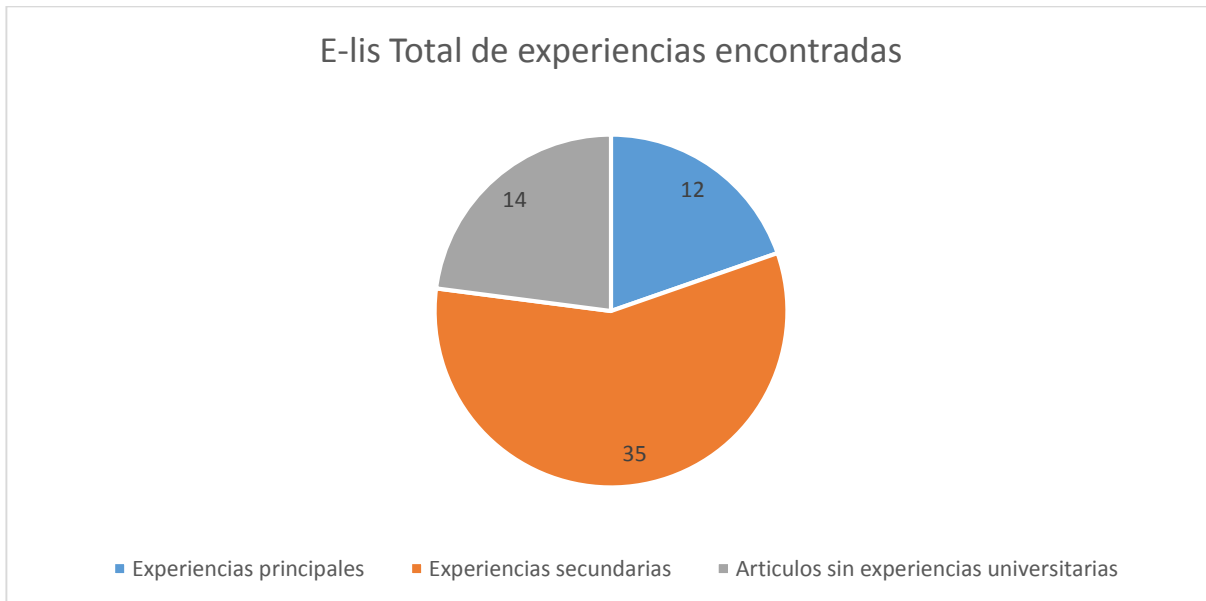


Fig. 7 Gráfico desarrollado para representar los datos obtenidos en E-lis.

En E-lis (figura 5), encontramos 61 entradas, en los cuales había 12 experiencias principales en ALFIN, 35 experiencias secundarias y 14 entradas en las que no se mencionaba ninguna experiencia de ALFIN relacionada con universidades.

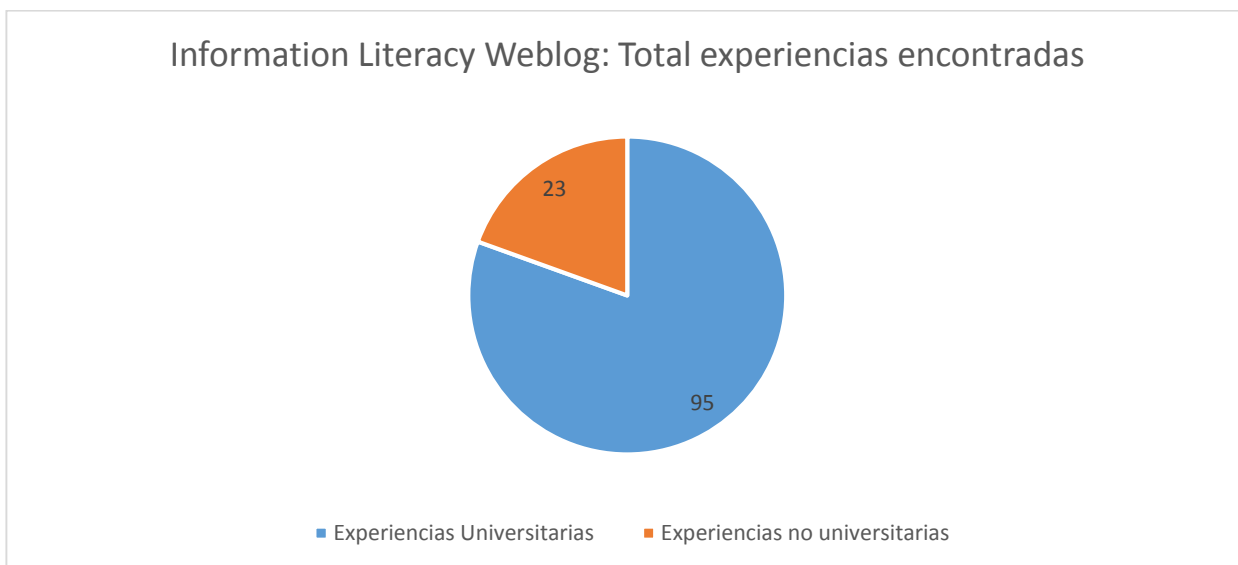


Fig. 8 Gráfico desarrollado para representar los datos obtenidos en el Information Literacy Weblog.

En el *Information Literacy Weblog* (figura 6) de las 118 entradas, encontramos 95 experiencias universitarias y 23 experiencias no relacionadas con ALFIN en universidades.

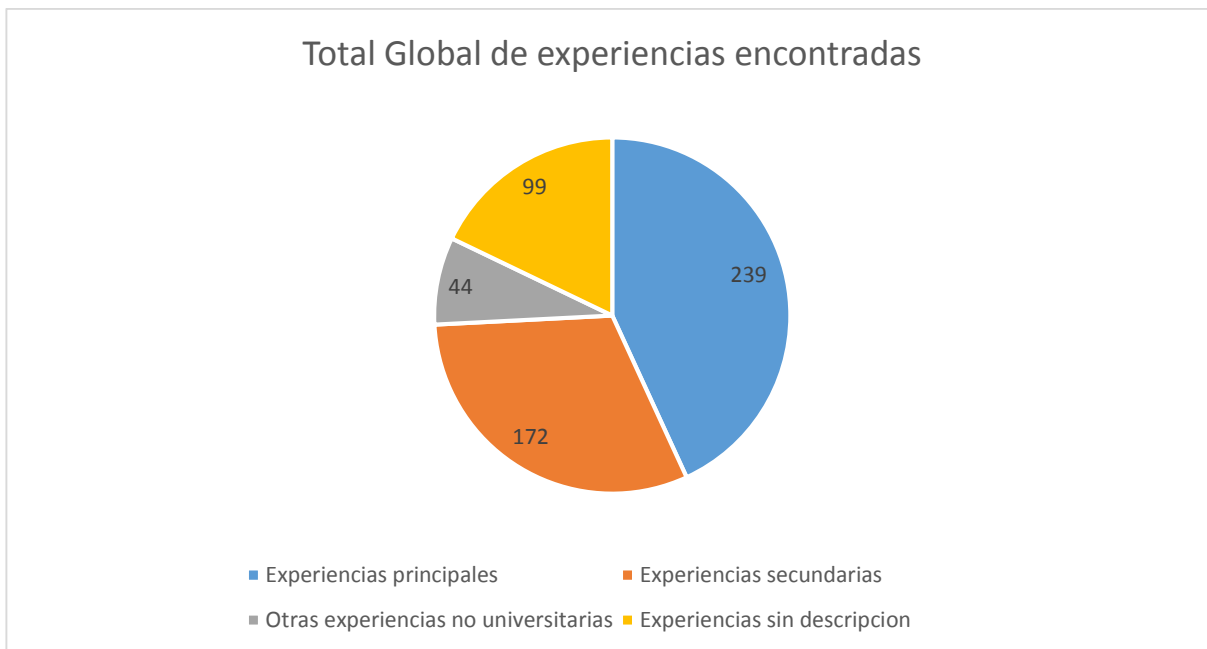


Fig. 9 Gráfico desarrollado para representar el total global de experiencias encontradas.

Para la cantidad global de experiencias encontradas, de las 554, 239 son experiencias principales, 172 experiencias secundarias, 44 experiencias no universitarias y 99 entradas sin descripción de laguna experiencia (anexo 1) con estos números podemos confirmar la solidez de la estrategia de búsqueda pues en más del ochenta por ciento de los resultados encontramos una experiencia relacionada con ALFIN en las universidades.

En Cuanto a la cantidad de experiencias por año encontramos lo siguiente:

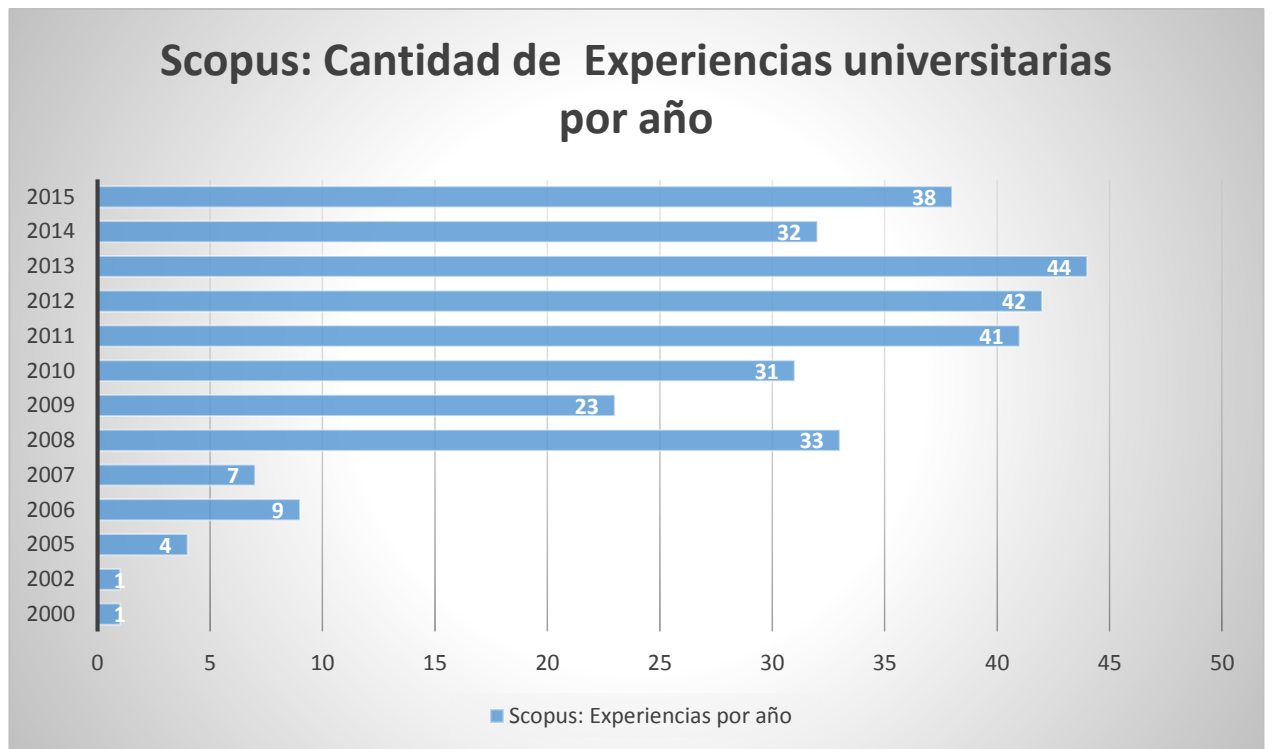


Fig. 10 Gráfico desarrollado para representar los datos obtenidos en Scopus.

En la cantidad de experiencias por año dentro de Scopus (figura 8), es notable una producción que va incrementando a través de los años, teniendo una cumbre en 2008, y que decae después del 2013.



Fig. 11 Gráfico desarrollado para representar los datos obtenidos en E-lis.

En la cantidad de experiencias por año encontradas en E-lis (figura 8) hay un aparente equilibrio en todos los años teniendo como picos el 2013 y 2010, además de 2014 y 2015 destacarse los que menos experiencias aportan.

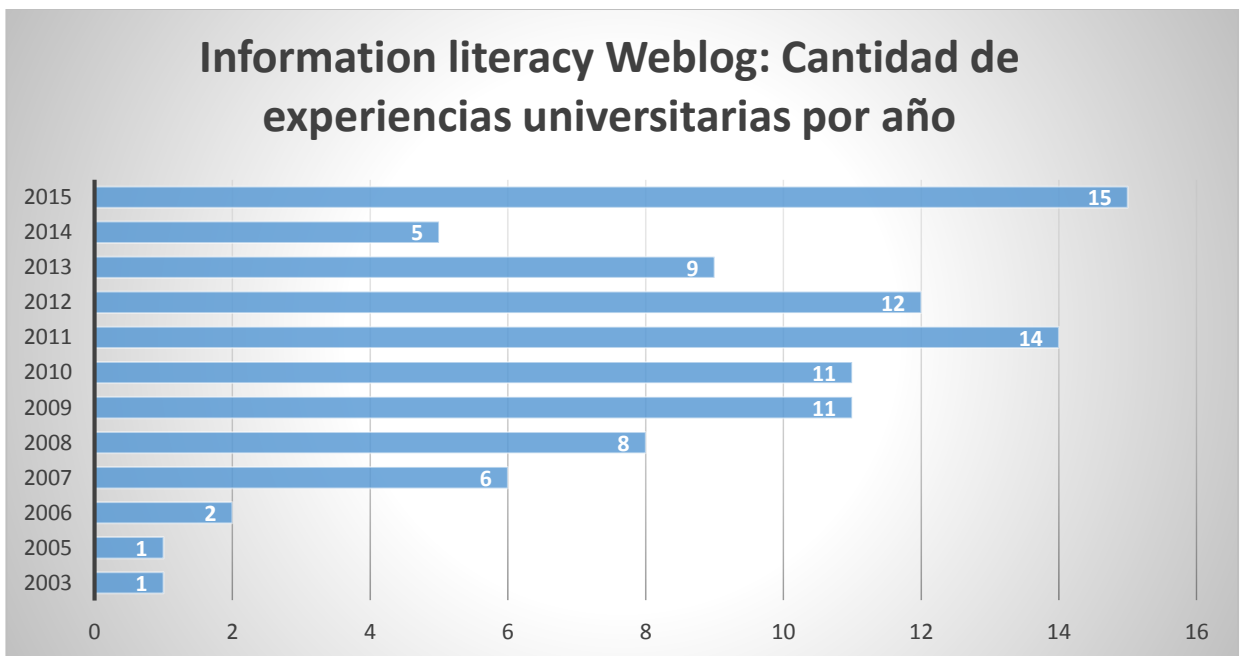


Fig. 12 Gráfico desarrollado para representar los datos obtenidos en el Information *Literacy* Weblog.

En las experiencias por año dentro del blog(figura 9), encontramos un crecimiento paulatino de las experiencias, todo esto hasta el 2011, donde ahí en adelante se reducen y llega a su cumbre en el 2015.



Fig. 13 Gráfico desarrollado para representar el total de datos obtenidos por año.

En la cantidad total de experiencias por año, no existe un crecimiento o un decrecimiento notable, sin embargo, es llamativa la escasa producción de experiencias al inicio, fue creciendo poco a poco y alcanzó una solides en adelante, teniendo su cumbre en el año 2013.

Dentro de la producción de experiencias por países encontramos lo siguiente:

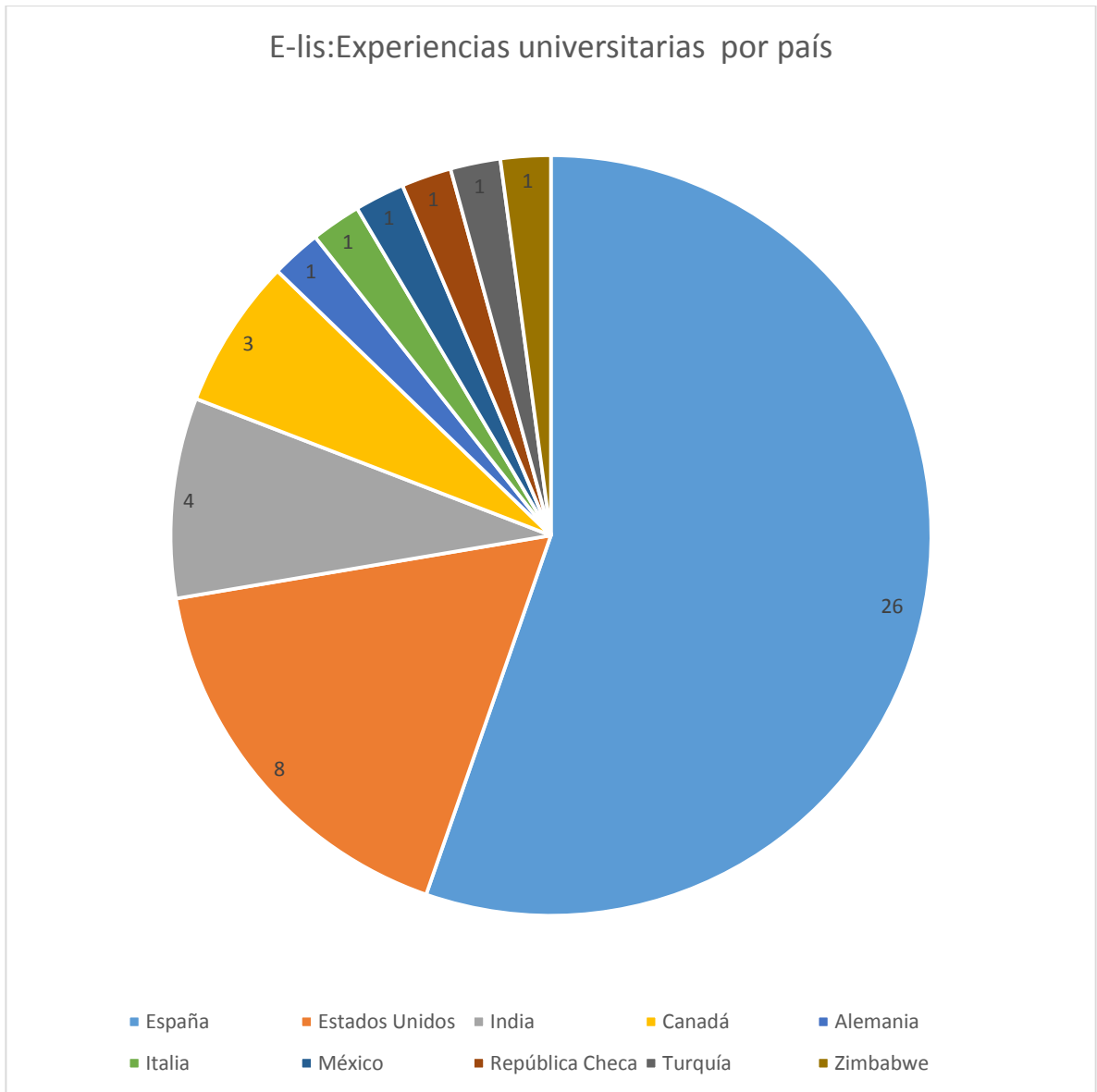
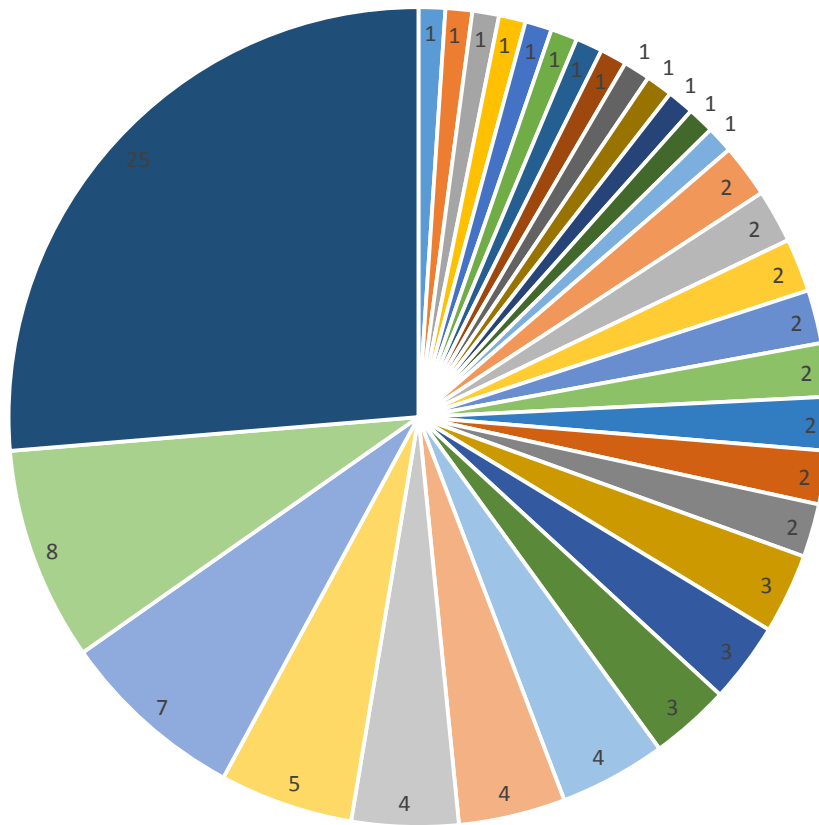


Fig. 15 Gráfico desarrollado para representar los datos obtenidos en E-lis.

En las experiencias por país de Scopus (figura 11), encontramos el esperado predominio de producción científica de Estados Unidos, por otra parte es importante resaltar el trabajo que se está realizando en los países africanos, especialmente en Nigeria que se encuentra en segunda posición; además de esto también es muy llamativo el contraste con el gráfico de E-lis (figura 12) donde las experiencias españolas tienen mayor protagonismo que otros países incluido Estados Unidos.

Information Literacy Weblog: experiencias universitarias por país



- Botswana
- Portugal
- Suecia
- India
- Países Bajos
- Finlandia
- Estados Unidos
- Dhaka
- Puerto Rico
- Tailandia
- Irlanda
- Austria
- Reino Unido
- Ghana
- Qatar
- Uganda
- Nigeria
- Polonia
- Inglaterra
- Japón
- República checa
- España
- Noruega
- Sudáfrica
- Canada
- Lesotho
- Sri Lanka
- Alemania
- Nueva Zelanda
- Escocia
- Australia

Fig. 16 Gráfico desarrollado para representar los datos obtenidos en el Information Literacy Weblog

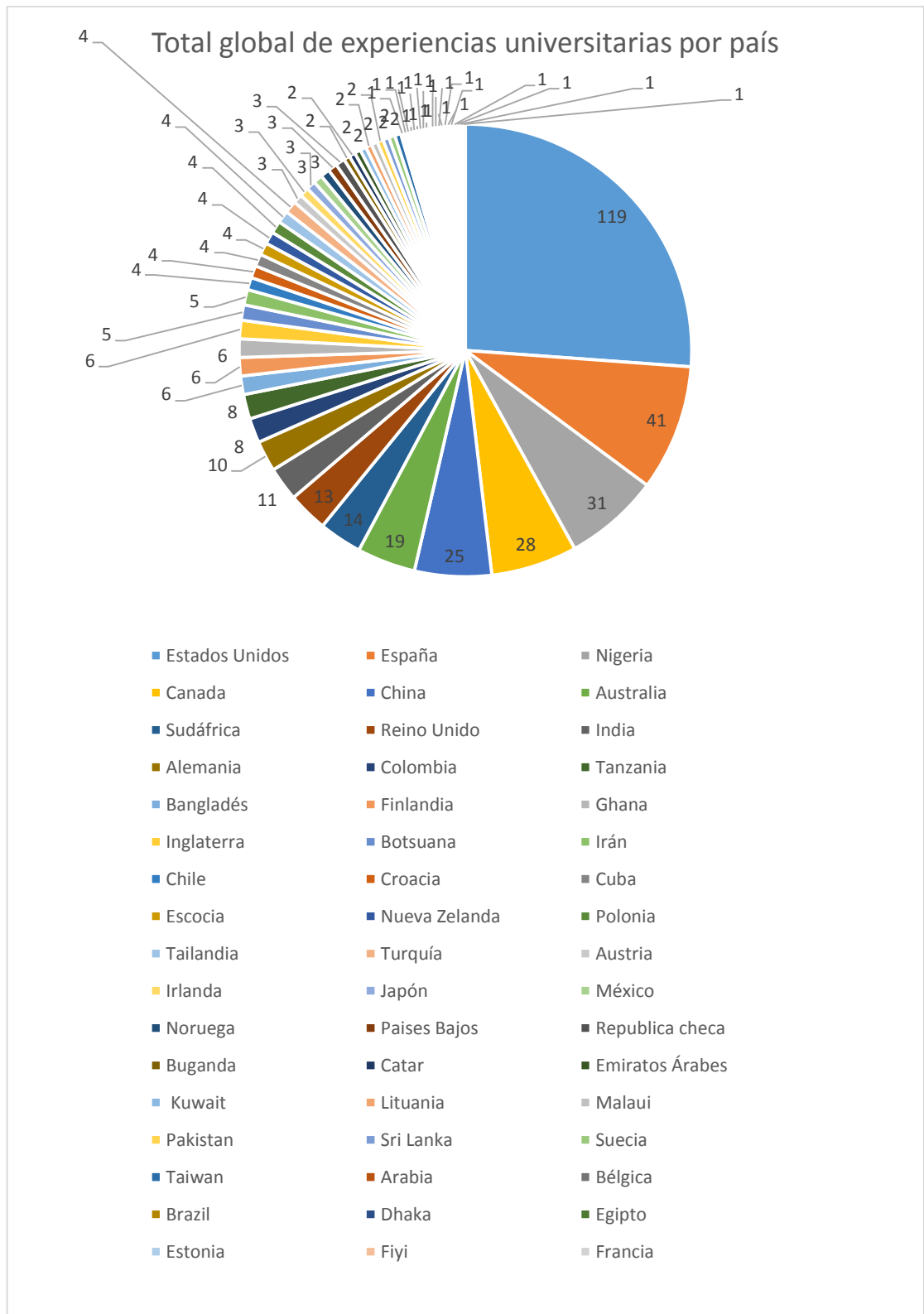


Fig. 17 Gráfico desarrollado para representar los datos totales obtenidos por país.

En la gráfica de las experiencias encontradas por país en el blog (figura 13) se confirma el predominio de Estados Unidos en cuanto a los demás países, sin embargo la cantidad de experiencias provenientes de Canadá, Australia e Inglaterra también sobresalen de manera positiva, éstas últimas consolidando un trabajo que se ha venido gestando en los últimos años.

En el total global de experiencias por países (figura 14), se destacan Estados Unidos, España, Canadá, Nigeria y China; volviendo a ser rescatable el trabajo de los países africanos en la producción de información científica relacionada con ALFIN.

Además de lo anterior, y dejando de lado un poco lo cuantitativo, y en términos más generales, tanto Scopus como E-lis, muchas descripciones de las experiencias son nombradas únicamente como universidades en el país que se desarrollan (doce universidades en Chile, por dar un ejemplo), sin decir exactamente en qué universidad se trabajó, limitando muchas veces la obtención de nuevas experiencias, así mismo, algunas experiencias fueron realizadas en varias universidades simultáneamente, en algunas ocasiones se especificaba en cuáles universidades y en otras simplemente omitían ese dato dificultando también la recolección de experiencias.

La ausencia de links ligados a las experiencias dentro de los artículos encontrados es otro factor llamativo en Scopus y E-lis, mientras que en el Information Literacy Weblog la gran mayoría de casos están ligados directamente con el vínculo que remite a la experiencia en cuestión y de esta manera poder obtener más información de primera mano. De igual manera en las dos primeras fuentes se trabaja mucho las experiencias secundarias, mientras que en el blog solo se habla de experiencias principales

La ausencia de links que remitan a las experiencias llama la atención pues en teoría la literatura de élite, como el contenido de las bases de datos, debería ilustrar de una mejor manera de donde se obtuvieron los datos y así mismo permitir obtener mayor información sobre esta.

Dentro de Scopus específicamente es muy llamativo como al tener acceso a esta base de datos hay muchos artículos a los que no es posible acceder, en su gran mayoría los provenientes del continente asiático.

Además de esto, también encontramos que muchos de los artículos que describen una experiencia de éxito en relación con la alfabetización informacional y no daban

detalles de en qué universidad se realizó, haciendo casi imposible su posible localización en el objetivo siguiente,

Por último y relacionado con el cuarto objetivo iniciamos el ingreso de algunos casos, tanto en el blog como en el mapa de geolocalización que irán aumentando con el paso de los próximos días. El total global de universidades con experiencias fue de 312 ³(anexo 5); de estas provienen 215 de Scopus (anexo 2), 41 de E-lis (anexo 3), y 77 del *Information Literacy Blog* (anexo 4).

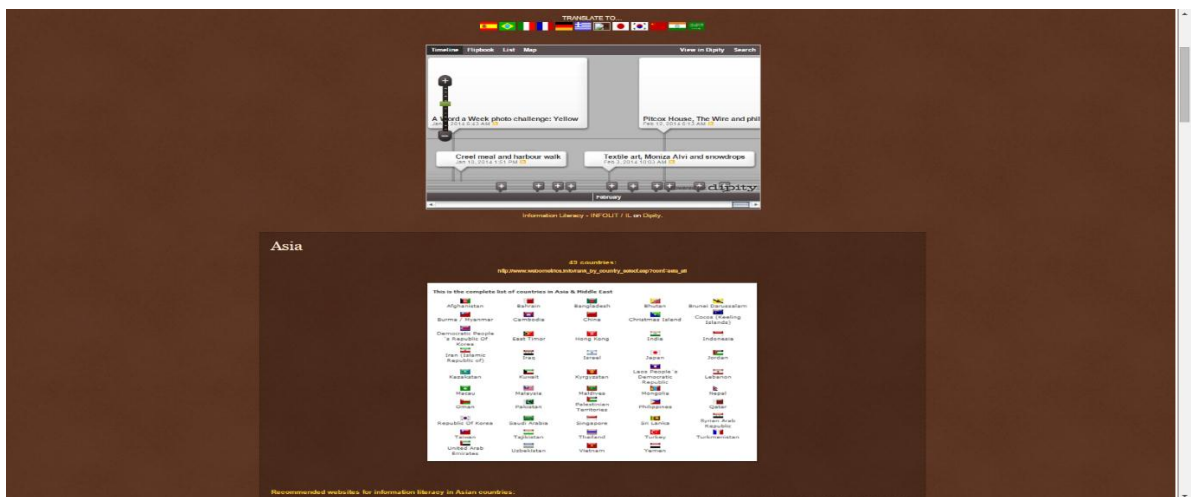


Fig. 18 Imagen tomada del blog desarrollado para recoger los datos encontrados en la búsqueda.

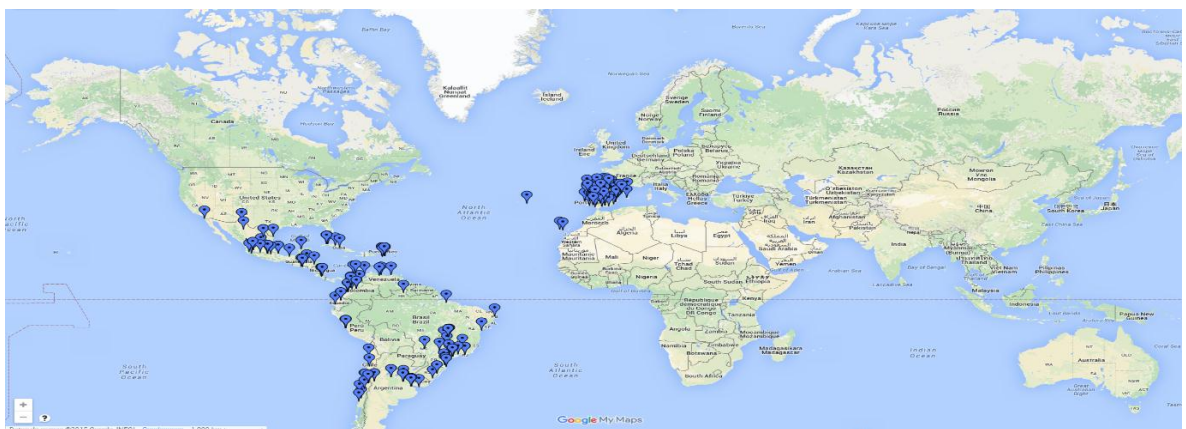


Fig. 19 Imagen tomada mapa de geolocalización desarrollado para consolidar los datos encontrados en la búsqueda.

³ La cantidad 312 es menor de la suma de los totales individuales, pues no contamos las universidades repetidas entre las distintas fuentes.

Conclusiones y recomendaciones

Académicas:

En definitiva poder realizar una práctica investigativa, es una de las mejores experiencias que un estudiante puede desarrollar antes de graduarse, pues es un ejercicio que en el campo laboral no es tan frecuente y en nuestra formación académica aún falta mucho por desarrollar, por esto, en este tipo de prácticas se encuentra en esos elementos que tal vez no se trabajaron antes y se puede hacer a su vez una contribución al campo académico.

Sin embargo, una de las grandes falencias en este sentido es el poco tiempo que se dispone para desarrollar una actividad de estas características pues para realizar un proceso sólido, muchas veces menos de seis meses son insuficientes y casi siempre quedarán ideas por desarrollar que no se pudieron contemplar. No obstante, esta en nosotros como futuros profesionales desarrollar estas destrezas que tal vez quedaron a un lado en el proceso de formación y perfeccionarnos de una manera tal vez autodidacta para ser grandes profesionales en nuestra área.

Investigativas:

De la mano con el punto anterior y algo que es muy importante es el impacto que se puede generar desde un ejercicio investigativo, específicamente con esta práctica, pues al no existir hasta ahora un espacio consolidado que recoja las experiencias de ALFIN a nivel mundial, y surgir desde una práctica de grado es muy reconfortante pues tendrá un aporte a esta línea de investigación no solo en la EIB, Colombia, Iberoamérica y el mundo.

Y aunque lo decíamos anteriormente, el escaso tiempo puede ser una limitante para el estudiante que desarrolla su ejercicio investigativo, que un área académica permita este tipo de espacios para que un estudiante, es verdaderamente un aporte muy grande para su formación y un impulso para crear nuevas experiencias que aporten a nuestro desarrollo profesional y de igual manera a la creación de nuevo conocimiento.

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Anexos:

Anexo 1: Total universidades actualizadas para el mapa de geolocalización de Iberoamérica.

Universidades actualizadas:

1. Sistema de Bibliotecas Universidad de Antioquia
2. INFOMED
3. Universidad de las Ciencias Informáticas.
4. Universidad de Sevilla
5. Universitat Oberta de Catalunya.
6. Universidad de Cantabria.
7. Universidade Federal de Santa Catarina
8. Sistema de Bibliotecas de la Pontificia Universidad Católica de Chile.
9. Pontificia Universidad Javeriana de Bogotá.
10. Colegio de México.
11. Universidad Veracruzana. Formación de Usuarios
12. Instituto Politécnico de Porto. Formação
13. Universidad de León
14. Universidad de La Sabana
15. Pontificia Universidad Javeriana-Cali
16. Universidad San Buenaventura-Cali
17. ISPA-Instituto Superior de Psicología Aplicada
18. Escola Superior de Tecnologia, Universidade do Algarve
19. Instituto Superior de Ciencias Médicas de La Habana (ISCMH)
20. Universitat Rovira i Virgili
21. Universidade Católica Portuguesa
22. Universidade de Évora
23. Universidade Federal da Paraíba-Laboratório de Tecnologias Intelectuais (LTi)
24. Biblioteca Faculdade de Saúde Pública da Universidade de São Paulo
25. Biblioteca Universidade Católica de Brasília – UCB
26. Biblioteca Universidade Federal de Goiás – UFG
27. Biblioteca Universidade Federal do Pará
28. Biblioteca Universidade Federal de Roraima – UFRR
29. Biblioteca Fundação Universidade Regional de Blumenau – FURB
30. Sistema de Bibliotecas Universidade do Vale do Itajaí

31. Biblioteca Faculdade de Odontologia e Curso de Medicina Veterinária da Universidade Estadual Paulista – UNESP
32. Biblioteca Instituto de Ciências Biomédicas Universidade de São Paulo
33. Biblioteca Instituto de Psicologia – USP
34. Sistema de Bibliotecas Unicamp Universidade Estadual de Campinas
35. Biblioteca Universidad Anáhuac México Norte
36. Biblioteca Universidad Autónoma de Yucatán
37. Pontificia Universidad Católica del Perú
38. Universidad del Este
39. Universidad del Turabo
40. Universidad Politécnica de Puerto Rico
41. Universidad Nacional de Costa Rica / Heredia
42. Universidad Católica Argentina. Sede Rosario
43. Universidad Católica de Santa Fé
44. Universidad del Aconcagua
45. Universidad de La Salle
46. Universidad San Ignacio de Loyola
47. BIBLIOREDES
48. Universidad de Valladolid
49. UNAM
50. Biblioteca Pública de Salamanca
51. Universidad de Talca
52. Universidad Pontificia Bolivariana
53. Universidad de Extremadura
54. Universidad de Atacama
55. Universidad Francisco Gavidia

Universidades añadidas al mapa:

1. Universidad del Salvador-Provincia de Buenos Aires
2. Universidad Nacional de Lomas de Zamora
3. Universidade de São Paulo (Esc.Sup. de Agricultura)
4. Universidad Tecnológica Metropolitana
5. Universidad de los Andes
6. Universidad del Magdalena
7. Universidade dos Açores
8. Ponce School of Medicine
9. Universidad de Puerto Rico-Recinto Río Piedras
10. Universidad de Puerto Rico-Recinto Río Piedras (Fac. Educ.)
11. Universidad Católica Argentina-Santa Fé

Anexo 2: Total universidades con experiencias detectadas en Scopus.

- 1.Akure University
- 2.American state university
- 3.American University
- 4.American University of Sharjah
- 5.Ankara University
- 6.Athabasca University
- 7.Auburn University Libraries
- 8.Babcock University
- 9.Bells University of Technology
- 10.Blind Saudi students
- 11.Brisbane college
- 12.Brock University
- 13.Bronx Community College; University of New York
- 14.California Polytechnic State University
- 15.California State University
- 16.Central Michigan University
- 17.Central Queensland University
- 18.Central University of Technology
- 19.CETYS University
- 20.College ESL
- 21.College of Alberta
- 22.College of Education at the University of Central Florida
- 23.College of Health Sciences in Niger Delta University
- 24.Concordia University
- 25.Cornell University
- 26.Covenant University
- 27.Dickinson College: information literacy
- 28.Eastern Michigan University
- 29.East-West University
- 30.Elmhurst College
- 31.Erie Community College
- 32.Federal University of Agriculture
- 33.Federal University of Technology
- 34.Fiji National University
- 35.Florida International University
- 36.Florida State University
- 37.Franklin College
- 38.Georgia Southern University
- 39.Ghent University
- 40.Gonzaga University

- 41.Griffith University
- 42.Hall University
- 43.Haryana Agricultural University
- 44.Hochschule Ostwestfalen-Lippe University
- 45.Hong Kong Baptist University (HKBU),
- 46.Honors College at Oakland University
- 47.Huazhong agricultural university
- 48.Indiana University of Pennsylvania
- 49.Iringa University College (IUCO)
- 50.Isfahan University of Medical Sciences
- 51.Islamic Azad University
- 52.Istanbul Bilgi University
- 53.Istanbul University
- 54.Jagiellonian University
- 55.James Madison University
- 56.Jiangsu University
- 57.Kent State University
- 58.Kerman University of Medical Sciences
- 59.King's College London
- 60.Kuwait University
- 61.Kwame Nkrumah University of Science Technology
- 62.La Trobe University Library
- 63.Lagos State University
- 64.Library at Franklin W. Olin College of Engineering
- 65.Lingnan University
- 66.linköping university library
- 67.Louisiana State University
- 68.Makerere University
- 69.Marthwada Agriculture University
- 70.Masaryk University
- 71.Massachusetts Institute of Technology (MIT),
- 72.Miami University
- 73.Miayang Normal University, Chin
- 74.Mills College
- 75.Moi University
- 76.Monash University
- 77.Mondragon University
- 78.Monmouth University
- 79.Muhimbili University of Health and Allied Sciences (MUHAS).
- 80.Nanyang Normal College
- 81.Nanyang Technological University

82.National Taipei University of Nursing and Health Sciences
83.National Universities Commission
84.Nelson College of Engineering
85.New York University Abu Dhabi
86.Niger Delta University
87.North West University
88.Norwegian University
89.Oakland University
90.Obafemi Awolowo University
91.Ohio University"
92.Oklahoma University
93.Open University Library
94.Oregon State University
95.Osun State University
96.Paris Descartes University Institute of technology
97.Smith College
98.Pima Community College's Downtown Campus
99.Policlínico Universitario
100.Punjabi University
101.Purdue University
102.Queensland University of Technology
103.Redeemer's University
104.Ryerson University
105.San Jose´ State University
106.Semnan University of Medical Sciences
107.Silpakorn University
108.Skidmore College in New York
109.University of Kansas
110.Sokoine University of Agriculture (SUA)
111.Sonoma State University
112.St Augustine
113.St. Petersburg College
114.Stanford University
115.Payame Noor University of Mashhad
116.Syracuse University
117.Tai Solarin Univ. of Education
118.Taiwan Normal University,
119.The Hague University
120.The Open University of Japan
121.The University British Columbia
122.The University of Calgary

- 123.The University of Quebec
- 124.The University of Texas at Austin
- 125.University of Zambia
- 126.Trent University
- 127.Trinity Western University
- 128.Tshwane University of Technology
- 129.Universidad Autónoma de Ciudad Juárez
- 130.Universidad Católica Andrés Bello
- 131.Universidad Católica de Chile"
- 132.Universidad de Cádiz
- 133.Universidad de Chile
- 134.Universidad de la Laguna
- 135.Universidad de La Rioja
- 136.Universidad de Sancti Spíritus 'José Martí Pérez'
- 137.Universidad de Valladolid "
- 138.Universidad del País Vasco
- 139.Universidad Politécnica de Cataluña.
- 140.Universidade Estadual Paulista Júlio de Mesquita Filho
- 141.University at Albany
- 142.University Carlos III of Madrid
- 143.University College Dublin
- 144.University College in Malaysia
- 145.Karl-Franzens University in Graz
- 146.University Library of Heidelberg
- 147.University Library of Konstanz"
- 148.University Library, Ruhr University Bochum
- 149.University of Agriculture
- 150.University of Agriculture and Technology
- 151.University of Alberta
- 152.University of Applied Sciences
- 153.University of Auckland
- 154.University of Ballarat in Australia
- 155.University of Bedfordshire's
- 156.University of Birmingham
- 157.University of Botswana
- 158.University of Bradford library
- 159.University of California
- 160.University of Cape Coast
- 161.University of Dar-Es-Salaam (UDSM)
- 162.University of Delhi
- 163.University of Dhaka

164.University of Fort Hare
165.University of Georgia
166.University of Ghana
167.University of Helsinki
168.University of Hong Kong
169.University of Ibadan
170.University of Ilorin
171.University of Informatics Sciences (UCI)
172.University of Iowa
173.University of jos
174.University of Kuopio
175.University of Kwazulu Natal
176.University of La Laguna
177.University of Lago
178.University of Lahore
179.University of Leeds
180.University of Lethbridge Library
181.University of London
182.University of Malawi
183.University of Manitoba
184.University of Michigan
185.University of Missouri-Kansas
186.University of Montana
187.University of New South Wales
188.University of Oklahoma
189.university of Peradeniya
190.University of Pretoria
191.University of Prince Edward Island
192.University of Rajshahi
193.University of Santiago de Compostela
194.University of Sheffield
195.University of South Carolina
196.University of Tanzania (SAUT)"
197.University of Tartu Library
198.University of the Free State
199.University of Toledo
200.University of Wellington
201.University of Western Cape
202.University of Windsor
203.University of Winnipeg
204.University of Wisconsin

- 205.University of Witwatersrand
- 206.University of Wolonggang
- 207.University of Zadar's
- 208.university of Zagreb
- 209.University of Zanzibar
- 210.Vilnius University
- 211.Washington State University
- 212.Weill Cornell Medical College in Qatar in Doha
- 213.Wuhan University
- 214.W-Whitewater University Library
- 215.Yale University

Anexo 3: Total universidades con experiencias detectadas en E-lis.

1. Carlos III University
2. City University of New York
3. Drexel University
4. Florida International University
5. Hamburg University of Technology
6. Lakehead University
7. Milano-Bicocca University
8. Open University of Catalonia (UOC),"
9. Ozyegin University
10. Pablo de Olavide University"
11. Polytechnic University of Cataluña
12. Pompeu Fabra University
13. Pondicherry University
14. Rajiv Gandhi College of Engineering
15. Rovira i Virgili University"
16. Sambalpur University
17. Universidad Santiago de Compostela
18. Universidad a Distancia de Madrid
19. Universidad CEU San Pablo
20. Universidad Complutense
21. Universidad de Sevilla
22. Universidad de Alicante
23. Universidad de Burgos
24. Universidad de Castilla la Mancha
25. Universidad de La Laguna
26. Universidad de Málaga
27. Universidad de Navarra
28. Universidad de Oviedo
29. Universidad de Zaragoza
30. Universidad Mondragón
31. Universidad Nacional de Educación a Distancia
32. Universidad Pompeu Fabra
33. Universitat Politècnica de Catalunya UPC.
34. University of Chihuahua
35. University of Granada"
36. University of Guelph
37. University of Louisville
38. University of Maryland

39. University of Seville
40. Yukon College
41. Zimbabwe University

**Anexo 4: Total universidades con experiencias detectadas en Information
Literacy Weblog.**

1. Birmingham City University
2. Bochum University
3. Brown University
4. Bucknell University
5. California State University
6. Cambridge University
7. Central Methodist University
8. Charles Darwin University
9. Czech Technical University
10. Durban University of Technology
11. Flinders University
12. Georgian College
13. Glasgow Caledonian University
14. Gordon University
15. Helsinki University
16. Huddersfield University
17. Jadavpur University
18. Jagiellonian University
19. La Trobe University
20. Lesotho College of Education,
21. Liberty University
22. Liverpool Hope University
23. Loyola Marymount University
24. Makerere University
25. McHenry County College
26. University of Cape Town's
27. Murdoch University
28. Nigerian Law School
29. Oakland University
30. Ohio State University
31. Penn State University
32. Punjabi University
33. Purdue University
34. Qatar University
35. Queensland University of Technology
36. Robert Gordon University
37. Royal College of Nursing

38. Salford University
39. Sheffield University
40. Silpakorn University

41. Strathclyde University
42. Tallinn University
43. The Hague University
44. The national Finnish university
45. Trinity College Dublin
46. Turku University
47. Universidad de Carolina del Norte Universidad de Miño
48. Université du Québec
49. University College Cork
50. University of Alberta
51. University of Alberta Augustana
52. University of Bergen
53. University of Botswana
54. University of Colombo
55. University of Delhi
56. University of Graz
57. university of Konstanz
58. University of Kuopio
59. University of Michigan
60. University of North Texas
61. University of Otago
62. University of Ottawa
63. University of Pretoria
64. University of Puerto Rico
65. University of Stavanger
66. University of Sydney
67. University of Technology
68. University of Texas
69. University of Tsukuba
70. University of Washington
71. University of West Florida
72. University of Western Australia
73. University of Zagreb
74. West Virginia University
75. Winneba Univerity
76. Worem Theological College
77. York University

Anexo 5: Total global universidades con experiencias detectadas.

- 1.Akure University
- 2.American state university
- 3.American University
- 4.American University of Sharjah
- 5.Ankara University
- 6.Athabasca University
- 7.Auburn University Libraries
- 8.Babcock University
- 9.Bells University of Technology
- 10.Birmingham City University
- 11.Blind Saudi students
- 12.Bochum University
- 13.Brisbane college
- 14.Brock University
- 15.Bronx Community College; University of New York
- 16.Brown University
- 17.Bucknell University
- 18.California Polytechnic State University
- 19.California State University
- 20.Cambridge University
- 21.Carlos III University
- 22.Central Methodist University
- 23.Central Michigan University
- 24.Central Queensland University
- 25.Central University of Technology
- 26.CETYS University
- 27.Charles Darwin University
- 28.City University of New York
- 29.college ESL
- 30.College of Alberta
- 31.College of Education at the University of Central Florida
- 32.College of Engineering
- 33.College of Health Sciences in Niger Delta University
- 34.Concordia University
- 35.Cornell University
- 36.Covenant University
- 37.Czech Technical University

38. Dickinson College: information literacy
39. Drexel University
40. Durban University of Technology
41. Eastern Michigan University
42. East-West University
43. Elmhurst College
44. Erie Community College
45. Federal University of Agriculture
46. Federal University of Technology
47. Fiji National University
48. Flinders University
49. Florida International University
50. Florida State University
51. Franklin College
52. Georgia Southern University
53. Georgian College
54. Ghent University
55. Glasgow Caledonian University
56. Gonzaga University
57. Gordon University
58. Griffith University
59. Hall University
60. Hamburg University of Technology
61. Haryana Agricultural University
62. Helsinki University
63. Hochschule Ostwestfalen-Lippe University
64. Hong Kong Baptist University (HKBU),
65. Honors College at Oakland University
66. Huazhong agricultural university
67. Huddersfield University
68. Indiana University of Pennsylvania
69. Iringa University College (IUCO)
70. Isfahan University of Medical Sciences
71. Islamic Azad University
72. Istanbul Bilgi University
73. Istanbul University
74. Jadavpur University
75. Jagiellonian University
76. James Madison University
77. Jiangsu University
78. Karl-Franzens University in Graz

- 79.Kent State University
- 80.Kerman University of Medical Sciences
- 81.King's College London
- 82.Kuwait University
- 83.Kwame Nkrumah University of Science Technology
- 84.La Trobe University
- 85.Lagos State University
- 86.Lakehead University
- 87.Lesotho College of Education
- 88.Liberty University
- 89.Lingnan University
- 90.Linköping university library
- 91.Liverpool Hope University
- 92.Loyola Marymount University
- 93.Makerere University
- 94.Marthwada Agriculture University
- 95.Masaryk University
- 96.Massachusetts Institute of Technology (MIT),
- 97.McHenry County College
- 98.Miami University
- 99.Milano-Bicocca University
- 100.Mills College
- 101.Moi University
- 102.Monash University
- 103.Mondragon University
- 104.Monmouth University
- 105.Muhimbili University of Health and Allied Sciences (MUHAS).
- 106.Murdoch University
- 107.Nanyang Normal College
- 108.Nanyang Technological University
- 109.National Taipei University of Nursing and Health Sciences
- 110.National Universities Commission
- 111.Nelson College of Engineering
- 112.New York University Abu Dhabi
- 113.Niger Delta University
- 114.Nigerian Law School
- 115.North West University
- 116.Norwegian University
- 117.Oakland University
- 118.Obafemi Awolowo University
- 119.Ohio State University

120. Ohio University"
121. Oklahoma University
122. Open University Library
123. Open University of Catalonia (UOC)
124. Oregon State University
125. Osun State University
126. Ozyegin University
127. Pablo de Olavide University
128. Paris Descartes University Institute of technology
129. Payame Noor University of Mashhad
130. Penn State University
131. Pima Community College's Downtown Campus
132. Policlínico Universitario
133. Polytechnic University of Cataluña
134. Pondicherry University
135. Punjabi University
136. Purdue University
137. Qatar University
138. Queensland University of Technology
139. Rajiv Gandhi College of Engineering
140. Redeemer's University
141. Robert Gordon University
142. Rovira i Virgili University
143. Royal College of Nursing
144. Ryerson University
145. Salford University
146. Sambalpur University
147. San José State University
148. School of Foreign Languages, Mianyang Normal University, Chin
149. Semnan University of Medical Sciences
150. Sheffield University
151. Silpakorn University
152. Silpakorn University
153. Skidmore College in New York
154. Smith College
155. Sokoine University of Agriculture (SUA)
156. Sonoma State University
157. St Augustine
158. St. Petersburg College
159. Stanford University
160. Strathclyde University

- 161.Syracuse University
- 162.Tai Solarin Univ. of Education
- 163.Taiwan Normal University,
- 164.Tallinn University
- 165.The Hague University
- 166.The Hague University
- 167.the national Finnish university
- 168.The Open University of Japan
- 169.The University British Columbia
- 170.The University of Calgary
- 171.The University of Texas at Austin
- 172.Trent University
- 173.Trinity College Dublin
- 174.Trinity Western University
- 175.Tshwane University of Technology
- 176.Turku University
- 177.Universidad Santiago de Compostela
- 178.Universidad a Distancia de Madrid
- 179.Universidad Autónoma de Ciudad Juárez
- 180.Universidad Católica Andrés Bello
- 181.Universidad Católica de Chile
- 182.Universidad CEU San Pablo
- 183.Universidad Complutense
- 184.Universidad de Sevilla
- 185.Universidad de Alicante
- 186.Universidad de Burgos
- 187.Universidad de Cádiz
- 188.Universidad de Carolina del Norte Universidad de Miño
- 189.Universidad de Castilla la Mancha
- 190.Universidad de Chile
- 191.Universidad de La Laguna
- 192.Universidad de La Rioja
- 193.Universidad de Málaga
- 194.Universidad de Navarra
- 195.Universidad de Oviedo
- 196.Universidad de Sancti Spíritus ‘José Martí Pérez’
- 197.Universidad de Valladolid
- 198.Universidad de Zaragoza
- 199.Universidad del País Vasco
- 200.Universidad Mondragón
- 201.Universidad Nacional de Educación a Distancia

202.Universidad Politécnica de Cataluña.
203.Universidad Pompeu Fabra
204.Universidade Estadual Paulista Júlio de Mesquita Filho
205.Universitat Politècnica de Catalunya UPC.
206.Université du Québec
207.University at Albany
208.University Carlos III of Madrid
209.University College Cork
210.University College Dublin
211.University Library of Heidelberg
212.University Library of Konstanz"
213.University Library, Ruhr University Bochum
214.University of Agriculture
215.University of Agriculture and Technology "
216.University of Alberta
217.University of Alberta Augustana
218.University of Applied Sciences
219.University of Auckland
220.University of Ballarat in Australia
221.University of Bedfordshire's
222.University of Bergen
223.University of Birmingham
224.University of Botswana
225.University of Bradford library
226.University of California
227.University of Cape Coast
228.University of Cape Town's
229.University of Chihuahua
230.University of Colombo
231.University of Dar-Es-Salaam (UDSM)
232.University of Delhi
233.University of Dhaka
234.University of Fort Hare
235.University of Georgia
236.University of Ghana
237.University of Granada"
238.University of Graz
239.University of Guelph
240.University of Helsinki
241.University of Hong Kong
242.University of Ibadan

243.University of Ilorin
244.University of Informatics Sciences (UCI)
245.University of Iowa
246.University of jos
247.University of Kansas
248.university of Konstanz
249.University of Kuopio
250.University of Kwazulu Natal
251.University of La Laguna
252.University of Lago
253.University of Lahore
254.University of Leeds
255.University of Lethbridge Library
256.University of London
257.University of Louisville
258.University of Malawi
259.University of Manitoba
260.University of Maryland
261.University of Michigan
262.University of Missouri-Kansas
263.University of Montana
264.University of New South Wales
265.University of North Texas
266.University of Oklahoma
267.University of Otago
268.University of Ottawa
269.university of Peradeniya
270.University of Pretoria
271.University of Prince Edward Island
272.University of Puerto Rico
273.University of Rajshahi
274.University of Santiago de Compostela
275.University of Seville
276.University of South Carolina
277.University of Stavanger
278.University of Sydney
279.University of Tanzania (SAUT)"
280.University of Tartu Library
281.University of Technology
282.University of Texas
283.University of the Free State

- 284.University of Toledo
- 285.University of Tsukuba
- 286.University of Washington
- 287.University of Wellington
- 288.University of West Florida
- 289.University of Western Australia
- 290.University of Western Cape
- 291.University of Windsor
- 292.University of Winnipeg
- 293.University of Wisconsin
- 294.University of Witwatersrand
- 295.University of Wolonggang
- 296.University of Zadar's
- 297.university of Zagreb
- 298.University of Zambia
- 299.University of Zanzibar
- 300.USA students
- 301.Vilnius University
- 302.Washington State University
- 303.Weill Cornell Medical College in Qatar in Doha
- 304.West Virginia University
- 305.Winneba Univerity
- 306.Worem Theological College
- 307.Wuhan University
- 308.W-Whitewater University Library
- 309.Yale University
- 310.York University
- 311.Yukon College
- 312.Zimbabwe University

Anexo 6: Tabla en Excel con la lista completa de las universidades.

Nota 1: Los links en color rojo dirigen a la universidad o biblioteca en cuestión pero no al programa de ALFIN.					
Nota 2: Las celdas resaltadas en amarillo hacen referencia a las universidades que carecen de pagina o descripción de su programa de ALFIN.					
Nota 3: Las celdas del 228 en adelante que son de color gris, son universidades que se encontraban en la tesis pero no en el mapa					
Nota 4: Los links en color morado hacen referencia a universidades que tenían programas ALFIN independientes pero que hoy en día comparten un programa unico y por lo tanto tienen una sola entrada en el mapa.					
Pais de la Universidad	Aparece en la tesis como:	Aparece en el mapa como:	Presente en ambos?	Link en el mapa:	Link ha actualizar:
Argentina	Universidad Católica Argentina-Buenos Aires	Universidad Católica de Argentina. Sede C. de Buenos Aires	Sí	http://www.uca.edu.ar/index.php/site/index/es/uca/sistema-de-bibliotecas/bibliotecas-centrales/biblioteca-central-san-benito-abad/referencia-y-servicios-bibliograficos/formacion-de-usuarios/	
Argentina	Universidad Católica de Córdoba	Universidad Católica de Córdoba	Sí	http://www.ucc.edu.ar/biblioteca/biblioteca_ucc.php?sec=1&pag=803	
Argentina	Universidad Católica de Santa Fe	Universidad Católica de Santa Fé	Sí	http://www.ucsf.edu.ar/05/05_servicios.html	
Argentina	Universidad de San Andrés	Universidad de San Andrés	Sí	http://biblioteca.udesa.edu.ar/Aprendizaje-e-investigacion/Tips	
Colombia	Universidad de Antioquia	Sistema de Bibliotecas Universidad de Antioquia	Sí		http://bit.ly/1idCGwu
México	Universidad Veracruzana	Universidad Veracruzana-Consortio Clavijero	Sí		http://www.uv.mx/dgbuv/quienes/servicios-2/
España	Universidad de Granada (Comunicación)	Universidad de Granada/Grupo E-Infoesfera. E-COMS	Sí	http://www.mariapinto.es/e-coms/	
España	Universidad de Granada Universidad de Granada (Comunicación) Universidad de Granada (Documentación) Universidad de Granada (Psicología)	Universidad de Granada/Grupo E-Infoesfera. Alfin EEES	Sí	http://www.mariapinto.es/alfinees/AlfinEEE_S.htm	
Cuba	INFOMED-Universidad Virtual de Salud	INFOMED	Sí		http://directorlocursos.sld.cu/index.php?P=Home&ResourceOffset=0
Cuba		Programas de Formación en Ciencias Médicas de Cuba	No	http://scielo.sld.cu/scielo.php?script=sci_arttext&pid=S1024-94352006000400002&lng=es&nrm=iso&tng=es	
Cuba		Centro de Gestión Empresarial, Superación Técnica y Administrativa GESTA.	No		
Cuba		Biblioteca del Instituto de Neurología y Neurocirugía de Cuba	No		
Cuba	Universidad Agraria de La Habana	Universidad Agraria de La Habana	Sí		
Cuba		Centro Nacional Coordinador de Ensayos Clínicos (CENCEC)	No	http://www.cencec.sld.cu/pgs/c_informacion.html	
Cuba	Universidad Central de Las Villas Universidad Central de Las Villas (Periodismo) Universidad Central de Las Villas (Fac. Ingeniería) Universidad Central de Las Villas (C. Farmacéuticas)	Universidad Central de Las Villas	Sí		
Cuba	Universidad de las Ciencias Informáticas	Universidad de las Ciencias Informáticas.	Sí		http://www.uci.cu/?q=servicios-academicos-0
España		Universitat Pompeu Fabra Competències Informacionals i Informàtiques.	No	http://www.upf.edu/bibtic/serveis/formacio/index.html	
España	Universidad de Sevilla Universidad de Sevilla (Arquitectura) Universidad de Sevilla (C. Salud) Universidad de Sevilla (Turismo)	Universidad de Sevilla	Sí	http://www.dipity.com/alfinbus/ALFIN/	http://bib.us.es/estudia_e_investiga/formacion
España		Universitat Oberta de Catalunya. Competències Informacionals	No		http://biblioteca.uoc.edu/ca/recerca
España	Universidad de Alcalá Universidad de Alcalá (C. de la Salud)	Universidad de Alcalá de Henares. Formación de usuarios.	Sí	http://www.uah.es/biblioteca/ayuda_formacion/formacion.html	
España	Universidad de Alicante	Universidad de Alicante. Formación de Usuarios.	Sí	http://biblioteca.ua.es/es/formacion/cursos-de-formacion-presencial.html	
España	Universidad Autónoma de Barcelona	Universidad Autónoma de Barcelona. Formació usuaris.	Sí	http://www.uab.cat/servei/Satellite?c=Page&cid=1279000155208&pagename=BibUAB%2FPage%2FTemplatePlanaBibUABLevel2	
España		Universidad de Cantabria. Formación Biblioteca.	No		http://www.buc.unican.es/formacion
España					
España	Universidad Carlos III Universidad Carlos III (Documentación)	Universidad Carlos III de Madrid. Aprende a usar tu Biblioteca-ALFIN	Sí	http://portal.uc3m.es/portal/page/portal/biblioteca/aprende_usar	

España	Universidad Complutense de Madrid Universidad Complutense de Madrid (Documentación)	Universidad Complutense de Madrid. ALFINBUC.	Si	http://biblioteca.ucm.es/alfin/index.php	
España	Universidad de Granada (Comunicación) Universidad de Granada (Documentación) Universidad de Granada (Psicología)	Universidad de Granada	Si	http://biblioteca.ugr.es/pages/servicios/formacion_usuarios	
España	Universidad de La Laguna	Universidad de La Laguna Buscar información.	Si	https://campusvirtual ull.es/formacion/course/index.php?categoryid=66	
España	Universidad de Málaga	Universidad de Málaga. Formación de Usuarios.	Si	http://www.uma.es/ficha.php?id=74091 http://www.uma.es/ficha.php?id=101924 http://www.uma.es/ficha.php?id=58675	
España	Universidad de Murcia Universidad de Murcia (Documentación)	Universidad de Murcia Formación de usuarios.	Si	http://www.um.es/web/biblioteca/contenido/formacion/seiones-ofertadas	
España	Universidad de Navarra	Universidad de Navarra. Formación de Usuarios.	Si	http://www.unav.edu/web/biblioteca/formacion	
España	Universidad Politécnica de Cataluña	Universitat Politècnica de Catalunya. Formació en habilitats informacionals.	Si	http://biblioteca.upc.edu/content/servei-de-formaci%C3%B3-en-habilitats-informacionals	
España		Universidad Politécnica de Valencia. Formación biblioteca	No	http://www.upv.es/entidades/ABDC/infoweb/bg/info/712331normalc.html	
España	Universidad de Zaragoza Universidad de Zaragoza (Documentación)	Universidad de Zaragoza. Formación de usuarios.	Si	http://blog.biblioteca.unizar.es/cursos-formacion/	
Argentina	Universidad Nacional de Cuyo Universidad Nacional de Cuyo (Fac. C. Aplicadas a la Industria) Universidad Nacional de Cuyo (Fac. Ciencias Agrarias) Universidad Nacional de Cuyo (Fac. Medicina)	Universidad Nacional de Cuyo. ALFIN	Si	http://sid.uncu.edu.ar/sid/alfin/	
Brasil	Universidade Federal de Santa Catarina Universidade Federal de Santa Catarina (Bibliotecología)	Universidade Federal de Santa Catarina. Programa de Capacitação.	Si		http://portal.bu.ufsc.br/capacite-se/
Chile	Pontificia Universidad Católica de Chile	Sistema de Bibliotecas de la Pontificia Universidad Católica de Chile. Tutorial Búsquedas Efectivas	Si		http://guiastematicas.bibliotecas.uc.cl/busquedasefectivas http://guiastematicas.bibliotecas.uc.cl/talleres-calendariados
Chile	Universidad Católica del Norte	Universidad Católica del Norte, Antofagasta. Programa de Educación en información (PEI).	Si	http://online.ucn.cl/bidoc_new/PEI.asp	
Chile	Universidad de Playa Ancha Universidad de Playa Ancha (Bibliotecología)	Universidad de Playa Ancha. ALFIN.	Si	http://www.upla.cl/bibliotecas/alfin/	
Colombia	Pontificia Universidad Javeriana-Bogotá Pontificia Universidad Javeriana-Bogotá (Bibliotecología) Pontificia Universidad Javeriana-Bogotá (Psicología)	Pontificia Universidad Javeriana de Bogotá. Capacitación de usuarios	Si		http://www.javeriana.edu.co/biblos/capacitacion-de-usuarios
México	El Colegio de México El Colegio de México (Posgrado Bibliotecología)	Colegio de México. DHI	Si		http://biblioteca.colmex.mx/index.php/servicios
México	Instituto Tecnológico y de Estudios Superiores de Monterrey	Instituto Tecnológico y de Estudios Superiores de Monterrey. DHI	Si	http://biblioteca.mty.itesm.mx/node/1845	
México	Universidad Autónoma de Ciudad Juárez Universidad Autónoma de Ciudad Juárez (Educación)	Universidad Autónoma de Ciudad Juárez. DHI	Si	http://bivir.uacj.mx/dhi/DHienlaUACJ/Default.htm	
México	UNAM UNAM (Bibliotecología) UNAM (Idiomas) UNAM (Fac. Est. Sup.-Cuatitlán)	UNAM-México. DHI para la formación permanente	Si	http://bc.unam.mx/formacionusuarios.html	
México	Universidad Veracruzana	Universidad Veracruzana. Formación de Usuarios	Si		http://www.uv.mx/dgbuv/quienes/servicios-2/
Perú	Universidad de Lima	Universidad de Lima. HABINFO.	Si	http://www3.ulima.edu.pe/bi/Block05/web003.html	
Portugal		Universidade de Lisboa. Pesquisar	No	http://www.ulisboa.pt/	
Portugal	Instituto Politécnico do Porto	Instituto Politécnico de Porto. Formação	Si		https://portal.ipp.pt/index.aspx
Puerto Rico	Universidad de Puerto Rico-Bayamón	Universidad de Puerto Rico-Bayamón. "Destresas de aprendizaje".	Si	http://www.uprb.edu/es/academico/cra/PDA_CN.html	
Venezuela	Universidad Metropolitana	Universidad Metropolitana. Competencias en el uso de información.	Si	http://agora.unimet.edu.ve/dos.php?d=408	
España		Universidad Autónoma de Madrid	No	http://biblioteca.uam.es/sc/cursosformacion.html http://biblioteca.uam.es/sc/guiasytutoriales.html	
España	Universidad de Burgos	Universidad de Burgos	Si	http://www.ubu.es/ubu/cm/bubu/tkContent.jsessionid=c192a00730d649115b97eb084de2b951b530e1356d29_e3uQahyRbxuNe34TaNIQbN8Kbxr0n6jAmJGr5XDqQLvAe?pgseed=12800073420778idContent=985&locale=es_ES&xtOnly=false	
Chile	Pontificia Universidad Católica de Valparaíso	Universidad Católica de Valparaíso	Si	http://biblioteca.ucv.cl/	

España	Universidad de Salamanca	Universidad de Salamanca	Si	http://sabus.usal.es/cursos.htm	
España		Universidad Miguel Hernández	No	http://biblioteca.umh.es/aprende-a-usar/	
España	Universidad de León	Universidad de León	Si		http://servicios.unileon.es/
Colombia		Universidad Politécnica de Cartagena	No	http://www.bib.upct.es/servicioci2	
Colombia	Universidad del Rosario	Universidad del Rosario	Si	http://www.urosario.edu.co/Biblioteca/ur/Infomacion/Biblioteca-Antonio-Rocha-Alvira-%287%29/#.VeYRVPI_Oko	
Colombia	Universidad de la Sabana-Bogotá	Universidad de La Sabana	Si		http://www.unisabana.edu.co/unidades/biblioteca/servicios/formacion-de-usuarios/capacitaciones/
Colombia	Pontificia Universidad Javeriana-Cali	Pontificia Universidad Javeriana-Cali	Si		http://www.javerianacali.edu.co/biblioteca
Colombia	Universidad de San Buenaventura-Cali	Universidad San Buenaventura-Cali	Si		http://www.usbcali.edu.co/node/261
Colombia	Universidad ICESI	Universidad ICESI-Cali	Si	http://www.icesi.edu.co/biblioteca/servicios_formacion_usuarios.php	
Colombia		Universidad Nacional de Colombia-Palmira	No	http://www.biblioteca.palmira.unal.edu.co/	
Colombia		Universidad de Manizales	No	http://cridum.umanizales.edu.co/node/85	
Colombia	Universidad del Tolima	Universidad del Tolima	Si	http://biblioteca.ut.edu.co/index.php/servicios-biblioteca/formacion-de-usuarios-biblioteca	
Colombia	Universidad del Norte	Universidad del Norte	Si	http://www.uninorte.edu.co/web/biblioteca/cursos	
Colombia		Fundación Universitaria Católica Lumen Gentium-Cali	No	http://bibliotecaunicatolica.blogspot.com/	
España		Universitat Jaume I	No	http://www.uji.es/cd/formacio/	
España	Universidad de Cádiz	Universidad de Cádiz	Si	http://biblioformacion.uca.es/	
Portugal	ISPA-Inst. Univ. de Ciências Psicológicas, Sociais e da Vida	ISPA-Instituto Superior de Psicologia Aplicada	Si		http://cd.ispa.pt/pagina/tutoriais
Portugal		Escola Superior de Tecnologia, Universidade do Algarve	No		http://www.ualg.pt/pt/content/academicos
España	Universidad de Santiago de Compostela Universidad de Santiago de Compostela-Lugo	Universidad Santiago de Compostela	Si	http://www.usc.es/gl/servizos/biblioteca/servizos/formacion.html	
España	Universidad de Almería	Universidad de Almería	Si	http://cms.ual.es/UAL/universidad/serviciosgenerales/biblioteca/servicios/SERVICIO_Q21772	
Cuba	Instituto Superior de Ciencias Médicas de La Habana	Instituto Superior de Ciencias Médicas de La Habana (ISCMH)	Si		http://bvayuda.sld.cu/ayudas/tutorial
España		Universitat de València	No	http://www.uv.es/uvweb/servei-biblioteques-documentacio/ca/servei-biblioteques-documentacio-1285867215074.html	
España		Universitat Rovira i Virgili	No		http://ci2.es/objetos-de-aprendizaje http://www.urv.cat/crai/que-usoferim/formacio-competencies-nuclears/competencies_informacionals.html
Portugal		Universidade Católica Portuguesa	No		http://www.b-on.pt/activeapp/e-learning/?lang=en http://www.b-on.pt/en/research-service/
México	Universidad de Guadalajara Universidad de Guadalajara (Administración-Posgrado) Universidad de Guadalajara-CUCSUR	Universidad de Guadalajara	Si	http://ceri.cucea.udg.mx/serviciosonlinea/prifesc/index.swf	
España	Universidad de Barcelona	Universidad de Barcelona	Si	http://crai.ub.edu/es/que-ofrece-el-crai/formacion-usuarios	

Espanha	Universidad Nacional de Educación a Distancia UNED	UNED. Universidad Nacional de Educación a Distancia	Si	http://portal.uned.es/portal/page?_pageid=93.1418395&_dad=portal&_schema=PORTAL	
Espanha	Universidad de Girona	Universidad de Girona	Si	http://www.udg.edu/LaBibliotecaforma/Formaciopresencial/tabid/12422/language/ca-ES/Default.aspx	
Portugal	Universidade de Évora	Universidade de Évora	Si		http://www.uevora.pt/investigacoe_cooperar/investigacao/apoio_investigacao
Portugal	Universidade de Aveiro	Universidade de Aveiro	Si	http://www.ua.pt/sbidm/biblioteca/PageText.aspx?id=8492#3	
Portugal	Universidade do Minho	Universidade do Minho	Si	http://www.s dum.uminho.pt/portalerro.aspx?aspxerrorpath=/Default.aspx	
Espanha		Universidad de La Rioja	No	http://biblioteca.unirioja.es/servicios/formacion.shtml	
Espanha		Universidad de Deusto	No	http://www.biblioteca.deusto.es/cs/Satellite/biblioteca/es/biblioteca-crai	
Espanha		Grupo de Trabajo de Alfabetización Informacional del Consejo de Cooperación Bibliotecaria	NO	http://www.mecd.gob.es/cultura-mecd/areas-cultura/bibliotecas/mc/consejocb/grupos-de-trabajo/14.html	
Brasil	Universidade Federal da Paraíba	Universidade Federal da Paraíba-Laboratório de Tecnologias Intelectuais (LTI)	Si		http://www.biblioteca.ufpb.br/?q=view-tutoriais
Brasil		Grupo de investigação: Estudos e Pesquisa em Mediação e Comunicação da Informação - GEPEMCI	No	http://dgp.cnpq.br/buscaoperacional/detalhegrupo.jsp?grupo=0291607PY5FR08#indicadores (http://dgp.cnpq.br/buscaoperacional/detalhegrupo.jsp?grupo=0291607PY5FR08#indicadores)	
Brasil		FEBAB: Competência em Informação (Information Literacy)	No	http://www.febab.org.br/grupo_bras_est_inf_literacy.htm	
Brasil	Inst. Brasileiro de Inf. em C.e Tecnologia-IBICT (Pós-Graduação)	Instituto Brasileiro de Informação em Ciência e Tecnologia IBICT	Si	http://www.ibict.br/secao.php?cat=Biblioteca%20do%20IBICT/fontes/capacita%E7%E3o	
Brasil		Biblioteca Setorial GEOCIÊNCIAS - FURG	No	http://igeonidd.nuvm.ufrgs.br/bibgeo/	
Brasil	Universidade de São Paulo (Fac. Saúde Pública)	Biblioteca Faculdade de Saúde Pública da Universidade de São Paulo	Si		http://www.biblioteca.fsp.usp.br/index.php/capacitacaono-uso-de-bases-de-dados-os/
Brasil	Universidade Católica de Brasília)	Biblioteca Universidade Católica de Brasília - UCB	Si		http://www.biblioteca.ucb.br/treinamentos.php
Brasil	Universidade Federal de Goiás	Biblioteca Universidade Federal de Goiás - UFG	Si		https://bc.ufg.br/p/3468-programa-de-capacitacao-de-usuarios
Brasil	Universidade Federal de Mato Grosso do Sul	Biblioteca Universidade Federal de Mato Grosso do Sul	Si	http://www.cbc.ufms.br/Biblioteca/	
Brasil	Universidade Federal de Minas Gerais	Biblioteca Universidade Federal de Minas Gerais - UFMG	Si	https://www.bu.ufmg.br/bu/	
Brasil	Universidade Federal de Uberlândia	Biblioteca Universidade Federal de Uberlândia	Si	http://www.bibliotecas.ufu.br/treinamentos	
Brasil	Universidade Federal do Pará	Biblioteca Universidade Federal do Pará	Si		http://bc.ufpa.br/site/
Brasil	Instituto de Estudos Superiores da Amazônia	Biblioteca Instituto de Estudos Superiores da Amazônia	Si	http://sib.iesam-pa.edu.br/servicos/cursos_treinamentos/palestras.php	
Brasil	Universidade Federal do Paraná	Sistema de Bibliotecas Universidade Federal do Paraná	Si	http://www.portal.ufpr.br/treinamento.html	
Brasil	Universidade Federal de Roraima	Biblioteca Universidade Federal de Roraima - UFRR	Si		http://www.bc.ufrr.br/index.php/component/content/article?id=71
Brasil		Biblioteca Fundação Universidade Regional de Blumenau - FURB	No		http://www.furb.br/web/4566/servicos/biblioteca/apresentacao
Brasil	Universidade do Vale do Itajaí	Sistema de Bibliotecas Universidade do Vale do Itajaí	Si		http://www.univali.br/vida-no-campus/biblioteca/capacitacao-de-usuarios/Paginas/default.aspx
Brasil		Biblioteca Centro Universitário da Cidade do Rio de Janeiro - UNIVERCIDADE	No		

Brasil	Pontificia Universidade Católica do Rio de Janeiro	Bibliotecas Pontificia Universidade Católica do Rio de Janeiro - PUC/RJ	Si	http://www.dbd.puc-rio.br/avisos.php#treina	
Brasil	Universidade Estadual Paulista (Fac. Odont. e Med. Veterinária)	Biblioteca Faculdade de Odontologia e Curso de Medicina Veterinária da Universidade Estadual Paulista - UNESP	Si		http://www.foar.unesp.br/#!/biblioteca/tutoriais/
Brasil	Universidade de São Paulo (Escola de Engenharia de Lorena)	Biblioteca Universidade de São Paulo - Escola de Engenharia de Lorena	Si	http://www.eel.usp.br/biblioteca/	
Brasil	Universidade Federal de Pelotas	Biblioteca Universidade Federal de Pelotas - UFPEL	Si	http://wp.ufpel.edu.br/sisbi/	
Brasil	Pontificia Universidade Católica do Rio Grande do Sul	Biblioteca Pontificia Universidade Católica do Rio Grande do Sul - PUCRS	Si	http://www3.pucrs.br/portal/page/portal/biblioteca/Capa/BCEservicos/BCEservicosPCU	
Brasil		Biblioteca Instituto de Ciências Biomédicas Universidade de São Paulo	No		http://www.icb.usp.br/~sbibicb/index.php?treinamento
Brasil	Universidade de São Paulo (Fac. Zoot. e Eng. de Alimentos)	Biblioteca Faculdade de Zootecnia e Engenharia de Alimentos - FZEA/USP	Si	http://www.usp.br/fzea/peu.php	
Brasil		Escola Superior de Agricultura "Luiz de Queiroz" - USP	No	http://www4.esalq.usp.br/biblioteca/	
Brasil	Universidade de São Paulo (Instituto de Psicologia)	Biblioteca Instituto de Psicologia - USP	Si		http://www.ip.usp.br/portal/index.php?option=com_content&view=article&id=1397%3Ainformacoes-gerais&catid=123%3Acapacitacao-cursos-e-treinamento&Itemid=142&lang=pt
Brasil	Universidade Estadual de Campinas	Sistema de Bibliotecas Unicamp Universidade Estadual de Campinas	Si		http://www.sbu.unicamp.br/
Brasil	Universidade Federal de São Carlos	Biblioteca Universidade Federal de São Carlos UFSCAR	Si	http://www.bco.ufscar.br/servicos/curso-de-orientacao-ao-usuario	
Brasil	Universidade Federal de São Paulo	Universidade Federal de São Paulo - UNIFESP	Si		http://www.biblioteca.unifesp.br/biblioteca/
México	Universidad Autónoma de Chihuahua	Biblioteca Universidad Autónoma de Chihuahua	Si	https://ftrrazas.wordpress.com/integracion-modelo-dhi/	
México	Universidad de Colima	Biblioteca Universidad de Colima-INFOLAC	Si	http://bvirtual.ucol.mx/exploradores/	
México	Universidad Anáhuac	Biblioteca Universidad Anáhuac México Norte	Si		http://pegaso.anahuac.mx/biblioteca/talleres.html
México	Universidad de las Américas-Puebla	Biblioteca Universidad de las Américas Puebla	Si	http://biblio.udlap.mx/conocimiento.php	
México	Universidad Autónoma de Yucatán	Biblioteca Universidad Autónoma de Yucatán	Si		http://www.bibliotecas.uady.mx/sistema-bibliotecario.html
México	Universidad Autónoma de San Luis Potosí	Bibliotecas Universidad Autónoma de San Luis Potosí	Si	http://bpu.uaslp.mx/DHI/formacion_usuarios.html http://creativa.uaslp.mx/CREATIVA/just.do_it?d=20&s=&t=0&u=0 http://creativa.uaslp.mx/CREATIVA/just.do_it?d=114 http://creativa.uaslp.mx/CREATIVA/just.do_it?d=18 http://cihbyu.uaslp.mx/libro.html	
México	Universidad Autónoma de Guadalajara	Universidad de Guadalajara. Centro Universitario de la Costa Sur. Biblioteca Digital Educativa	Si		
México	Universidad Panamericana-Guadalajara	Biblioteca Universidad Panamericana de México	Si	http://www.up.edu.mx/es/biblioteca/mex?doc=4929	
México	Universidad del Valle de Atemajac	Biblioteca Universidad del Valle de Atemajac	Si	http://biblioteca.univa.mx/formacion/cursos.htm	
México	Centro de Investigación y Docencia Económicas-CIDE	Biblioteca del Centro de Investigación y Docencia Económicas	Si	http://biblioteca.cide.edu/aFormacionUsuarios.html	
Argentina		Centro de Documentación Virtual Instituto Nacional de Formación Docente	No	http://cedoc.infod.edu.ar/index.cgi?wAccion=news&wid_news=142&wid_seccion=&wid_item=	
Colombia	Universidad Nacional de Colombia-Bogotá	Universidad Nacional de Colombia-Bogotá	Si	http://www.sinab.unal.edu.co/?q=node/10 http://sinab.unal.edu.co/?q=calendar-date&tid=All&tid_1=23	
Perú	Pontificia Universidad Católica del Perú	Pontificia Universidad Católica del Perú	Si		http://biblioteca.pucp.edu.pe/servicios/?catel=orientacion-al-usuario
Chile	Universidad Católica de Temuco	Universidad Católica de Temuco	Si	http://biblioteca.uct.cl/?page_id=16	
Chile	Universidad de Magallanes	Universidad de Magallanes	Si	http://www.umag.cl/biblioteca/alfin.php	
Chile	Universidad de Chile	Universidad de Chile	Si	http://informacionacademica.pbworks.com/w/page/19912857/FrontPage	
Chile	Universidad de Concepción	Universidad de Concepción	Si	http://www.bib.udec.cl/index.php?option=com_content&task=view&id=42&Itemid=60	
Chile	Universidad Austral de Chile	Universidad Austral de Chile	Si	http://www.biblioteca.uach.cl/servicios/capacitacion.htm	

España	Universidad de Jaén	Universidad de Jaén	Si	http://www10.ujaen.es/conocenos/servicios-unidades/biblio	
Colombia		BIBLORED-Bogotá	No	http://www.biblored.gov.co/	
España		Hospital Universitario Virgen de la Victoria	No	http://www.juntadeandalucia.es/servicioandaluzdesalud/huvv/formacion/course/category.php?id=1201	
Puerto Rico	Universidad de Puerto Rico-Bayamón	Universidad de Puerto Rico-Bayamón. "Destrezas de aprendizaje".	Si	Sitio: http://biblioteca.rrp.upr.edu/PIU.html http://fuentes14.wordpress.com	
Puerto Rico		Universidad de Puerto Rico - Cayey	No	https://bibliotecauprc.wordpress.com/salas/distrezas-de-informacion/	
Puerto Rico	Universidad de Puerto Rico - Carolina	Universidad de Puerto Rico - Carolina	Si	http://uprcarolinadi.edublogs.org/	
Puerto Rico	Universidad del Este	Universidad del Este	Si		https://mysuagm.suagm.edu/web/universidad-del-estudiante/distrezas-de-informacion1 http://issuu.com/unebiblioteca
Puerto Rico	Universidad del Sagrado Corazón	Universidad del Sagrado Corazón	Si	http://biblioteca.sagrado.edu/programa.htm	
Puerto Rico	Universidad del Turabo	Universidad del Turabo	Si		http://bv.ut.suagm.edu/es/resources-and-guides
Puerto Rico	Universidad Politécnica de Puerto Rico	Universidad Politécnica de Puerto Rico	Si		http://www.pupr.edu/library/servicios/
Costa Rica	Universidad Nacional de Costa Rica-Heredia	Universidad Nacional de Costa Rica / Heredia	Si		http://www.siduna.una.ac.cr/index.php?layout=edit&id=12
Costa Rica	Instituto Tecnológico de Costa Rica-Cartago Instituto Tecnológico de Costa Rica-San José	Instituto Tecnológico de Costa Rica	Si	http://www.tec.ac.cr/sitios/Vicerrectoria/vies/biblioteca/Paginas/cursos_formacion.aspx	
Costa Rica	Centro Agronómico Tropical de Inv. y Ens.-CATIE (Posgrado)	Centro Agronómico Tropical de Inv. y Ens. (CATIE)-Biblioteca Conmemorativa Orton	Si	http://biblioteca.catie.ac.cr/index.php?option=com_content&task=view&id=45&Itemid=202	
El Salvador	Universidad Autónoma de Santa Ana	Universidad Autónoma de Santa Ana	Si	http://biblioteca.unasa.edu.sv/servicios.html	
Honduras	Universidad Tecnológica Centroamericana	Universidad Tecnológica Centroamericana	Si	http://www.unitec.edu/estudiantes/crai/servicios/	
Cuba	Instituto Superior Politécnico "José A. Echeverría" (CUJAE)	Instituto Sup. Politécnico "José A. Echeverría" (CUJAE)	Si		http://biblioteca.cujae.edu.cu/index.php?option=com_content&view=featured&Itemid=101
Argentina	Universidad Católica Argentina-Buenos Aires	Universidad Católica de Argentina. Sede C. de Buenos Aires	Si	http://www.uca.edu.ar/index.php/site/index/es/uca/sistema-de-bibliotecas/bibliotecas-centrales/biblioteca-central-san-benito-abad/referencia-y-servicios-bibliograficos/formacion-de-usuarios/	
Argentina		Universidad Católica Argentina. Sede Rosario	No		http://www.uca.edu.ar/index.php/site/index/es/uca/campus-rosario/biblioteca/servicios/
Argentina	Universidad Católica de Córdoba	Universidad Católica de Córdoba	Si	http://www.ucc.edu.ar/biblioteca/biblioteca_ucc.php?sec=1&pag=803	
Argentina	Universidad Católica de Santa Fe	Universidad Católica de Santa Fé	Si		http://servicios.ucsf.edu.ar/05/05_servicios.html
Argentina	Universidad de San Andrés	Universidad de San Andrés	Si	http://biblioteca.udesa.edu.ar/Aprendizaje-e-investigacion/Tips	
Argentina	Universidad del Aconcagua	Universidad del Aconcagua	Si		http://www.uda.edu.ar/index.php/2014-10-24-11-57-17
Argentina	Universidad del Salvador-Buenos Aires	Universidad del Salvador. Sede C. de Buenos Aires	Si	http://bibliotecas.usal.edu.ar/bibliotecas/capacitacionparausuarios	
Colombia		Universidad de La Salle	No		http://www.lasalle.edu.co/wps/portal/Home/Principal/LaUniversidad/Biblioteca/alfabetizacion/alfabetizacion_informacional
España	Universidad de Las Palmas de Gran Canaria	Universidad de Las Palmas de Gran Canaria	Si	http://biblioteca.ulpgc.es/formacion_cursos	
Perú		Escuela Nacional de Ingeniería	No	http://www.bibliotecacentral.uni.edu.pe/	
Perú	Universidad Peruana de Ciencias Aplicadas	Universidad Peruana de Ciencias Aplicadas	Si	http://ci.upc.edu.pe/0/centro-informacion.aspx/capacitacion-y-asesorias/programas-de-habilidades-informativas	
Perú		Universidad San Ignacio de Loyola	No		http://www.usil.edu.pe/biblioteca/servicios_bibliotecarios.html
Venezuela	Universidad Central de Venezuela	Universidad Central de Venezuela	Si	http://www.sicht.ucv.ve:8080/sicht/index.jsp	
Venezuela	Universidad de Carabobo	Universidad de Carabobo	Si	http://www.bc.uc.edu.ve/index.php?option=com_content&view=article&id=74&Itemid=206	

Venezuela	Universidad de Oriente	Universidad de Oriente	Si	http://bibliotecadigital.udo.edu.ve/	
Venezuela	Universidad del Zulia	Universidad de Zulia	Si	http://www.serbi.luz.edu.ve/index.php/cursos-talleres	
Brasil		Grupo de Estudos e Pesquisa em Competência Informacional-UFSC	No		
Puerto Rico	Universidad de Puerto Rico-Recinto Río Piedras (Fac. Arquitec.)	Universidad de Puerto Rico-Biblioteca de Arquitectura	Si	http://bibrarquitecturaupr.info/index.php?option=com_content&view=article&id=80&Itemid=128	
Colombia		BIBLIOREDES	No		http://www.biblioredes.cl/capacitacion
Honduras	Universidad Nacional de Agricultura	Universidad Nacional de Agricultura	Si	http://www.unag.edu.hn/Web_biblioteca%20Termina/biblioteca_003.htm	
Ecuador		Universidad Católica de Santiago de Guayaquil	No	http://www2.ucsg.edu.ec/biblioteca/index.php?option=com_content&view=article&id=36	
Argentina		Biblioteca Argentina "Dr. Juan Álvarez".Secretaría de Cultura y Educación - Municipalidad de Rosario	No	http://www.rosariocultura.gov.ar/escuelas-y-bibliotecas/biblioteca-argentina-dr-juan-alvarez/alfabetizacion-informacional	
España	Universidad de Valladolid	Universidad de Valladolid	Si		http://biblioteca.uva.es/export/sites/biblioteca/3_servicios/3.07_formacionusuarios/index.html
Brasil		Biblioteca Nacional - Proyecto ALFIN Brasil	No		https://www.bn.br/
Colombia		Escuela Interamericana de Bibliotecología	No	http://formacionbiblioteca.udea.edu.co/moodle/course/view.php?id=97 http://aprendeenlinea.udea.edu.co/lms/moodle/course/category.php?id=16	
Colombia		Biblioteca Nacional de Colombia. Huellas Digitales	No	http://www.bibliotecanacional.gov.co/ultimo/index.php?idcategoria=38622	
México	UNAM	UNAM	Si		http://bibliotecas.unam.mx/index.php/servicios-recursos
México		UNAM - Centro de enseñanza de lenguas extranjeras	No	http://ced.cele.unam.mx/formaus_biblioteca/	
Puerto Rico	Universidad de Puerto Rico-Recinto Río Piedras (Fac. Educ.)	Universidad de Puerto Rico-Facultad de Educación (PICIC)	Si	https://picic.wordpress.com/	
Uruguay		Universidad de la República. Proyecto PRODIC	No	http://www.prodic.edu.uy/investigacion/alfabetizaci%C3%B3n-en-informaci%C3%B3n-y-competencias-lectoras	
México	Universidad Autónoma de Nuevo León	Universidad Autónoma de Nuevo León	Si	http://www.dgb.uanl.mx/?mod=plangeneral	
México	Universidad Autónoma de Tamaulipas	Universidad Autónoma de Tamaulipas	Si		http://www.uat.edu.mx/SADM/BIBLIO
Colombia		EDUTEKA-Modelo Gavilán	No	http://www.eduteka.org/modulos/1/150/	
España		Biblioteca Pública de Salamanca	No		http://www.bibliotecas.jcyl.es/web/jcyl/BibliotecaSalamanca/es/Plantilla66v33/1284355412640/ / /
Chile	Universidad Católica Cardenal Silva Henríquez	Universidad Católica Cardenal Raúl Silva Henríquez	Si	http://www.ucsh-virtual.cl/CV/biblioteca/course/index.php	
Chile	Universidad de Valparaíso	Universidad de Valparaíso	Si	http://bibliotecas.uv.cl/index.php?option=com_content&view=article&id=12&Itemid=15	
chile		Universidad de Talca	No		http://biblioteca.otalca.cl/html/servicios/capacitacion.html
Perú	Universidad del Pacífico	Universidad del Pacífico	Si	https://campusvirtual.up.edu.pe/biblioteca/ver_secciones.aspx?idsec=Formaci%C3%B3n%20de%20Usuarios	
México		Hospital General de México	No	http://www.hgm.salud.gob.mx/interior/ensenanza/mis_vis_valor.html	
Colombia	Universidad Pontificia Bolivariana	Universidad Pontificia Bolivariana	Si		http://bibliotecas.medellin.upb.edu.co/index.php/servicios/formacion-de-usuarios/capacitacion-presencial
España		Universidad de Córdoba	No	http://www.uco.es/servicios/biblioteca/formacion/ci1.html	
Argentina		Universidad Nacional de Córdoba. Fac. de Odontología	No	http://blogs.unc.edu.ar/bcafo/2012/03/15/programa-de-formacion-de-usuarios-en-competencias-informacionales/	
México	Universidad Michoacana	Universidad Michoacana de San Nicolás Hidalgo	Si	http://bibliotecavirtual.dgb.umich.mx/	
México	Universidad de Tijuana	Universidad de Tijuana	Si	http://www.udetijuana.edu.mx/portal/	

México	Universidad Autónoma de Guadalajara	Universidad Autónoma de Guadalajara	Si		http://bibliotecadigital.uag.mx/index.php/bibliotecas
España		Universidad de Lleida	No	http://www.bib.udl.cat/ca/serveis/formacio/	
Puerto Rico	Universidad Carlos Albizu	Universidad Carlos Albizu	Si	https://ciucab.wordpress.com/2010/04/12/vista-msche/#comment-90	
puerto Rico		Universidad de Puerto Rico-Utuado	No		http://www.uprutuado.edu/biblioteca
Puerto Rico		Universidad de Puerto Rico-Humacao	No	http://biblioteca.uprh.edu/index.php?option=com_content&view=article&id=21&Itemid=51	
Colombia	Universidad Nacional de Colombia-Medellín	Universidad Nacional de Colombia-Sede Medellín	Si	http://divisiondebibliotecas.medellin.unal.edu.co/	
España		Fundación Germán Sánchez Ruipérez	No	http://ciliij.fundaciongsr.com/story.php?id=594	
Colombia	Universidad Santo Tomás-Bucaramanga	Universidad Santo Tomás - Bucaramanga	Si	http://200.21.227.135/bd/paginarbd.php?	
Ecuador		Escuela Politécnica del Ejército-Observatorio CMI	No	http://observatorio.espe.edu.ec/	
México	Universidad Panamericana-Guadalajara	Universidad Panamericana. Guadalajara	Si	https://sites.google.com/a/up.edu.mx/crai-up-induccion-y-formacion-continua/	
España	Universidad de Mondragón	Universidad de Mongragón	Si	http://www.mondragon.edu/es/biblioteca/servicios/formacion	
España	Universidad de Oviedo	Universidad de Oviedo	Si	http://buo.uniovi.es/notfound;jsessionid=E42BB28D1C4903D806821F6C42588218?referer=/formacion	
España		Fundación Universitaria San Pablo CEU	No	http://www.bibliotecaceu.es/investigacion-formacion/cursos-formacion	
España	Universidad Europea Miguel de Cervantes	Universidad Europea Miguel de Cervantes	Si		http://www.uemc.es/p/formacion-de-usuarios
España	Universidad de Castilla-La Mancha	Universidad de Castilla-La Mancha	Si	http://biblioteca.uclm.es/tutoriales.html	
España		Universidad de Extremadura	No		http://biblioteca.unex.es/investigacion/encontrar-y-gestionar-informacion
España		Universidad de Huelva	No	http://www.uhu.es/biblioteca/formacion/programa_2012-2013.html#dos	
España		Universidad de las Islas Baleares	No	http://biblioteca.uib.cat/oferta/serveis/formacio_usuaris/Formacion-usuaris.cid196341#af_recurso_avancats	
Cuba		Sitio y Curso ALFIN. INFOMED Ciego de Ávila	No	http://www.sld.cu/sitios/ciego-avila/buscar.php?id=22976&iduser=4&id_topic=17	
España		SE del Tarragonès: Treball de recerca	No	https://sites.google.com/a/xtec.cat/treballrecerca/	

Chile		Universidad de Atacama	No		http://www.biblioteca.uda.cl/index.php?option=com_content&view=article&id=360&Itemid=118
México		ITM - Universidad Juárez Autónoma de Tabasco	No	http://www.ruv.itesm.mx/convenio/tabasco/ogas/minf/	
Costa Rica		Universidad de Costa Rica	No	http://sibdi.ucr.ac.cr/infoencuentro.jsp	
Ecuador		Escuela Politécnica del Ejército	No	http://observatorio.espe.edu.ec/	
Colombia		Universidad EAFIT - Programa COIN	No	http://www.eafit.edu.co/escueladeverano/cursos/Paginas/curso-taller-conoce-el-mundo-de-la-informacion.aspx#3	
El Salvador		Universidad Francisco Gavidia	No		http://biblioteca.ufg.edu.sv/b.alfabetizacion.html#.VfcGfBF_Oko
Argentina	Universidad del Salvador-Provincia de Buenos Aires		No		http://bibliotecas.usal.edu.ar/bibliotecas/capacitacionparausuarios
Argentina	Universidad Nacional de Lomas de Zamora		No		http://www.bibliounlz.com.ar/?tag=alfabetizacion-informacional
Brasil	Universidade de São Paulo (Esc.Sup. de Agricultura)		No		http://www4.esalq.usp.br/biblioteca/capacitacao-e-eventos
Brasil	Universidade Estadual de Campinas (Biología)		No		http://www.sbu.unicamp.br/
Brasil	Universidade Estadual de Campinas (C. Médicas)		No		http://www.sbu.unicamp.br/
Brasil	Universidade Estadual de Campinas (Engenharías)		No		http://www.sbu.unicamp.br/
Brasil	Universidade Estadual Paulista (Educación)		No		http://www.unesp.br/portal#!/cgb/videos/
Brasil	Universidade Estadual Paulista (Fac. Medicina)		No		http://www.unesp.br/portal#!/cgb/videos/
Brasil	Universidade Federal do Paraná (C. Biológicas)		No		http://www.portal.ufpr.br/treinamento.html
Brasil	Universidade Petrobras (Petroleo Brasileiro)		No		
Chile	Universidad Tecnológica Metropolitana				http://bibliotecautem.blogutem.cl/
Colombia	Universidad de los Andes		No		https://biblioteca.uniandes.edu.co/index.php?option=com_ua_servicios&view=servicio&id=1&Itemid=133&lang=es
Colombia	Universidad del Magdalena		No		http://biblioteca.unimagdalena.edu.co/bibliot/index.php?option=com_content&view=article&id=31&Itemid=391
Costa Rica	Instituto Tecnológico de Costa Rica-Cartago		No		http://www.tec.ac.cr/sitios/Vicerrectoria/viasa/biblioteca/Paginas/cursos_formacion.aspx
Costa Rica	Instituto Tecnológico de Costa Rica-San José		No		http://www.tec.ac.cr/sitios/Vicerrectoria/viasa/biblioteca/Paginas/cursos_formacion.aspx
Costa Rica	Universidad Nacional de Costa Rica-Guanacaste		No		http://www.siduna.una.ac.cr/index.php?layout=edit&id=12
Cuba	Universidad de Ciencias Médicas de Holguín		No		
Cuba	Universidad de Ciencias Médicas de Cienfuegos		No		
Cuba	Universidad de Camagüey		No		http://www.reduc.edu.cu/
Cuba	Universidad de Cienfuegos		No		
Cuba	Universidad de la Habana		No		http://www.uh.cu/Servicios
Cuba	Universidad de Matanzas		No		http://www.umcc.cu/
Cuba	Universidad del Pinar del Río		No		http://www.upr.edu.cu/dict.html
Honduras	Universidad Pedagógica Nacional Francisco Morazán		No		http://www.upnfm.edu.hn/
Peru	Universidad de Piura		No		http://www.bibliocentral.udep.edu.pe/
Portugal	Universidade dos Açores		No		http://biblioteca.uac.pt/pt-pt/apoio-formacao-utilizadores
Portugal	Universidade Nova de Lisboa		No		http://www.unl.pt/
Puerto Rico	Ponce School of Medicine		No		http://psm.edu/guidelines-and-services.html
Puerto Rico	Universidad de Puerto Rico-Recinto Río Piedras		No		http://biblioteca.uprrp.edu/PIU.html
Puerto Rico	Universidad de Puerto Rico-Recinto Río Piedras (Fac. Arquitect.)				http://biblioteca.uprrp.edu/PIU.html
Puerto Rico	Universidad de Puerto Rico-Recinto Río Piedras (Fac. Educ.)		No		http://biblioteca.uprrp.edu/PIU.html
		Universidad Católica Argentina-Santa Fé	No		http://www.uca.edu.ar/index.php/site/index/es/luca/sistema-de-bibliotecas/servicios-virtuales/curso-virtual/

Anexo 7: Tabla en Excel con las experiencias extraídas de Scopus.

Rojo oscuro: Las celdas señaladas con rojo oscuro hacen referencia a artículos retractados por parte de la bases de datos.															
Rojo claro: Las celdas señaladas con rojo claro hacen referencia a artículos que no tienen relación con nuestro objeto de investigación.															
Azul claro: Las celdas señaladas con azul claro hacen referencia a los artículos que fue posible descargar.															
Amarillo: las celdas señaladas con amarillo hacen referencia a los artículos escritos por el profesor Alejandro Uribe															
Verde: Los artículos señalados con verde hacen referencia a que tienen información adicional que puede servir para futuras investigaciones.															
					Recuperado de	Título del artículo	Autores del artículo	Año de publicación del artículo	País de los autores	Institución a la que pertenecen los autores	Nombre de la experiencia de ALFIN o descripción de la experiencia	Link de la experiencia	País de la experiencia	Nombre de la universidad de la experiencia principal	Nombre de la experiencia secundaria
					Scopus	Piloting a national online tutorial in Slavic information literacy: The LOTSE-Slavic studies project at Bochum University Library, Germany	Lapp, E., Platte, M.	2009	Alemania	Universitätsbibliothek, Ruhr-Universität Bochum; Lotman Institut, Ruhr-Universität Bochum	LOTSE project for Slavic Studies		Alemania	University Library, Ruhr University Bochum	
					Scopus	Media Information Literacy: The Perspective of Saudi Blind and Visually Impaired University Students	AlOshari, M.S.	2013	Arabia	Imam Mohammad bin Saud University	shed light on blind Saudi students		Arabia	Blind Saudi students	
					Scopus	The effects of library user-education programmes on the information-seeking behaviour of Brisbane college of theology students: An Australian case study	Brunton, C.	2007	Australia	St. Francis' Theological College	influence the information-seeking behaviour of students		Australia	Brisbane college	
					Scopus	Facilitating students' success student support and learning resources in universities	Woodberry, E., Barnes, C.	2010	Australia	University of New England,			Australia	Sin descripción	
					Scopus	Information Literacy at University: A Toolkit for Readiness and Measuring Impact	Hulett, H., Corbin, J., Karasmanis, S., Robertson, T., Salisbury, F., Peseta, T.	2013	Australia	Learning and Research Services, La Trobe University Library; Institute for Teaching and Learning, University of Sydney, NSW	La Trobe model for embedding information literacy		Australia	La Trobe University Library	
					Scopus	Assessing information literacy competency of Information Science and Library Management graduate students of Dhaka University	Islam, M.A., Tsuji, K.	2010	Bangladesh, Japon	Department of Information Science and Library Management, Faculty of Arts, University of Dhaka; University of Tsukuba	assess the information literacy competency of Information Science and Library Management		Bangladesh	University of Dhaka	Kent State University
					Scopus	Assessing information literacy competency of Information Science and Library Management graduate students of Dhaka University	Islam, M.A., Tsuji, K.	2010	Bangladesh, Japon	Department of Information Science and Library Management, Faculty of Arts, University of Dhaka; University of Tsukuba	assess the information literacy competency of Information Science and Library Management		Bangladesh	University of Dhaka	University of California
					Scopus	Assessing information literacy competency of Information Science and Library Management graduate students of Dhaka University	Islam, M.A., Tsuji, K.	2010	Bangladesh, Japon	Department of Information Science and Library Management, Faculty of Arts, University of Dhaka; University of Tsukuba	assess the information literacy competency of Information Science and Library Management		Bangladesh	University of Dhaka	Oklahoma University
					Scopus	Assessing information literacy competency of Information Science and Library Management graduate students of Dhaka University	Islam, M.A., Tsuji, K.	2010	Bangladesh, Japon	Department of Information Science and Library Management, Faculty of Arts, University of Dhaka; University of Tsukuba	assess the information literacy competency of Information Science and Library Management		Bangladesh	University of Dhaka	Ohio State University
					Scopus	Assessing information literacy competency of Information Science and Library Management graduate students of Dhaka University	Islam, M.A., Tsuji, K.	2010	Bangladesh, Japon	Department of Information Science and Library Management, Faculty of Arts, University of Dhaka; University of Tsukuba	assess the information literacy competency of Information Science and Library Management		Bangladesh	University of Dhaka	Nanyang Technological University
					Scopus	Assessing information literacy competency of Information Science and Library Management graduate students of Dhaka University	Islam, M.A., Tsuji, K.	2010	Bangladesh, Japon	Department of Information Science and Library Management, Faculty of Arts, University of Dhaka; University of Tsukuba	assess the information literacy competency of Information Science and Library Management		Bangladesh	University of Dhaka	W-Whitewater University Library
					Scopus	Assessing information literacy competency of Information Science and Library Management graduate students of Dhaka University	Islam, M.A., Tsuji, K.	2010	Bangladesh, Japon	Department of Information Science and Library Management, Faculty of Arts, University of Dhaka; University of Tsukuba	assess the information literacy competency of Information Science and Library Management		Bangladesh	University of Dhaka	Monash University
					Scopus	Assessing information literacy competency of Information Science and Library Management graduate students of Dhaka University	Islam, M.A., Tsuji, K.	2010	Bangladesh, Japon	Department of Information Science and Library Management, Faculty of Arts, University of Dhaka; University of Tsukuba	assess the information literacy competency of Information Science and Library Management		Bangladesh	University of Dhaka	Punjab University
					Scopus	Assessing information literacy competency of Information Science and Library Management graduate students of Dhaka University	Islam, M.A., Tsuji, K.	2010	Bangladesh, Japon	Department of Information Science and Library Management, Faculty of Arts, University of Dhaka; University of Tsukuba	assess the information literacy competency of Information Science and Library Management		Bangladesh	University of Dhaka	

					Scopus	Information literacy competency of freshman business students of a private university in Bangladesh	Shoeb, M.Z.H.	2011	Bangladesh	Library, Bangladesh Independent University	Information literacy competency of freshman business students		Bangladesh	undergraduate business students of Independent University, Bangladesh	
					Scopus	Information literacy competency of freshman business students of a private university in Bangladesh	Shoeb, M.Z.H.	2011	Bangladesh	Library, Bangladesh Independent University	Information literacy competency of freshman business students		Bangladesh	undergraduate business students of Independent University, Bangladesh	University of Wellington
					Scopus	Information literacy competency of freshman business students of a private university in Bangladesh	Shoeb, M.Z.H.	2011	Bangladesh	Library, Bangladesh Independent University	Information literacy competency of freshman business students		Bangladesh	undergraduate business students of Independent University, Bangladesh	East-West University
					Scopus	Information literacy competency of freshman business students of a private university in Bangladesh	Shoeb, M.Z.H.	2011	Bangladesh	Library, Bangladesh Independent University	Information literacy competency of freshman business students		Bangladesh	undergraduate business students of Independent University, Bangladesh	University of Rajshahi
					Scopus	Information literacy competency of freshman business students of a private university in Bangladesh	Shoeb, M.Z.H.	2011	Bangladesh	Library, Bangladesh Independent University	Information literacy competency of freshman business students		Bangladesh	undergraduate business students of Independent University, Bangladesh	University of Dhaka
					Scopus	Assessing information literacy competency of arts faculty students at the University of Dhaka	Authors of Document Islam, M.M., Rahman, M.A.	2014	Dhaka, Bangladesh	Department of Information Science and Library Management, Faculty of Arts, University of Dhaka; Dhaka University Library	Assess Information Literacy Competency (ILC) of the Arts faculty students at the University of Dhaka, Bangladesh		Bangladesh	Faculty of Arts, University of Dhaka	
					Scopus	The "Information Literacy Self-efficacy Scale" and the Medical Curriculum at Ghent University	De Meulemeester, A.	2013	Bélgica	Knowledge Center Ghent, Ghent University	learning in a medical undergraduate curriculum, in relation to the results of information literacy self-efficacy (ILSE) beliefs and information literacy skills		Bélgica	Knowledge Center Ghent, Ghent University	
					Scopus	Challenges of information illiterate first-year entrants for the University of Botswana	Mutula, S.M.	2010	Botswana	Department of Library and Information Studies, University of Botswana	discusses the information literacy (IL) challenges facing the University of Botswana		Botswana	University of Botswana	
					Scopus	An Investigation into the Development of an Institutional Strategy to Build Research Capacity and Information Literate, Critical Thinking, Independent Learners in Three African Universities	Hepworth, M., Duvigneau, S.	2013	Inglaterra	Centre for Information Management, Loughborough University; British Library for Development Studies, The Institute of Development Studies	current situation with regard to fostering information literate independent learners, their vision, challenges and solutions, with the objective of defining a future institutional strategy		Botswana	University of Botswana,	
					Scopus	Building partnerships for Information Literacy among HE institutions in African Universities: Opportunities and challenges - a case study	Lumande, E., Fidzani, B.T., Otuka, S.	2013	Botswana	Library, University of Botswana; Centre for Academic Development, University of Botswana	Developing an Information Literacy Programme for Lifelong Learning for African Universities		Botswana	Development Partners in Higher Education	
					Scopus	The information literacy on university television station: Initial thoughts and contributions to the Brazilian context	Baptista Belluzzo, R.C., De Fátima Beckman Cavalcante, L.	2011	Brazil	Universidade Estadual Paulista Júlio de Mesquita Filho	university television station as well information literacy		Brazil	Universidade Estadual Paulista Júlio de Mesquita Filho	
					Scopus	The role of the library in the first college year: The Canadian perspective	Trescases, U.	2008	Canadá	Ryerson University Library	information literacy/library programs for first-year students		Canadá	Sin descripción	
					Scopus	The role of the library in the first college year: The Canadian perspective	Trescases, U.	2008	Canadá	Ryerson University Library	information literacy/library programs for first-year students		Canadá	Sin descripción	Ryerson University
					Scopus	The role of the library in the first college year: The Canadian perspective	Trescases, U.	2008	Canadá	Ryerson University Library	information literacy/library programs for first-year students		Canadá	Sin descripción	University of South Carolina
					Scopus	The role of the library in the first college year: The Canadian perspective	Trescases, U.	2008	Canadá	Ryerson University Library	information literacy/library programs for first-year students		Canadá	Sin descripción	University of Prince Edward Island
					Scopus	The role of the library in the first college year: The Canadian perspective	Trescases, U.	2008	Canadá	Ryerson University Library	information literacy/library programs for first-year students		Canadá	Sin descripción	University of Manitoba
					Scopus	The role of the library in the first college year: The Canadian perspective	Trescases, U.	2008	Canadá	Ryerson University Library	information literacy/library programs for first-year students		Canadá	Sin descripción	University of Guelph
					Scopus	The role of the library in the first college year: The Canadian perspective	Trescases, U.	2008	Canadá	Ryerson University Library	information literacy/library programs for first-year students		Canadá	Sin descripción	University of Alberta
					Scopus	The role of the library in the first college year: The Canadian perspective	Trescases, U.	2008	Canadá	Ryerson University Library	information literacy/library programs for first-year students		Canadá	Sin descripción	University of Windsor
					Scopus	The role of the library in the first college year: The Canadian perspective	Trescases, U.	2008	Canadá	Ryerson University Library	information literacy/library programs for first-year students		Canadá	Sin descripción	University of Winnipeg
					Scopus	The role of the library in the first college year: The Canadian perspective	Trescases, U.	2008	Canadá	Ryerson University Library	information literacy/library programs for first-year students		Canadá	Sin descripción	Athabasca University
					Scopus	The role of the library in the first college year: The Canadian perspective	Trescases, U.	2008	Canadá	Ryerson University Library	information literacy/library programs for first-year students		Canadá	Sin descripción	Brock University
					Scopus	The role of the library in the first college year: The Canadian perspective	Trescases, U.	2008	Canadá	Ryerson University Library	information literacy/library programs for first-year students		Canadá	Sin descripción	Concordia University
					Scopus	The role of the library in the first college year: The Canadian perspective	Trescases, U.	2008	Canadá	Ryerson University Library	information literacy/library programs for first-year students		Canadá	Sin descripción	College of Alberta

					Scopus	The role of the library in the first college year: The Canadian perspective	Trescases, U.	2008	Canadá	Ryerson University Library	information literacy/library programs for first-year students		Canadá	Sin descripción	Trinity Western University
					Scopus	The role of the library in the first college year: The Canadian perspective	Trescases, U.	2008	Canadá	Ryerson University Library	information literacy/library programs for first-year students		Canadá	Sin descripción	The University British Columbia
					Scopus	The role of the library in the first college year: The Canadian perspective	Trescases, U.	2008	Canadá	Ryerson University Library	information literacy/library programs for first-year students		Canadá	Sin descripción	Trent University
					Scopus	Information literacy instruction for satellite university students	Nicholson, H., Eva, N.	2011	Canadá	University of Lethbridge	deliver information literacy to satellite campus students using Skype		Canadá	University of Lethbridge Library	The University of Calgary, /The University of British Columbia/Ohio University
					Scopus	Improving Library Services to Satellite Campuses: The Case of the University of Lethbridge	Eva, N.C.	2012	Canadá	University of Lethbridge Library			Canadá		
					Scopus	Library collaboration with medical humanities in an American Medical College in Qatar	Birch, S., Magid, A., Weber, A.	2013	Qatar, Emiratos Arabes	Weill Cornell Medical College in Qata; New York University, Abu Dhabi,	developing an information literacy course, course guides for specific courses, the 100 Classic Books Project, collection development of 'doctors' stories' related to the practice of medicine		Catar	Weill Cornell Medical College in Qatar in Doha	
					Scopus	Library collaboration with medical humanities in an American Medical College in Qatar	Birch, S., Magid, A., Weber, A.	2013	Qatar, Emiratos Arabes	Weill Cornell Medical College in Qata; New York University, Abu Dhabi,	developing an information literacy course, course guides for specific courses, the 100 Classic Books Project, collection development of 'doctors' stories' related to the practice of medicine		Catar	Weill Cornell Medical College in Qatar in Doha	Hong Kong Baptist University
					Scopus	Diagnosis of the state of information literacy (IL) in Chilean universities	Marzal, M.Á., Saurina, E.	2015	España; Chile	Departamento de Bibliotecología, Universidad Carlos III de Madrid; Universidad Católica de Chile	information literacy programs at Chilean universities		Chile	Sin descripción	
					Scopus	Diagnosis of the state of information literacy (IL) in Chilean universities	Marzal, M.Á., Saurina, E.	2015	España; Chile	Departamento de Bibliotecología, Universidad Carlos III de Madrid; Universidad Católica de Chile	information literacy programs at Chilean universities		Chile	Sin descripción	Universidad Católica de Chile
					Scopus	Diagnosis of the state of information literacy (IL) in Chilean universities	Marzal, M.Á., Saurina, E.	2015	España; Chile	Departamento de Bibliotecología, Universidad Carlos III de Madrid; Universidad Católica de Chile	information literacy programs at Chilean universities		Chile	Sin descripción	Universidad de Chile
					Scopus	Diagnosis of the state of information literacy (IL) in Chilean universities	Marzal, M.Á., Saurina, E.	2015	España; Chile	Departamento de Bibliotecología, Universidad Carlos III de Madrid; Universidad Católica de Chile	information literacy programs at Chilean universities		Chile	Sin descripción	Universidad Católica Andrés Bello
					Scopus	A model for information literacy course development: A liberal arts university perspective	Loo, A., Chung, C.W.	2006	China	Department of Computing and Decision Sciences, Lingnan University	new model for information literacy course development		China	Sin descripción	Lingnan University//
					Scopus	Promoting information literacy skills through web-based instruction: The Chinese University of Hong Kong Library experience	Li, L.F., Leung, S., Tam, G.	2007	China	University Library System, The Chinese University of Hong Kong	information literacy skills through web-based instruction		China	University of Hong Kong	
					Scopus	The university library: Incubation center of research innovation literacy	Li, X., Wang, Y., Fu, L., Xu, M.	2009	China	Division of Information Retrieval Teaching and Research, Library of Fudan University			China		
					Scopus	The construction of college English teaching model based on blended learning	Liu, X.-H.	2009	China	Foreign Language Dept., Hebei Normal University of Science and Technology			China	Sin descripción	
					Scopus	Research on the application of blog for university students' information literacy education	Li, W., Wang, T.	2010	China	Handling Mechanical Engineering Department, Academy of Military Transportation	summarizes composition of university students' information literacy		China	Sin descripción	
					Scopus	The implementation and harvests of task-driven in basic computer education at university	Wu, P., Xie, J.	2010	China	Computer Center, Henan University			China	Sin descripción	
					Scopus	Exploration and research on the education method of college students' information literacy	Wu, P.	2010	China	Computer Center, Henan University	analyzing the research value of the education for students' information literacy		China	Sin descripción	

					Scopus	On cultivating College English teachers' information literacy in China	Kun, Z., Longquan, C.	2010	China	College English Teaching, Department Shandong University at Weihai; Foreign Language Department, Shanghai Normal University			China	Sin descripcion	
					Scopus	Analysis of information literacy education strategies for college students majoring in science and engineering	Liu, T., Sun, H.	2011	China	Institute of Physics and Electronic Engineering, Taishan University	information literacy education strategies for college students majoring in science and engineering		China	college students majoring in science and engineering	
					Scopus	On the development of information literacy of finance and economic university students under current employment environment	Huaili, Z., Zhi, L.	2011	China	School of Information Engineering, Nanjing University of Finance and Economics	combine information literacy education with employability to help enhance the employability and competitiveness of Finance and Economics students		China	Sin descripcion	
					Scopus	On the development of information literacy of finance and economic university students under current employment environment	Huaili, Z., Zhi, L.	2011	China	School of Information Engineering, Nanjing University of Finance and Economics	combine information literacy education with employability to help enhance the employability and competitiveness of Finance and Economics students		China	Sin descripcion	Ohio State University
					Scopus	On the development of information literacy of finance and economic university students under current employment environment	Huaili, Z., Zhi, L.	2011	China	School of Information Engineering, Nanjing University of Finance and Economics	combine information literacy education with employability to help enhance the employability and competitiveness of Finance and Economics students		China	Sin descripcion	University of New South Wales
					Scopus	On the development of information literacy of finance and economic university students under current employment environment	Huaili, Z., Zhi, L.	2011	China	School of Information Engineering, Nanjing University of Finance and Economics	combine information literacy education with employability to help enhance the employability and competitiveness of Finance and Economics students		China	Sin descripcion	Queensland University of Technology
					Scopus	On the development of information literacy of finance and economic university students under current employment environment	Huaili, Z., Zhi, L.	2011	China	School of Information Engineering, Nanjing University of Finance and Economics	combine information literacy education with employability to help enhance the employability and competitiveness of Finance and Economics students		China	Sin descripcion	University of Wollongang i
					Scopus	Chinese ideological and political education in the information age - A preliminary study of the changing roles of university teachers	Wang, Y.	2012	China	School of Humanities and Sciences, Northwestern Polytechnic University	Rigorous plans for both teachers and students to possess the necessary skills and knowledge, especially making the major task for the teachers who mainly bear ideology and political courses		China	Sin descripcion	
					Scopus	Study on information literacy of college students with university library	Yang, H.-B., Zhang, Y.-Y., Yu, N.	2012	China	Library, Hebei United University; Jitang College, Hebei United University			China	Sin descripcion	
					Scopus	The Adaptive Study on College Students to Multimedia Assisted College English Teaching	Pei, B.	2013	China	School of Foreign Languages, Mianyang Normal University, China	Multimedia Teaching Method		China	School of Foreign Languages, Mianyang Normal University, Chin	
					Scopus	Research of the condition and strategy of the network information literacy of the college students	Xu, F.	2013	China	Educational institute, Lanzhou university	Investigate network information literacy of the college students		China	Sin descripcion	
					Scopus	Information literacy composition and training strategies of university teaching administrator	Li, X.-Y.	2013	China	Information Teaching and Management Center, Jilin Agricultural University	analysis of the information literacy composition of university teaching administrators		China	Sin descripcion	
					Scopus	The adaptive study on college students to multimedia assisted college English teaching	Pei, B.	2013	China	School of Foreign Languages, Mianyang Normal University	how Chinese college students treat multi-media English teaching, which includes information literacy, learning tactics, learning method, learning attitude and so on		China	Sin descripcion	
					Scopus	On information literacy for the university foreign language teachers in China	Zhang, X.	2013	China	School of Foreign Languages, China West Normal University	the importance of information literacy for the university foreign language teachers and the basic contents of information literacy skills and its basic requirements for the university foreign language teachers		China	university foreign language teachers	
					Scopus	Assessment of university student web searching competency by a task-based online test: A case study at Wuhan University, China	Ding, R., Ma, F.	2013	China	School of Information Management	Assessment of university student web searching competency by a task-based online		China	Wuhan University	
					Scopus	Assessment of university student web searching competency by a task-based online test: A case study at Wuhan University, China	Ding, R., Ma, F.	2013	China	School of Information Management	Assessment of university student web searching competency by a task-based online		China	Wuhan University	James Madison University

					Scopus	Research on the contemporary college students' information literacy	Wenjuan, Z., Jing, W., Mei, W., Yanwen, G	2014	China	Health and Nursing College, Wuhan Polytechnic University; Huazhong University of Science and Technology	Research on the contemporary college students' information literacy	China	Nanyang Normal College		
					Scopus	Research of education training model by stages for college students' information literacy	Zhou, J., Zhou, T.	2014	China	Institute of Science and Technology Information, Jiangsu Universit	Research of education training model by stages for college students' information literacy	China	Vehicle Engineering, Jiangsu University		
					Scopus	Strategies of cultivating information literacy for college English teachers based upon information technology	Wang, K., Yang, Y.	2014	China	oreign Language School of Jilin Teachers' Institute of Engineering and Technology; Foreign Language Department of Changchun University	cultivating information literacy for college English teachers	China	Sin descripción		
					Scopus	Cultivating college students' information literacy under network environment	Authors of Document Wang, A., Zhang, X.Q	2014	China	Education School, Jiangxi Science and Technology Normal University; Jiangxi Science and Technology Normal University	Cultivating college students' information literacy under network environment	China	Sin descripción		
					Scopus	Research on training strategy of college teachers' information literacy in information environment	Huang, L.H., Gui, B.	2014	China	Education School, Jiangxi Science and Technology Normal University	raising strategy of college teachers' information literacy in information environment	China	Sin Descripción		
					Scopus	Applied technology in exploration of libraries information literacy network free course management service platform-huazhong agricultural university library as an example	Wu, F., Fang, D.Q., Che, Y.J., Li, C.X., Tang, J.	2014	China	Digital Department of Library, Huazhong Agricultural University	Applied technology in exploration of libraries information literacy network free course management	China	huazhong agricultural university		
					Scopus	Information literacy in university students: Revisiting the concept	Marciales-Vivas, G.P., González-Niño, L., Castañeda-Peña, H., Barbosa Chacón, J.W.	2008	Colombia	Pontificia Universidad Javeriana; Universidad Industrial de Santander	information literacy in university students	Colombia	Sin descripción		
					Scopus	Information literacy in the graduate study curriculum at the school of medicine, university of Zagreb	Škorić, L., Šember, M., Markulin, H., Petrak, J.	2012	Croatia	Središnja medicinska knjižnica, Sveučilište u Zagrebu	Information literacy in the graduate study curriculum at the school of medicine, university of Zagreb	Croatia	university of Zagreb		
					Scopus	Academic library in information literacy programmes for students: Research of the program of university library at the karl-franzens university Graz	Rubinić, D., Stričević, I.	2012	Croatia	Odjel za knjižničarstvo, Sveučilište u Zadru	Information literacy programs within the academic curriculum	Croatia	University Library at Karl-Franzens University in Graz		
					Scopus	Information Literacy Course? The Perception of Students and Professors: University of Zadar Case	Rubinić, D., Stričević, I., Juric, M.	2013	Croatia	University Library, University of Zadar; Department of Information Sciences, University of Zadar	Information Literacy Course	Croatia	University of Zadar's		
					Scopus	Information Literacy of LIS Students at the University of Zagreb: Pros or Just Average Millennials	Hebrang Grgić, I., Špiranec, S.	2013	Croatia	Department of Information and Communication Sciences, University of Zagreb	The rationale underlying information literacy in higher education refers to lifelong learning, critical thinking and problem solvin	Croatia	Department of Information and Communication Sciences, Faculty of Humanities and Social Sciences, University of Zagreb		
					Scopus	Information literacy in the university polyclinics	Alderete, A.D.	2011	Cuba	Policlínico Universitario	information literacy influences over the learning process in the university polyclinics	Cuba	Policlínico Universitario		
					Scopus	Analysis of the degree of information literacy among professionals of the technologies training center of the University of Information Sciences	Tamayo-Rueda, D., Moyares Nocheles, Y., Viguera-Machin, L., Toll-Palma, Y.C., Falcón-Pi, G., Lemagne-Adán, A., Rodríguez-González, L.	2012	Cuba	Universidad de las Ciencias Informáticas	researches and develops software products related to educational technologies, has developed products and services for improving information literacy among its users	Cuba	information and Knowledge Management Group (GIC) of the Technologies Training Center (FORTES) at the University of Informatics Sciences (UCI)		
					Scopus	Information literacy program for the library staff at the university of sancti spiritus	Granado, K.C., Romero, C.O.R., Rodríguez, M.E.C., Caballero, C.I.F.	2015	Sancti Spiritus, Cuba	Universidad de Sancti Spiritus 'José Martí Pérez'	Programa de alfabetización informacional para el personal bibliotecario	Cuba	Universidad de Sancti Spiritus 'José Martí Pérez'		
					Scopus	IL 2.0 at the American University in Cairo: Flickr in the classroom	Bussert, K., Brown, N.E., Armstrong, A.H.	2008	Estados Unidos, Egipto	Department of Collections, Reference, Instruction, and Outreach; American University; University of California-Los Angeles	IL 2.0	Egipto	American University		
					Scopus	Incorporating information literacy into the building plan: The American University of Sharjah experience	Ritchie, L., Ray, K.	2008	Emiratos Arabes	American University of Sharjah, Sharjah	Incorporating information literacy into the building plan	Emiratos Arabes	American University of Sharjah		
					Science Direct	Creation and Use of Intellectual Works in the Academic Environment: Students' Knowledge About Copyright and Copyleft	Enrique Muriel-Torradós, Juan-Carlos Fernández-Molina	2015	Brasil, España	University of Granada	New York University Abu Dhabi	http://nyuad.nyu.edu/en/research/library/resources.html	Emiratos Árabes	New York University Abu Dhabi	
					Scopus	University library personnel and information literacy training: From self-perception to realities and training challenges	Pinto, M., Sales, D., Martínez-Osorio, P.	2009	España	Departamento de Biblioteconomía y Documentación, Univ. de Granada; Universitat Jaume I, Departamento de Traducción y Comunicación	(INFOLIT)	España	Sin descripcion		

					Scopus	University library personnel and information literacy training: From self-perception to realities and training challenges	Pinto, M., Sales, D., Martínez-Osorio, P.	2009	España	Departamento de Biblioteconomía y Documentación, Univ. de Granada; Universitat Jaume I, Departamento de Traducción y Comunicación	(INFOLIT)	España	Sin descripción	Universidad Autónoma de Ciudad Juárez
					Scopus	University library personnel and information literacy training: From self-perception to realities and training challenges	Pinto, M., Sales, D., Martínez-Osorio, P.	2009	España	Departamento de Biblioteconomía y Documentación, Univ. de Granada; Universitat Jaume I, Departamento de Traducción y Comunicación	(INFOLIT)	España	Sin descripción	Universidad Politécnica de Cataluña.
					Scopus	University library personnel and information literacy training: From self-perception to realities and training challenges	Pinto, M., Sales, D., Martínez-Osorio, P.	2009	España	Departamento de Biblioteconomía y Documentación, Univ. de Granada; Universitat Jaume I, Departamento de Traducción y Comunicación	(INFOLIT)	España	Sin descripción	Universidad del País Vasco
					Scopus	University library personnel and information literacy training: From self-perception to realities and training challenges	Pinto, M., Sales, D., Martínez-Osorio, P.	2009	España	Departamento de Biblioteconomía y Documentación, Univ. de Granada; Universitat Jaume I, Departamento de Traducción y Comunicación	(INFOLIT)	España	Sin descripción	Universidad de Cádiz
					Scopus	University library personnel and information literacy training: From self-perception to realities and training challenges	Pinto, M., Sales, D., Martínez-Osorio, P.	2009	España	Departamento de Biblioteconomía y Documentación, Univ. de Granada; Universitat Jaume I, Departamento de Traducción y Comunicación	(INFOLIT)	España	Sin descripción	Universidad de Valladolid
					Scopus	University library personnel and information literacy training: From self-perception to realities and training challenges	Pinto, M., Sales, D., Martínez-Osorio, P.	2009	España	Departamento de Biblioteconomía y Documentación, Univ. de Granada; Universitat Jaume I, Departamento de Traducción y Comunicación	(INFOLIT)	España	Sin descripción	Universidad de La Rioja
					Scopus	A plan for information competency training via virtual classrooms: Analysis of an experience involving university students	Hernández, C.J.H.	2010	España	Universidad de la Laguna, Servicio de Biblioteca de la Universidad de la Laguna	information competency training programme for students	España	Universidad de la Laguna	
					Scopus	Information literacy in university classrooms: The case of the Carlos III University of Madrid	Hernández-Pérez, T., Pacios, A.R., Viarello, M., Aguilera Ortega, R., Ramos Gorospe, M.	2011	España	Departamento de Biblioteconomía y Documentación, Universidad Carlos III de Madrid; Universidad Carlos III de Madrid, Avda. Universidad Carlos III	course "Information skills" (Searching and using information)	España	University Carlos III of Madrid	
					Scopus	Competence-based training at the universidad de la laguna's library in the context of inter-university cooperation	Hernández, C.J., Erbez, J.M.	2012	España	Universidad de La Laguna	change its model of user training for a new one based on information competences, in line with the requirements of the new European Higher Education Area.	España	University of La Laguna	
					Scopus	Use of bibliography and academic plagiarism among university students	Egaña, T.	2012	España	Mondragon University,	understand academic plagiarism among university students and how they cite and reference the information they find on the Internet	España	Mondragon University	
					Scopus	State of the Art of Information Literacy in Spanish University Libraries and a Proposal for the Future	González-Fernández-Villavicencio, N., Domínguez-Aroca, M.-I., Calderón-Rebeco, A.	2013	España	Universidad Pablo de Olavide; Biblioteca de la Universidad de Alcalá de Henares; Biblioteca de la Universidad Complutense de Madrid	training in information management competency	España	Spanish University Libraries (SUL)	
					Scopus	Information Literacy and Autonomous Creation of Knowledge in University Students	Varela-prado, C., Cebreiro, B., Morante, C.	2013	España	School Organization Department, University of Santiago de Compostela	e-learning course and program on information competences	España	University of Santiago de Compostela	
					Scopus	Designing and Implementing Web-Based Tools to Assess Information Competences of Social Science Students at Spanish Universities	Pinto, M., Gómez-Hernández, J., Pueras, S., Guerrero, D.a., Gramell, X.c, Gómez, C.d, Palomares, R., Cuevas, A.	2013	España	Universidad de Granada, Granada; Universitat Jaume I, Murcia; Universitat Jaume I, Castellón, Spain	web-based tools that assess information competences, focused on Social Science students at Spanish universities	España	Social Science students at Spanish universities	
					Scopus	A college curriculum for information literacy	Trauth, E.M.	1986	Estados Unidos	Northeastern University, College of Business Administration	Information literacy curriculum	Estados Unidos		
					Scopus	Information literacy program for student athletes at The University of Iowa	Forys, M., Forys, J., Ford, A., Dodd, J.	2000	Estados Unidos	IRIS, Main Library, University of Iowa Libraries	teaching library and information literacy skills to incoming men and women student athletes	Estados Unidos	University of Iowa Libraries	

					Scopus	Net knowledge: Performance of new college students on an Internet skills proficiency test	O'Hanlon, N.	2002	Estados Unidos	University Libraries, Ohio State University	reviews recent data on c information literacy (research) skills		Estados Unidos	Ohio State University	
					Scopus	Information literacy for off-campus graduate cohorts. Collaboration between a university librarian and a Master's of Education faculty	Hooks, J.D., Corbett Jr., F.	2005	Estados Unidos	Library and Media Resources Department, Indiana University of Pennsylvania; Department of Professional Studies in Education, Indiana University of Pennsylvania	information literacy in a graduate off-campus cohort program		Estados Unidos	Indiana University of Pennsylvania	
					Scopus	Information literacy for off-campus graduate cohorts. Collaboration between a university librarian and a Master's of Education faculty	Hooks, J.D., Corbett Jr., F.	2005	Estados Unidos	Library and Media Resources Department, Indiana University of Pennsylvania; Department of Professional Studies in Education, Indiana University of Pennsylvania	information literacy in a graduate off-campus cohort program		Estados Unidos	Indiana University of Pennsylvania	University of Missouri-Kansas
					Scopus	Information literacy for off-campus graduate cohorts. Collaboration between a university librarian and a Master's of Education faculty	Hooks, J.D., Corbett Jr., F.	2005	Estados Unidos	Library and Media Resources Department, Indiana University of Pennsylvania; Department of Professional Studies in Education, Indiana University of Pennsylvania	information literacy in a graduate off-campus cohort program		Estados Unidos	Indiana University of Pennsylvania	University of Oklahoma.
					Scopus	Collaborations for success: High school to college transitions	Burhanna, K.J., Jensen, M.L.	2006	Estados Unidos	Libraries and Media Services, Kent State University	formation literacy programming with high schools		Estados Unidos	Kent State University Library.	
					Scopus	Reaching first year college students: Current practices in instructional programs	Boyd-Bynes, M.K., McDermott, D.	2006	Estados Unidos	Reference Services Dept., Long Island University	information-literacy instruction into the curriculum		Estados Unidos	Sin descripción	
					Scopus	Assessing proficiencies in higher education: Benchmarking knowledge and ICT skills of students at an urban community college	McManus, T.L.	2006	Estados Unidos	Bronx Community College, City University of New York			Estados Unidos	Bronx Community College; University of New York	
					Scopus	Navigating research waters: The research mentor program at the University of New Hampshire at Manchester	Fensom, G., McCarthy, R., Rundquist, K., Sherman, D., White, C.B.	2006	Estados Unidos	Department of English, University of New Hampshire; University of New Hampshire; Young Adult Services, Manchester City Library.			Estados Unidos		
					Scopus	Developing information literacy instruction for honors students at Oakland university	Kraemer, E.W.	2007	Estados Unidos	Collection Development Librarian, Oakland University	information literacy instruction program		Estados Unidos	Honors College at Oakland University	
					Scopus	Understanding our student learners: A phenomenographic study revealing the ways that undergraduate women at Mills College understand using information	Maybee, C.	2007	Estados Unidos	Colgate University	information literacy instructional pedagogy		Estados Unidos	Mills College	
					Scopus	Understanding our student learners: A phenomenographic study revealing the ways that undergraduate women at Mills College understand using information	Maybee, C.	2007	Estados Unidos	Colgate University	information literacy instructional pedagogy		Estados Unidos	Mills College	University of Ballarat in Australia
					Scopus	Understanding our student learners: A phenomenographic study revealing the ways that undergraduate women at Mills College understand using information	Maybee, C.	2007	Estados Unidos	Colgate University	information literacy instructional pedagogy		Estados Unidos	Mills College	California Polytechnic State University
					Scopus	information literacy program development for ESL classes in a community college	Prucha, C., Stout, M.A., Jurkowitz, L.	2007	Estados Unidos	School of Information Resources and Library Science, University of Arizona; Pima Community College, Downtown Campus Library; Pima Community College	Comprehensive, progressive information literacy curriculum		Estados Unidos	Pima Community College's Downtown Campus	
					Scopus	Information and communication technology literacy here and abroad: A comparison of college students in the U.S. and the British Virgin Islands	Murray, M., Pérez, J., Murray, D.R.	2008	Estados Unidos	Kennesaw State University; British Virgin Islands, University Rotary Scholar			Estados Unidos	Sin descripción	
					Scopus	Information-seeking habits and information literacy of community and junior college students: a review of literature	Groce, H.	2008	Estados Unidos	Eagle Gate College	Information-seeking habits and information literacy of community		Estados Unidos	Sin descripción	
					Scopus	Religious studies collections and information literacy: A snapshot of a university library	Atwood, T.A., Crossetto, A.	2008	Estados Unidos	University of Toledo	Religious studies collections and information literacy		Estados Unidos	University of Toledo	

						Scopus	Step by step through the scholarly conversation: A collaborative library/writing faculty project to embed information literacy and promote critical thinking in first year composition at oregon state university	Deitering, A.-M., Jameson, S.	2008	Estados Unidos	Oregon State University Libraries, Corvallis; Department of English, Oregon State University	information literacy in first year composition courses		Estados Unidos	Oregon State University	
						Scopus	Advancing critical thinking and information literacy skills in first year college students	Alfino, M., Pajer, M., Pierce, L., Jenks, K.O.	2008	Estados Unidos	Department of Philosophy, Gonzaga University, Spokane; Foley Library, Gonzaga University	information literacy curriculum development		Estados Unidos	Gonzaga University	
						Scopus	Part II: Slavic information literacy for targeted user groups: Slavic folklore, the library, and the web: A case study of subject-specific collaborative information literacy at the University of Kansas	Gullian, J.	2009	Estados Unidos	Watson Library, University of Kansas	integration of information literacy (IL) into a large undergraduate general education course		Estados Unidos	Slavic folklore at the University of Kansas	
						Scopus	Project SAILS: Launching information literacy assessment across university waters	Rumble, J., Noe, N.	2009	Estados Unidos	Auburn University Libraries, Auburn University	Project SAILS		Estados Unidos	Auburn University Libraries	
						Scopus	Assessing information literacy in engineering: Integrating a college-wide program with ABET-driven assessment	Assessing information literacy in engineering: Integrating a college-wide program with ABET-driven assessment	2009	Estados Unidos	Smith College	developed a curriculum-integrated information literacy plan, and adopted information literacy criteria drawn from ACRL standards and faculty input		Estados Unidos	Picker Engineering Program at Smith College	
						Scopus	Digital learning objects: A local response to the California State University system initiative	Hunsaker, M., Howard, F., Liu, S.-H., Davis, J.	2009	Estados Unidos	Dr Martin Luther King, Jr Library, San José State University; Redwood City Public Library, Redwood City	information literacy instruction program		Estados Unidos	Dr Martin Luther King, Jr Library at San José State University	
						Scopus	Digital learning objects: A local response to the California State University system initiative	Hunsaker, M., Howard, F., Liu, S.-H., Davis, J.	2009	Estados Unidos	Dr Martin Luther King, Jr Library, San José State University; Redwood City Public Library, Redwood City	information literacy instruction program		Estados Unidos	Dr Martin Luther King, Jr Library at San José State University	San Jose' State University
						Scopus	Digital learning objects: A local response to the California State University system initiative	Hunsaker, M., Howard, F., Liu, S.-H., Davis, J.	2009	Estados Unidos	Dr Martin Luther King, Jr Library, San José State University; Redwood City Public Library, Redwood City	information literacy instruction program		Estados Unidos	Dr Martin Luther King, Jr Library at San José State University	Ohio University
						Scopus	The effectiveness of a university's single-session information literacy instruction	Hsieh, M.L., Holden, H.A.	2010	Estados Unidos	Rider University, Lawrenceville; SUNY College at Oneonta	information literacy instruction as it was integrated into the curriculum of a general education course		Estados Unidos	Monmouth University	
						Scopus	The effectiveness of a university's single-session information literacy instruction	Hsieh, M.L., Holden, H.A.	2010	Estados Unidos	Rider University, Lawrenceville; SUNY College at Oneonta	information literacy instruction as it was integrated into the curriculum of a general education course		Estados Unidos	Monmouth University	College of Education at the University of Central Florida
						Scopus	The effectiveness of a university's single-session information literacy instruction	Hsieh, M.L., Holden, H.A.	2010	Estados Unidos	Rider University, Lawrenceville; SUNY College at Oneonta	information literacy instruction as it was integrated into the curriculum of a general education course		Estados Unidos	Monmouth University	Cornell University
						Scopus	Libraries across the education continuum: Relationships between library services at the university of Montana and regional high schools	Zoelner, K., Potter, C.	2010	Estados Unidos	Education, Human Sciences and Psychology Librarian, Maureen and Mike Mansfield Library, University of Montana; The Clarendon Colleges	documenting and understanding instructional programming and resources of high school library		Estados Unidos	University of Montana	
						Scopus	Science literacy and lifelong learning in the classroom: A measure of attitudes among university students	Holden, H.I.	2010	Estados Unidos	University at Albany	information literacy classes		Estados Unidos	University at Albany	
						Scopus	Using a targeted rubric to deepen direct assessment of college students' abilities to evaluate the credibility of sources	Daniels, E.	2010	Estados Unidos	Sonoma State University Library	designed specifically for deepening the assessment of freshmen students' ability to evaluate the credibility of sources		Estados Unidos	Sonoma State University Library	
						Scopus	Information literacy assessment: A case study at Miami university	Resmis, E., Gibson, K., Hartsell-Gundy, A., Misco, M.	2010	Estados Unidos	King Library, Miami University	investigate students' information literacy practices		Estados Unidos	Miami University	Central Michigan University//

						Scopus	Undergraduates' perceptions and use of the University Libraries Web portal: Can information literacy instruction make a difference?	Chen, Y.-H.	2011	Estados Unidos	University at Albany Libraries, State University of New York, University Library	explore the impact of a semester-long credit-bearing information literacy course on undergraduate students' perceptions and use of the University at Albany Libraries Web portal		Estados Unidos	University at Albany Libraries
						Scopus	Information literacy and US Latino college students: A cross-cultural analysis	Dabbour, K.S., Ballard, J.D.	2011	Estados Unidos	Oviatt Library, California State University, Northridge; Sociology Department, California State University, Northridge	analysis of information literacy and library use among Latino and white undergraduates		Estados Unidos	California State University
						Scopus	Enhancing research skills and information literacy in community college science students	Henderson, F., Nunez-Rodriguez, N., Casari, W.	2011	Estados Unidos	Hostos Community College, City University of New York	Enhancing research skills and information literacy		Estados Unidos	Sin descripcion
						Scopus	A blueprint for progress: Collaborating with faculty to integrate information literacy into the curriculum at Purdue University	Macklin, A.S., Fosmire, M.	2012	Estados Unidos	Purdue University Libraries; Physical Sciences, Engineering and Technology Division, Purdue University Libraries	Integrate the Association of College and Research Libraries (ACRL) core competencies for information literacy directly into course content.		Estados Unidos	Purdue University
						Scopus	Information Literacy in the Engineering Technologies at the Community College: A Literature Review	Hill, K.H., Best, M.M., Dalessio, A.P.	2012	Estados Unidos	North Campus Library, Erie Community College, Buffalo, Electrical Engineering Technology, Erie Community College, Buffalo	Improve students' information literacy skills		Estados Unidos	Librarians and faculty of the Electrical Engineering Technology Department at Erie Community College
						Scopus	Workplace information literacy: A neglected priority for community college libraries	Bird, N.J., Crumpton, M., Ozan, M., Williams, T.	2012	Estados Unidos	University of North Carolina at Greensboro, School of Education, Department of Library and Information Studies	ocational/technical information literacy programs in community college libraries		Estados Unidos	college libraries
						Scopus	Annoyance or Delight? College Students' Perspectives on Looking for Information	Denison, D.R., Montgomery, D.	2012	Estados Unidos	Janice and Charles Drake Library, Oklahoma Wesleyan University; School of Educational Studies, Oklahoma State University; School of Applied Health and Educational Psychology, Oklahoma State University	examined the ways that students describe how they look for information for a research project		Estados Unidos	USA students
						Scopus	Beyond the Web Tutorial: Development and Implementation of an Online, Self-Directed Academic Integrity Course at Oakland University	Greer, K., Swanberg, S., Hristova, M., Switzer, A.T., Daniel, D., Perdue, S.W.	2012	Estados Unidos	Oakland University; Oakland University William Beaumont School of Medicine	developed an online, self-directed academic integrity course aimed at reducing plagiarism on campus		Estados Unidos	Oakland University
						Scopus	Study on information literacy education of American state university and its enlightenment on the related education development of Chinese local colleges	Peng, W., Ke, Y.	2012	China	Computing Center, Henan University	Study on information literacy education of American state university		Estados Unidos	American state university
						Scopus	Implementation of a Discovery Layer: The Franklin College Experience	Mahoney, J., Leach-Murray, S.	2012	Estados Unidos	Smilton Library, Franklin College	Primo discovery layer.		Estados Unidos	Franklin College
						Scopus	Distance Education and Plagiarism Prevention at the University of South Carolina Upstate	Kirsch, B.A., Bradley, L.	2012	Estados Unidos	University of South Carolina Upstate, 800 University Way	workshops to proactively prevent plagiarism		Estados Unidos	University of South Carolina
						Scopus	Whose Hands Ply the Strands? Survey of Eastern Michigan University Psychology Faculty Regarding Faculty and Librarian Roles in Nurturing Psychology Information Literacy	Stanger, K.	2012	Estados Unidos	Eastern Michigan University Library	Survey of Eastern Michigan University Psychology Faculty Regarding Faculty and Librarian Roles in Nurturing Psychology Information Literacy		Estados Unidos	Eastern Michigan University Psychology Faculty Regarding Faculty
						Scopus	What's skill got to do with it?: Information literacy skills and self-views of ability among first-year college students	Gross, M., Latham, D.	2012	Estados Unidos	School of Library and Information Studies, Florida State University	which demonstrates that students who score as below proficient in information literacy (IL) skills have a miscalibrated self-view of their ability		Estados Unidos	Institute of Museum and Library Services-funded project
						Scopus	Bring best of two worlds in a software engineering class, student outcomes of Accreditation Board of Engineering and Technology (ABET) and information literacy standards of Association of College & Research Libraries (ACRL)	Naz, A., Casto, M.	2013	Estados Unidos	Computer Science and Information Systems Department, West Virginia University Institute of Technology; Mining Library, WVU West Virginia University Institute of Technology,	Integrate IL skills from standards of the Science and Technology Section (STS) of the Association of College and Research Libraries (ACRL) into an existing software engineering course		Estados Unidos	Nelson College of Engineering, West Virginia University Institute of Technology

					Scopus	Bring best of two worlds in a software engineering class, student outcomes of Accreditation Board of Engineering and Technology (ABET) and information literacy standards of Association of College & Research Libraries (ACRL)	Naz, A., Casto, M.	2013	Estados Unidos	Computer Science and Information Systems Department, West Virginia University Institute of Technology; ining Library, WVU West Virginia University Institute of Technology,	Integrate IL skills from standards of the Science and Technology Section (STS) of the Association of College and Research Libraries (ACRL) into an existing software engineering course		Estados Unidos	Nelson College of Engineering, West Virginia University Institute of Technology	Kent State University; "Project SAILS"/James Madison University; Information Literacy Test: https://www.projectsails.org/
					Scopus	Literacy wars: Revolution and counter-revolution at a small private U.S. University	Grant, A.J.	2013	Estados Unidos	Robert Morris University, Pittsburgh	Explore the contemporary discussion about literacy as a socially situated phenomenon and the difficulties encountered when a small private U.S. college		Estados Unidos	Small private U.S. Universities	
					Scopus	Franklin W. Olin College of Engineering: A case of efficiently educating engineers	Fastenberg, T.W.	2013	Estados Unidos	Franklin W. Olin College of Engineering	design and implement a more streamlined, dynamic, and user-friendly delivery of research literacy instruction using Credo's Literati Academic product		Estados Unidos	Library at Franklin W. Olin College of Engineering	
					Scopus	Patterns of undergraduates' use of scholarly databases in a large research university	Mbabu, L.G., Bertram, A., Varnum, K.	2013	Estados Unidos	University of Michigan	information literacy curriculum of the library		Estados Unidos	University of Michigan	
					Scopus	The A.C. Buehler Library at Elmhurst College: Handcrafted academic library services	Cook, P., Goodwyn, D., Hill, J., Paliatka, J., Steffen, S.S.	2013	Estados Unidos	Elmhurst College; Baruch College; A.C. Buehler Library	successful integration of the library into the First Year Seminar and the Elmhurst College Integrated Curriculum,		Estados Unidos	Elmhurst College	
					Scopus	Assessing digital reference and online instructional services in an integrated public/university library	Gilbert, L.M., Liu, M., Matoush, T., Whitlatch, J.B.	2013	Estados Unidos	San Jose Public Library, Dr. Martin Luther King, Jr. Library	digital reference and online instructional services		Estados Unidos	San Jose Public Library, Dr. Martin Luther King, Jr. Library, San Jose	
					Scopus	Librarian-Faculty Collaboration on a Library Research Assignment and Module for College Experience Classes	Keyes, A., Barbier, P.	2013	Estados Unidos	Humanities Division, St. Petersburg College; St. Petersburg College Library, St. Petersburg	My Ideal Job		Estados Unidos	St. Petersburg College	
					Scopus	Developing a Topic-Centered First-Year Seminar with an Emphasis on Information Literacy at a Large Regional University	Chambers, W.L., Smith, L.P., Orvis, J.N., Caplinger, C.	2013	Estados Unidos	Georgia Southern University, Department of Curriculum, Foundations and Reading	Developing a Topic-Centered First-Year Seminar with an Emphasis on Information Literacy		Estados Unidos	Georgia Southern University	
					Scopus	Cooperating for success: The information competence initiative of the California state university	Carol Curzon, S.	2013	Estados Unidos	University Library of California State University	Information Competence Initiative		Estados Unidos	California State University	
					Scopus	Instructional outreach across the curriculum: Enhancing the liaison role at a research university (Book Chapter)	Johnson, C.M., McCord, S.K., Walter, S.	2013	Estados Unidos	Washington State University Libraries, Pullman; Health Sciences Library, Washington State University Libraries, Pullman	Instructional outreach across the curriculum		Estados Unidos	Washington State University	
					Scopus	The A.C. Buehler Library at Elmhurst College: handcrafted academic library services	Peg Cook, Donna Goodwyn, Jacob Hill, Elaine Fetyko Page, Jennifer Paliatka, Susan Swords Steffen	2014	Estados Unidos	Elmhurst College			Estados Unidos	Elmhurst College	
					Scopus	Changes in college students' perceptions of use of web-based resources for academic tasks with Wikipedia projects: A preliminary exploration	Traphagan, T., Traphagan, J., Neavel Dickens, L., Resta, P.	2014	Estados Unidos	Texas Education Agency; Department of Religious Studies, The University of Texas at Austin; Office of Institutional Accreditation and Program Assessment, The University of Texas at Austin; College of Education, The University of Texas at Austin, Austin	analyzing, writing, posting, and monitoring Wikipedia entries		Estados Unidos	The University of Texas at Austin	
					Scopus	The creation of a university library outreach programme to develop the information literacy of further education students: An interactive approach to support transition	Anderson, L., Bull, S.	2014	Estados Unidos	University of Birmingham,	creation of a university library outreach programme		Estados Unidos	University of Birmingham	
					Scopus	Emerging information literacy in a community college ESL and library learning community	Patterson, D.J.	2015	Estados Unidos	College of Marin, San Francisco	Emerging information literacy		Estados Unidos	college ESL	

					Scopus	Embedding the Agriculture Librarian in an Agriculture Residential College: A Case Study	Caminita, C.M.	2015	L.A, United States	University, Baton Rouge	incorporate information literacy into the agriculture curriculum		Estados Unidos	the agriculture librarian at Louisiana State University	
					Scopus	Laying the ground work for information literacy at a research university	Gessner, A.G.C., Eldermire, E.	2015	NY, Estados Unidos	Cornell University Library, Cornell University			Estados Unidos		
					Scopus	Laying the ground work for information literacy at a research university	Gessner, A.G.C., Eldermire, E.	2015	NY, Estados Unidos	Cornell University Library, Cornell University			Estados Unidos		University of Windsor
					Scopus	Laying the ground work for information literacy at a research university	Gessner, A.G.C., Eldermire, E.	2015	NY, Estados Unidos	Cornell University Library, Cornell University			Estados Unidos		Cornell University:
					Web of science	Student, Librarian, and Instructor Perceptions of Information Literacy Instruction and Skills in a First Year Experience Program: A Case Study	Sung Un Kim, David Shumaker	2015		The Catholic University of America	University 10/ First Year Experience	http://www.sc.edu/fye/center/history.html	Estados Unidos	University of South Carolina	
					Scopus	How to fit teaching of information literacy in with students' needs: An on-line credit course model from the University of Tartu library	Seiler, V., Miil, K., Lepik, K.	2012	Estonia	University of Tartu Library	e-learning course in information literacy in which learners with various backgrounds can participate, and where assignments can be completed according to personal information needs		Estonia	University of Tartu Library	
					Scopus	Evaluation of a web-based course teaching information literacy to third year pharmacy students in the University of Kuopio, Finland	MacDonald, E., Saarti, J.	2005	Finlandia	Department of Pharmacology and Toxicology, Faculty of Pharmacy and University Library, University of Kuopio	i.e. to teach information literacy.		Finlandia	University of Kuopio	
					Scopus	Implementation of the Finnish University Libraries National Information Literacy Recommendation into academic studies at the Kumpula Science Library, University of Helsinki	Kakkonen, A., Virrankoski, A.	2010	Finlandia	Kumpula Science Library, Faculty of Science, University of Helsinki	integrate information literacy teaching into the bachelor-level studies and thus implement the national recommendation		Finlandia	University of Helsinki	
					Scopus	Enhancing Students' Skills Through Technology (ESST): A case study conducted for a policy concept on one to one computer solution at Fiji National University	Jayasundara, C.	2014	Fiji	Fiji National University	Enhancing Students' Skills Through Technology (ESST)		Fiji	Fiji National University	
					Scopus	Information Literacy Skills of Students at Paris Descartes University	Boustany, J.	2013	Francia	DICEN - CNAM, Paris Descartes University - University Institute of Technology	evaluates the information literacy competencies of students at Paris Descartes University Institute of technology (UIT)		Francia	Paris Descartes University Institute of technology	
					Scopus	Information literacy in higher education: Overview of initiatives at two Ghanaian Universities	Dadzie, P.S.	2009	Ghana	Department of Information Studies, University of Ghana	information literacy courses		Ghana	the University of Ghana and the University of Cape Coast	
					Scopus	Teaching of information literacy as a credit-bearing course at two Ghanaian universities: A comparative study	Buer, V.B.	2010	Ghana	University of Education, Winneba, Kumasi	compares delivery of information literacy in two Ghanaian universities by looking at the characteristics		Ghana	Sin descripcion	
					Scopus	Catalytic role of information literacy in educational change: A case study of University of Delhi	Singh, S.P.	2009	India	Department of Library and Information Science, University of Delhi			India	University of Delhi	

					Scopus	Information literacy competency of post graduate students at Haryana Agricultural University and impact of instruction initiatives: A pilot survey	Singh, D., Joshi, M.K.	2013	India	Department of Library and Information Science, Kurukshetra University	Assess the information literacy competency (ILC) of post graduate (PG) students at Haryana Agricultural University, Hisar, India, along with the impact of instruction initiatives in this respect	India	Haryana Agricultural University	
					Scopus	Placing the Library at the Heart of Plagiarism Prevention: The University of Bradford Experience	George, S., Costigan, A., Ohara, M.	2013	Inglaterra	JB Priestley Library, University of Bradford	intensive course for students who have contravened plagiarism regulations and a course which introduces new students to the concepts surrounding plagiarism with the aim to prevent plagiarism breaches	Inglaterra	University of Bradford library	
					Scopus	Investigating the effect of internet information literacy on the development of university students' metacognitive skills	Rastgoo, A., Naderi, E., Shariatiadlari, A., Seifnarahi, M.	2011	Iran	Department of Educational Sciences, Science and Research Branch, Islamic Azad University; Tarbiat Moallem University and Department of Educational Sciences, Science and Research Branch, Islamic Azad University; Allameh Tabatabaei University and Department of Educational Sciences, Science and Research Branch, Islamic Azad University	Internet information literacy training on university students	Iran	Islamic Azad University, Ardabil Branch	
					Scopus	Information seeking and retrieval skills of nurses: Nurses readiness for evidence based practice in hospitals of a medical university in Iran	Farokhzadian, J., Khujouei, R., Ahmadian, L.	2015	Kerman, Iran	Kerman University of Medical Sciences	Nurses readiness for evidence based practice in hospitals	Iran	Kerman University of Medical Sciences	
					Scopus	Information literacy in distance education universities in Iran: A case study of Payame Noor University	Moghaddam, H.S., Fard, E.M.	2014	Iran	Payame Noor University	Information literacy in distance education universities in Iran	Iran	students of humanities in Payame Noor University of Mashhad	
					Scopus	A survey on the information literacy of final-year students studying at Semnan University of Medical Sciences (2012)	Momeni, M., Valizadeh, S., Ghorbani, R.	2014	Iran	Central Library, Semnan University of Medical Sciences; Dept., of Virology and Bacteriology t, Semnan University of Medical Sciences; Research Centers of Physiology, Social Determinants of Health, Semnan University of Medical Sciences	evaluate information literacy levels among final-year students of Semnan University of Medical Sciences.	Iran	Semnan University of Medical Sciences	
					Scopus	Developing Online Tutorials to Improve Information Literacy Skills for Second-Year Nursing Students of University College Dublin	Walters, K., Bolich, C., Duffy, D., Quinn, C., Walsh, K., Connolly, S.	2015	Dublin, Ireland; Estados Unidos; Inglaterra; Maynooth, Irlanda; Maynooth, Irlanda	Information Department, William Fry; Instructional Technology, Saint Leo University; Eversheds, Eversheds House, Manchester; Learning Teaching and Research Development, John Paul II Library, National University of Ireland Maynooth; Collection Management Services, John Paul II Library, National University of Ireland Maynooth; Audon's Church	fulfillment of the MLIS in UCD	Irlanda	University College Dublin	
					Scopus	Information and communication technology literacy here and abroad: A comparison of college students in the U.S. and the British Virgin Islands	Murray, M., Pérez, J., Murray, D.R.	2008	Estados Unidos	Kennesaw State University; British Virgin Islands, University Rotary Scholar		Islas Vírgenes Británicas	Sin descripción	
					Scopus	Enhancing a university information technology course with information literacy perspective integrated	Wong, K.C.K., Cheung, W.K.	2011	Japón	Department of Computer Science, Hong Kong Baptist University	Enhancing a university information technology course with information literacy perspective integrated	Japón	Sin detallar	Hong Kong Baptist University (HKBU).
					Scopus	Quality assurance for education content and evaluation of mastery of skills by using qualifying examinations in university classes	Higuchi, K.	2012	Japan	Department of Psychology and Child Studies, Kobe Kaisei College	quality assurance for education content and evaluation of mastery of skills by using qualifying examinations in university or college classes	Japón		
					Scopus	Digital Library Training for Elderly Students at the Open University of Japan	Miwa, M., Takahashi, H., Nishina, E., Hirose, Y., Yaginuma, Y., Kawafuchi, A., Akimitsu, T.	2013	japón	The Open University of Japan	distance-learning programs through courses broadcast by TV and radio, in addition to face-to-face courses	Japón	The Open University of Japan	
					Scopus	Provided information literacy instructions at private university libraries in Jordan and trends of Zarqa Private University students towards its objective	Klaib, F.J.	2009	Jordania	Library and Information Science Department, Zarqa Private University		Jordania	Sin descripción	

						Scopus	Re-engineering information literacy programmes of Nairobi-based public and private universities in Kenya	Kingori, G.M., Chege, A., Kemoni, H.N.	2014	Kenya; Kenya; Botswana	University of Nairobi Library; School of Information Sciences; Department of Library and Information Science	The prospects of re-engineering information literacy programmes (ILPs) in selected Nairobi-based public and private universities		Kenia	Moi University	
						Scopus	Modelling information-seeking behaviour of graduate students at Kuwait University	Al-Muomen, N., Morris, A., Maynard, S.	2012	Kuwait; Reino Unido	Department of Library and Information Science, Kuwait University; Department of Information Science, Loughborough University	Modelling information-seeking behaviour of graduate students		Kuwait	Kuwait University	
						Scopus	Information literacy dimension seeking learning quality in university education	Vaičiuniene, V., Gedvilienė, G.	2009	Lithuania	Mykolas Romeris universitetas, Užsienio kalbų katedra, Vytauto Didžiojo universitetas			Lituania	Sin descriptcion	
						Scopus	Information Behavior of University Students: From Today's Information and Communication Student towards Tomorrow's Excellent Information Specialist	Rudzioniene, J.	2013	Lithuania	Institute of LIS, Vilnius University, Universiteto	First it was to reveal the information literacy skills of LIS bachelor students, and secondly to analyse Master level students' information literacy skills.		Lituania	Vilnius University Faculty of Communication information and communication students	
						Scopus	Impact of information literacy training on academic self-efficacy and learning performance of university students in a problem-based learning environment	Heng, L.K., Mansor, Y.	2010	Malasia	Taylor's University College; Department of Library and Information Science, Kulliyah of Information and Communication Technology, International Islamic University of Malaysia	influence of information literacy skills training on academic self-efficacy and learning performance of university students		Malasia	University College in Malaysia	
						Scopus	An Investigation into the Development of an Institutional Strategy to Build Research Capacity and Information Literate, Critical Thinking, Independent Learners in Three African Universities	Hepworth, M., Duvigneau, S.	2013	Inglaterra	Centre for Information Management, Loughborough University; British Library for Development Studies, The Institute of Development Studies	current situation with regard to fostering information literate independent learners, their vision, challenges and solutions, with the objective of defining a future institutional strategy		Malawi	University in Malawi	
						Scopus	Walking from Concepts to Facts: A Holistic Information Literacy Approach Experience at the University Level	Lau, J., Gárate, A., Osuna, C.	2013	México	Universidad Veracruzana, CETYS Universidad	guidelines to align the curriculum with information literacy standards		México	CETYS University	
						Scopus	ICT literacy among the staff of West African university libraries: A comparative study of anglophone and francophone countries	Adeyoyin, S.O.	2006	Nigeria	Acquisition Unit, Ajayi Crowther University	information and communication technology (ICT) literacy level among the staff of anglophone University		Nigeria	Sin descriptcion	
						Scopus	Information literacy among undergraduate students in Niger Delta university	Baro, E.E., Fyneman, B.	2009	Nigeria	Niger Delta University Library	determine the undergraduate students' level of awareness of information sources available in the university		Nigeria	Niger Delta University	
						Scopus	Information literacy among undergraduate students in Niger Delta university	Baro, E.E., Fyneman, B.	2009	Nigeria	Niger Delta University Library	determine the undergraduate students' level of awareness of information sources available in the university		Nigeria	Niger Delta University	University of Georgia
						Scopus	Information literacy among undergraduate students in Niger Delta university	Baro, E.E., Fyneman, B.	2009	Nigeria	Niger Delta University Library	determine the undergraduate students' level of awareness of information sources available in the university		Nigeria	Niger Delta University	Makerere University
						Scopus	Information literacy among undergraduate students in Niger Delta university	Baro, E.E., Fyneman, B.	2009	Nigeria	Niger Delta University Library	determine the undergraduate students' level of awareness of information sources available in the university		Nigeria	Niger Delta University	Skidmore College in New York
						Scopus	The impact of internet use on teaching, learning and research activities in Nigerian universities: A case study of Obafemi Awolowo University	Nwezeh, C.M.T.	2010	Nigeria	Hezekiah Oluwasanmi Library, Obafemi Awolowo University	The impact of internet use on teaching, learning and research activities in Nigerian universities		Nigeria	Obafemi Awolowo University	
						Scopus	Training in the use of e-resources in academic libraries: One university's approach	Adeleke, A.A., Olorunsola, R.	2010	Nigeria	Head, Cataloging/Information Literacy, Redeemer's University; Deputy University Librarian, Redeemer's University	information literacy (IL) training programs		Nigeria	Redeemer's University Library	

					Scopus	Information literacy programmes in Nigeria: A survey of 36 university libraries	Baro, E.E., Zuokemefa, T.	2011	Nigeria	The Library, Niger Delta University	information literacy practices in university libraries in Nigeria		Nigeria	Sin descripción	
					Scopus	Information literacy programmes in Nigeria: A survey of 36 university libraries	Baro, E.E., Zuokemefa, T.	2011	Nigeria	The Library, Niger Delta University	information literacy practices in university libraries in Nigeria		Nigeria	Sin descripción	Federal University of Technology
					Scopus	Information literacy programmes in Nigeria: A survey of 36 university libraries	Baro, E.E., Zuokemefa, T.	2011	Nigeria	The Library, Niger Delta University	information literacy practices in university libraries in Nigeria		Nigeria	Sin descripción	Akure University
					Scopus	Information literacy programmes in Nigeria: A survey of 36 university libraries	Baro, E.E., Zuokemefa, T.	2011	Nigeria	The Library, Niger Delta University	information literacy practices in university libraries in Nigeria		Nigeria	Sin descripción	Lagos State University
					Scopus	Information literacy programmes in Nigeria: A survey of 36 university libraries	Baro, E.E., Zuokemefa, T.	2011	Nigeria	The Library, Niger Delta University	information literacy practices in university libraries in Nigeria		Nigeria	Sin descripción	Kwame Nkrumah University of Science Technology
					Scopus	Information literacy programmes in Nigeria: A survey of 36 university libraries	Baro, E.E., Zuokemefa, T.	2011	Nigeria	The Library, Niger Delta University	information literacy practices in university libraries in Nigeria		Nigeria	Sin descripción	Chancellor College, University of Malawi
					Scopus	Information literacy programmes in Nigeria: A survey of 36 university libraries	Baro, E.E., Zuokemefa, T.	2011	Nigeria	The Library, Niger Delta University	information literacy practices in university libraries in Nigeria		Nigeria	Sin descripción	University of Ghana
					Scopus	Information literacy programmes in Nigeria: A survey of 36 university libraries	Baro, E.E., Zuokemefa, T.	2011	Nigeria	The Library, Niger Delta University	information literacy practices in university libraries in Nigeria		Nigeria	Sin descripción	University of Cape Coast
					Scopus	Information literacy programmes in Nigeria: A survey of 36 university libraries	Baro, E.E., Zuokemefa, T.	2011	Nigeria	The Library, Niger Delta University	information literacy practices in university libraries in Nigeria		Nigeria	Sin descripción	University of Fort Hare
					Scopus	Information literacy programmes in Nigeria: A survey of 36 university libraries	Baro, E.E., Zuokemefa, T.	2011	Nigeria	The Library, Niger Delta University	information literacy practices in university libraries in Nigeria		Nigeria	Sin descripción	University of Botswana
					Scopus	Information literacy programmes in Nigeria: A survey of 36 university libraries	Baro, E.E., Zuokemefa, T.	2011	Nigeria	The Library, Niger Delta University	information literacy practices in university libraries in Nigeria		Nigeria	Sin descripción	University of Ilorin
					Scopus	Information literacy among medical students in the College of Health Sciences in Niger Delta University, Nigeria	Baro, E.E., Endouware, B.C. Ubugu, J.O.	2011	Nigeria	Niger Delta University	investigate whether undergraduates students in the College of Health Sciences in Niger Delta University are information literate		Nigeria	College of Health Sciences in Niger Delta University	
					Scopus	Information literacy among medical students in the College of Health Sciences in Niger Delta University, Nigeria	Baro, E.E., Endouware, B.C. Ubugu, J.O.	2011	Nigeria	Niger Delta University	investigate whether undergraduate students in the College of Health Sciences in Niger Delta University are information literate		Nigeria	College of Health Sciences in Niger Delta University	University of Fort Hare
					Scopus	Teaching and Fostering Information Literacy Programmes: A Survey of Five University Libraries in Africa	Baro, E.E., Kebob, T.	2012	Nigeria	Niger Delta University Library, Delta State University	training by means such as library tours/orientation sessions, introductory information skills classes, and teaching advanced information skills		Nigeria	Sin descripción	
					Scopus	User education program as determinant of electronic information resources usage in Nimbe Adedipe University Library, Nigeria	Aderibigbe, N.A., Ajiboye, B.A.	2013	Nigeria	Cataloguing and Classification, Federal University of Agriculture	development of effective user education programs that will enhance the use of electronic information resources (EIR) in an era of electronic information for the students of the University of Agriculture		Nigeria	Federal University of Agriculture	
					Scopus	User education program as determinant of electronic information resources usage in Nimbe Adedipe University Library, Nigeria	Aderibigbe, N.A., Ajiboye, B.A.	2013	Nigeria	Cataloguing and Classification, Federal University of Agriculture	development of effective user education programs that will enhance the use of electronic information resources (EIR) in an era of electronic information for the students of the University of Agriculture		Nigeria	Federal University of Agriculture	Kwame Nkrumah university of science and technology
					Scopus	Information literacy search skills of students in five selected private universities in Ogun State, Nigeria: A survey	Ilogho, J.E., Nkiko, C.	2014	Nigeria	Centre for Learning Resources, Covenant University	knowledge of information literacy and search skills of students in five selected private universities in Ogun state, Nigeria.		Nigeria	five selected private universities in Ogun state, Nigeria	
					Scopus	Information literacy competence of librarians in South West Nigerian university libraries	Ojedokun, A.A	2014	Nigeria	Bowen University Library	competence of librarians in South West Nigerian university libraries		Nigeria	National Universities Commission	
					Scopus	An assessment of the information literacy competence of undergraduate students at the university of Ilorin, Kwara State, Nigeria	Kwara State, Nigeria Authors of DocumentIssa, A.O., Amusan, B.B., Olorongbe, S.A., Igwe, K.N., Oguntayo, S.A.	2015	Nigeria	University of Ilorin, Ilorin, Kwara, Nigeria; Federal Polytechnic Ede, Ede, Osun State, Nigeria; University of Ilorin, Ilorin, Kwara State, Nigeria; Akanu Ibiam Federal Polytechnic, Uwana, Ebonyi, Nigeria; Landmark University, Omu-Aran, Kwara State, Nigeria	assessment of the information literacy competence of undergraduate students		Nigeria	university of Ilorin	

					Scopus	How Faculty in the Hague University of Applied Sciences Uses the Scoring Rubric for Information Literacy	van Helvoort, A.A.J.	2013	Paises Bajos	Academy of ICT and Media, The Hague University of Applied Sciences	gain evidence based arguments for the use of the scoring rubric for performance assessment of information literacy in Dutch Universities of Applied Sciences		Paises Bajos	The Hague University	
					Scopus	Information literacy skills of faculty members: A study of the University of Lahore, Pakistan	Rafique, G.M.	2014	Pakistan	Department of Library and Information Science (DLIS), University of the Punjab (PU), University of Lahore (UOL)	gauge the level of information literacy skills of faculty members of the University of Lahore		Pakistan	University of Lahore	
					Scopus	Information Literacy Skills Assessment of LIS Students: A Case Study at the Jagiellonian University	Krakowska, M.	2013	Polonia	Institute of Information and Library Science, Jagiellonian University	identification of information literacy skills among information and library science students		Polonia	Jagiellonian University	
					Scopus	The role of the university library in supporting information literacy in UK secondary schools	Lonsdale, R., Armstrong, C.	2006	Reino Unido	Department of Information Studies, University of Wales Aberystwyth, Information Automation Limited, Aberystwyth	iversity library in supporting information literacy in UK secondary schools		Reino Unido	Sin descripcion	
					Scopus	Health information literacy and higher education: The King's College London approach	Haines, M., Horrocks, G.	2006	Reino Unido	King's College London	good practice for promoting health information literacy: through training delivered as part of the taught undergraduate and postgraduate curriculum		Reino Unido	King's College London	
					Scopus	Health information literacy and higher education: The King's College London approach	Haines, M., Horrocks, G.	2006	Reino Unido	King's College London	good practice for promoting health information literacy: through training delivered as part of the taught undergraduate and postgraduate curriculum		Reino Unido	King's College London	University of London
					Scopus	The use of electronic information services and information literacy: A Glasgow Caledonian University study	Crawford, J.	2006	Reino Unido	Glasgow Caledonian University; Library and Information History Group, Chartered Institute of Library and Information Professionals	use of electronic information services and information literacy		Reino Unido	Sin descripción	
					Scopus	Captivating open university students with online literature search tutorials created using screen capture software	Wales, T., Robertson, P.	2008	Reino Unido	Open University Library	information literacy support		Reino Unido	Open University Library	*
					Scopus	The construction of knowledge through gaming. How to engage university students in the understanding of the historical developments of knowledge and scholarship via playing and networking	Moschini, E.	2008	Reino Unido	London Metropolitan University	information literacy Game-based learning		Reino Unido	Sin descripción	
					Scopus	Using the university's VLE to provide information support for Midwifery students at the University of Bedfordshire	Robertson, A.	2010	Reino Unido	Learning Resources Centre, University of Bedfordshire	Virtual Learning Environment		Reino Unido	University of Bedfordshire's	
					Scopus	Information literacy through inquiry: A Level One psychology module at the University of Sheffield	McKinney, P., Jones, M., Turkington, S.	2011	Reino Unido	Information School, The University of Sheffield; Department of Psychology, The University of Sheffield; Solicitor's Legal Information Centre, Scottish Government Legal Directorate	embed information literacy development in a Level One module using an inquiry-based learning pedagogical approach.		Reino Unido	Department of Psychology at the University of Sheffield.	
					Scopus	Information literacy through inquiry: A Level One psychology module at the University of Sheffield	McKinney, P., Jones, M., Turkington, S.	2011	Reino Unido	Information School, The University of Sheffield; Department of Psychology, The University of Sheffield; Solicitor's Legal Information Centre, Scottish Government Legal Directorate	embed information literacy development in a Level One module using an inquiry-based learning pedagogical approach.		Reino Unido	Department of Psychology at the University of Sheffield.	The University of Quebec/

					Scopus	Information literacy through inquiry: A Level One psychology module at the University of Sheffield	McKinney, P., Jones, M., Turkington, S.	2011	Reino Unido	Information School, The University of Sheffield; Department of Psychology, The University of Sheffield; Solicitor's Legal Information Centre, Scottish Government Legal Directorate	embed information literacy development in a Level One module using an inquiry-based learning pedagogical approach.		Reino Unido	Department of Psychology at the University of Sheffield.	Monash University
					Scopus	Information literacy through inquiry: A Level One psychology module at the University of Sheffield	McKinney, P., Jones, M., Turkington, S.	2011	Reino Unido	Information School, The University of Sheffield; Department of Psychology, The University of Sheffield; Solicitor's Legal Information Centre, Scottish Government Legal Directorate	embed information literacy development in a Level One module using an inquiry-based learning pedagogical approach.		Reino Unido	Department of Psychology at the University of Sheffield.	University of Leeds
					Scopus	Information resources usage by the agriculture undergraduates of university of Peradeniya, Sri Lanka	Wijetunge, P.	2015	Sri Lanka	Librarian, University of Colombo, PO Box 1698, Colombo, Sri Lanka	Information resources usage by the agriculture undergraduates		Sri Lanka	university of Peradeniya	
					Scopus	Short communications library cooperation and resource sharing: Some lessons from the university of Botswana	Oladokun, O.	2014	South Africa	Department of Library and Information Studies, University of Botswana	Cooperation and resource sharing among librarians		Sudáfrica	The University of Botswana	
					Scopus	Making a difference? Assessment of information literacy at Linköping university library	Brage, C., Svensson, E.S.	2010	Suecia	Linköping University Library, Linköping University	integrated into the academic curriculum and is also now being assessed like other subjects		Suecia	linköping university library	
					Scopus	The roles of university libraries in supporting the integration of information literacy in the course instruction	Maitaonthong, T., Tuamsuk, K., Tachamane, Y.	2012	Tailandia	Faculty of Humanities and Social Sciences, Khon Kaen University; Communication and Information Management Programme, Khon Kaen University	studying the roles of university libraries in the support of information literacy integration in the course instruction		Tailandia	Sin descripción	
					Scopus	Information literacy of undergraduate students in Thailand: A case of the Faculty of Arts, Silpakorn University, Thailand	Dokphrom, P.	2013	Tailandia	Department of Library Science, Silpakorn University	Information literacy of undergraduate students in Thailand		Tailandia	Faculty of Arts, Silpakorn University	
					Scopus	The implementation of web 2.0 technology for information literacy instruction in Thai university libraries	Sawetratanasatian, O.	2014	Bangkok, Thailand	Faculty of Arts, Chulalongkorn University	implementation of Web 2.0 technology for ILI in Thai university libraries		Tailandia	Thai university libraries	
					Scopus	A computer literacy scale for newly enrolled nursing college students: Development and validation	Lin, T.-C.	2011	Taiwan	Department of Information Management, National Taipei University of Nursing and Health Sciences	course entitled Information Literacy and Internet		Taiwan	National Taipei University of Nursing and Health Sciences	
					Scopus	Information literacy in university library user education	Chen, K., Lin, P.	2011	Taiwan	Kaohsiung Medical University Library; Tzu Hui Institute of Technology	determine the essential features of information literacy; what role it should play in university library user education; and how programs can be best implemented.		Taiwan	Sin descripción	Central Queensland University
					Scopus	An ideal of customization strategy for universities improving students' critical thinking	Dai, C.-Y., Huang, D.-H., Lin, S.-Z.	2012	Taiwan	Department of Industrial Education, Taiwan Normal University	customization strategy for universities improving students' critical thinking		Taiwan	Taiwan Normal University.	
					Scopus	Information literacy delivery in Tanzanian Universities: An examination of its effectiveness	Lwehabura, M.J.F.	2008	Tanzania	Sokoine University of Agriculture, Sokoine National Agricultural Library	information literacy (IL) delivery		Tanzania	Sin descripción	
					Scopus	Information literacy in Tanzanian universities: Challenges and potential opportunities	Lwehabura, M.J., Stiiwell, C.	2008	South Africa; Tanzania	Information Studies Programme, University of KwaZulu-Natal; Sokoine University of Agriculture			Tanzania	Sin descripción	
					Scopus	Information literacy in Tanzanian universities: Challenges and potential opportunities	Lwehabura, M.J., Stiiwell, C.	2008	South Africa; Tanzania	Information Studies Programme, University of KwaZulu-Natal; Sokoine University of Agriculture			Tanzania	Sin descripción	Sokoine University of Agriculture (SUA).
					Scopus	Information literacy in Tanzanian universities: Challenges and potential opportunities	Lwehabura, M.J., Stiiwell, C.	2008	South Africa; Tanzania	Information Studies Programme, University of KwaZulu-Natal; Sokoine University of Agriculture			Tanzania	Sin descripción	University of Dar-Es-Salaam (UDSM)

						Scopus	Information literacy in Tanzanian universities: Challenges and potential opportunities	Lwehabura, M.J., Stilwell, C.	2008	South Africa; Tanzania	Information Studies Programme, University of KwaZulu-Natal; Sokoine University of Agriculture		Tanzania	Sin descripción	Iringa University College (IUCO)
						Scopus	Information literacy in Tanzanian universities: Challenges and potential opportunities	Lwehabura, M.J., Stilwell, C.	2008	South Africa; Tanzania	Information Studies Programme, University of KwaZulu-Natal; Sokoine University of Agriculture		Tanzania	Sin descripción	St Augustine University of Tanzania (SAUT)
						Scopus	Developing an eLearning strategy to implement medical competency based curricula: Experiences from Muhimbili university of health and allied sciences	Nagunwa, T.P., Lwoga, E.T.	2012	Tanzania	Department of Computer Science, Institute of Finance Management; Directorate of Library Services, Muhimbili University of Health and Allied Sciences		Tanzania	Tanzania medical universities, with a specific focus on Muhimbili University of Health and Allied Sciences (MUHAS).	
						Scopus	Information literacy in legal education: The case of Istanbul Bilgi University	Çukadar, S., Kahvecioglu, K.	2012	Turquía	Istanbul Bilgi University	examine briefly the legal information skills and legal information literacy implementations worldwide and in Turkey	Turquía	Istanbul Bilgi University Law Faculty	
						Scopus	Information-seeking behavior of undergraduate, graduate, and doctoral students: A survey of istanbul university, turkey	Dilek-Kayaoglu, H.	2013	Turquía	Istanbul University, Department of Information Management	examine the research habits of undergraduate, graduate, and doctoral students at Istanbul University	Turquía	Istanbul University	
						Scopus	Information literacy skills of research assistants and their educational needs: Sample of Ankara University	Özel, N.	2014	Ankara, Turkey	Ankara Üniversitesi Dil Ve Tarih-Coğrafya, Fakültesi Bilgi Ve Belge, Yönetimi Bölümü	Information literacy skills of research assistants and their educational needs	Turquía	Ankara University	
						Scopus	Information literacy instruction in four Vietnamese university libraries	Diep, K.C., Nahl, D.	2011	Estados Unidos	Communication and Information Sciences Program, University of Hawaii, Honolulu; ibrary and Information Science Program, Department of Information and Computer Sciences, University of Hawaii, Honolulu	explored the perceptions of academic stakeholders about the development and delivery of information literacy (IL) programs in four universities, and identified elements necessary to establishing IL credit courses in Vietnamese higher education	Vietnam	four Vietnamese university libraries	
						Scopus	An Investigation into the Development of an Institutional Strategy to Build Research Capacity and Information Literate, Critical Thinking, Independent Learners in Three African Universities	Hepworth, M., Duvigneau, S.	2013	Inglaterra	Centre for Information Management, Loughborough University; British Library for Development Studies, The Institute of Development Studies	current situation with regard to fostering information literate independent learners, their vision, challenges and solutions, with the objective of defining a future institutional strategy	Zambia	the University of Zambia	
						Scopus	The value of a university-based content provider: A case study of SunnyNet	Lin, F.-J., Huang, K.	2004	Taiwan	Electron. Comm. Research Institute, Feng Chia University; Business School, Feng Chia University				
						Scopus	Usability analysis of Northern Illinois University Libraries' website: A case study	VandCreek, L.M.	2005	Estados Unidos	Department of Social Sciences and Humanities, Northern Illinois University Libraries				
						Scopus	Assessing digital reference and online instructional services in an integrated Public/University Library	Gilbert, L.M., Liu, M., Matoush, T., Whitlatch, J.B.	2006	Estados Unidos	Dr. Martin Luther King, Jr. Library, San Jose State University Library,				
						Scopus	Integration of freshman engineering program into the all university freshman reading initiative	Dolan, C., Schmidt, L.	2006	Estados Unidos	University of Wyoming; Department of Engineering, University of Wyoming				
						Scopus	Acquiring information technology skills by freshmen students at Kuwait University: The language factor	Hamade, S.N.	2007	Kuwait	Kuwait University				
						Scopus	User training in Spanish university libraries	Somoza-Fernández, M., Abadal, E.	2007	Estados Unidos; España	Facultat de Biblioteconomia i Documentació; Facultat de Biblioteconomia y Documentación, Universitat de Barcelona				
						Scopus	Knowledge enhancing helix: An approach for developing key academic skills at universities. A case study	Boeller, N., Herget, J., Hierl, S.	2007	Suiza	Hochschule für Technik und Wirtschaft Ringstrasse				

					Scopus	Why Isn't Google enough - A university level online course in information literacy to secondary schools	Talikka, M.	2007	Finlandia	Library, Lappeenranta University of Technology,					
					Scopus	The information needs and information-seeking behaviors of community college and lower-division undergraduate students	Karas, M., Green, R.	2007	Estados Unidos	College of Information Science Technology, Drexel University; Master's Library Information Science Program, Valdosta State University					
					Scopus	Developing the information literacy of university students: Integrating research into curricula	Beard, D., Schwieger, D., Surendran, K.	2008	Estados Unidos	Department of Accounting and MIS; Department of Computer Science, Southeast Missouri State University					
					Scopus	Research on the reformation of information literacy cultivation in colleges and universities based on the E-learning	Li, Y., Luo, S., Jiang, H., Ye, J.	2008	China	College of Computer Information Engineering, Jiangxi Normal University Nanchang; School of Information Management, Jiangxi University of Finance and Economics Nanchang					
					Scopus	Gender differences in computer literacy among undergraduate students at the University of Botswana: Implications for library use	Tella, A., Mutula, S.M.	2008	Botswana	Department of Library and Information Studies, University of Botswana					
					Scopus	Integration of evidence-based practice into the university clinic	Goldstein, B.A.	2008	Estados Unidos	Department of Communication Sciences and Disorders, Temple University					
					Scopus	Evolution of a summer research/writing workshop for first-year university students	Guisse, J.L., Goosey, J., Gordon, S., Pretty, H.	2008	Canadá	Eckhardt-Gramatté Music Library, University of Manitoba; Queen Elizabeth II Library, Memorial University of Newfoundland, St John's					
					Scopus	Adult learners information literacy and technological skills within university education	Vaičiūniene, V., Gedvilienė, G.	2008	Lithuania	Department of Foreign Languages, Mykolas Romeris University; Department of Social Sciences, Vytautas Magnus University					
					Scopus	A survey of the application of web 2.0 in top 30 Chinese university libraries	Si, L., Shi, R., Chen, B.	2009	China	School of Information Management, Wuhan University					
					Scopus	Some strategies of marketing academic library to college students	Li, S., Chen, B., Hou, J.	2009	China	School of Information Management, Wuhan University					
					Scopus	Information behavior of community college students: A survey of literature	Fry, L.	2009	Turquía, Estados Unidos	Ataturk University; 3020 Cherokee Lane					
					Scopus	RETRACTED ARTICLE: The interrelated research of information literacy and scientific research ability of universities teacher	Ying, Z.	2009	China	Library of Tianjin Polytechnic University					
					Scopus	A study on education informatization of the community-based university education	Ji, J., Shen, Z.	2009	China	Beijing University Of Technology	enhancing their information literacy				
					Scopus	Utility of library in information literacy education in university	Cao, J., Tian, R., Li, Q., Zhai, J., Wang, J.	2010	China	Commanding Dept., Military Transportation University					
					Scopus	University libraries and the development of lecturers' and students' information competencies	Gómez Hernández, J.A.	2010	España	Universidad de Murcia, Facultad de Comunicación y Documentación, Campus Universitario de Espinardo					
					Scopus	Web subject guides: Virtual connections across the university community	McMullin, R., Hutton, J.	2010	Estados Unidos	F. H. Green Library, West Chester University					
					Scopus	Survey and countermeasure on undergraduates' disorientation in Internet - Case study of Jiangxi Normal University	Zhang, J., Wang, M.	2010	China	College of Communication, Jiangxi Normal University; Educational Technology Center, Jiangxi Police College					
					Scopus	Training and self-training in information literacy: A program of mentoring in university libraries	Molina, M.P., Tirado, A.U.	2010	España, Colombia	Universidad de Granada; Universidad de Antioquia					

					Scopus	Evaluating university students' web communication competency on multimedia applications and influential factors through international industry-academy collaboration by using global ACA certification	Hsu, H.P., Wu, H.-Y.	2010	Taiwan	Kainan University; Ching Yun University					
					Scopus	RETRACTED ARTICLE: Thoughts of the construction Personalized information service system of university libraries	Fu, L.-X.	2010	China	Library Zhejiang Ocean University					
					Scopus	Information literacy in Cuban Universities and viewing levels of incorporation from the information published on the websites of their libraries	Alejandro Uribe Tirado, C.	2011	Colombia	Escuela Interamericana de Bibliotecología, Grupo de Investigación 'Información, Conocimiento y Sociedad', Universidad de Antioquia, Medellín					
					Scopus	Research on construction of information literacy curriculum system in colleges	Ting-Yan, B., Li, L.	2011	China	Weifang University					
					Scopus	University librarians respond to changes in higher education: Example of a medical school	Chang, S.-S., Chen, K.	2011	Taiwan	Department of Industrial Technology Education, Kaohsiung Medical University, National Kaohsiung Normal University; Department of Fragrance and Cosmetics, Kaohsiung Medical University					
					Scopus	Breast cancer screening: How knowledgeable are female staff of a public university?	Nor Afiah, M.Z., Hejar, A.R., Looi, Y.K., Lim, S.J., Ng, C.Y., Tong, C.Y.	2011	Malaysia						
					Scopus	Librarians as partners of the faculty in teaching scholarly inquiry in nursing to undergraduates at Brigham Young University	Hopkins, B., Callister, L.C., Mandlco, B., Lassetter, J., Astill, M.	2011	Estados Unidos	Nursing Librarian, Brigham Young University; College of Nursing, Brigham Young University; Primary Children's Medical Center, Salt Lake City					
					Scopus	Information literate pedagogy: Developing a levels framework for the Open University	Reedy, K., Baker, K.	2011							
					Scopus	Personality traits, gender, and information competency among college students	Kwon, N., Song, H.	2011	Korea del Sur	Department of Library and Information Science, Myongji University; Department of Human Resource Development/Child Psychology, Sungkyunkwan University					
					Scopus	Users' ratings on the improved library orientation programme at Zarqa Private University: A comparative study	Klaib, F.J.	2011	Jordania	Department of Library and Information Science, Zarqa Private University					
					Scopus	Community Learning: The story of adopting co-agency for effective learning in a UK university faculty library	Tilley, E.	2011	Reino Unido	English Faculty Library, University of Cambridge					
					Scopus	Strategies used by university students in searching for information for academic purposes	Comas, R., Sureda, J., Pastor, M., Morey, M.	2011	España	Departamento de Pedagogía Aplicada, Psicología de la Educación, Universidad de las Islas Baleares; Servicio de Bibliotecas y Documentación, Universidad de las Islas Baleares					
					Scopus	Anxiety, knowledge and help: A model for how black and white college students search for HIV/AIDS information on the internet	Smith, K.	2011	Estados Unidos	North Carolina A and T State University					
					Scopus	Levels of development of information literacy in mexican universities as gauged by an examination of training programs posted on university websites	Uribe Tirado, A.	2012							
					Scopus	Performance evaluation research on the usage statistics of databases in the university	Liu, J.	2012	China	School of Information Management, Wuhan University					

					Scopus	Information literacy in India and Germany: University libraries as activators of life-long learning	Singh, N., Klingenberg, A.	2012	India, Germany	GB Pant University of Agriculture and Technology; Hochschule Ostwestfalen-Lippe University of Applied Sciences	role of university libraries in promoting and developing information skills of students activators of life-long learning				German universities; in India, particularly the role of agricultural university libraries	Stanford University
					Scopus	Information literacy in Spanish universities. Degree of implementation based on library-LRC Website information	Uribe-Tirado, A., Uribe, A.G.	2012	Colombia,España,	Universidad de Antioquia; Universidad de Granada; Universidad Nacional de Colombia-Sede Medellín						
					Scopus	Information literacy in university libraries of Brazil: Viewing levels of incorporation from the information published on their web sites	Tirado, A.U.	2012	Colombia	Escuela Interamericana de Bibliotecología, Universidad de Antioquia						
					Scopus	Incorporating information literacy in Ibero-American university libraries. Comparative analysis of the information from their websites	Tirado, A.U., Molina, M.P.	2013	Colombia; España	Universidad de Antioquia, Colombia ; Universidad de Granada, Spain						
					Scopus	On the information literacy of college and university teachers in information age	Han, S., Han, X., Feng, M.	2013	China	Department of Basic Courses, Shandong University of Science and Technology; College of Science, Shandong University of Science and Technology; School of Foreign Languages, Shandong University of Science and Technology						
					Scopus	Library and university governance: Partners in student success	Mix, V.L.	2013	Estados Unidos	Hilton M. Briggs Library, South Dakota State University						
					Scopus	Critical Information Literacy Beyond the University: Lessons From Service in a Women's Health Interest Group	Fountain, K.C.	2013	Estados Unidos							
					Scopus	Incorporating Information Literacy in Ibero-American University Libraries: Comparative Analysis of the Information from Their Websites	Uribe-Tirado, A., Pinto, M.	2013	Colombia; España	University of Antioquia; University of Granada						
					Scopus	The role of the University of the West Indies Mona libraries in HIV/AIDS information access and dissemination	Harris, S.	2013	Jamaica							
					Scopus	Copyright and You: Copyright Instruction for College Students in the Digital Age	Rodriguez, J.E., Greer, K., Shipman, B.	2014	Estados Unidos	Oakland University, 2200 N. Squirrel RD						Oakland University
					Scopus	Determinants of the use of food product information by female workers in Nigerian state universities		2014	Nigeria							
					Scopus	Assessing information competences of translation and interpreting trainees: A study of proficiency at Spanish universities using the InfoliTrans Test	Pinto, M., García-Marco, J., Granell, X., Sales, D.	2014	España	Department of Information Science, Universidad de Granada; Department of Information Science and Science History, University of Zaragoza; Department of Translation and Communication, Universitat Jaume I;						
					Scopus	Promoting lifelong learning through government document information literacy: Curriculum and learning assessment in the Government Document Information Literacy Program (GDILP) at Washington State University	Scales, B.J., von Seggern, M.	2014	Estados Unidos							Washington State University: development and assessment of a government document information literacy curriculum
					Scopus	The amount of media and information literacy among isfahan university of medical sciences' students using iranian media and information literacy questionnaire (IMILQ)	Ashrafi-rizi, H., Ramezani, A., Koupaei, H.A., Kazempour, Z.	2014	Iran	Health Information Technology Research Center, Isfahan University of Medical Sciences; Medical Library and Information Science, Iran University of Medical Sciences; Knowledge and Information Science Department, PaymehNoor University						Isfahan University of Medical Sciences;Riyadh University
					Scopus	Overcoming the barriers to information literacy programs CALM Lab for English majors at Dickinson College	Bombaro, C.	2014	United States	Waidner-Spahr Library, Dickinson College						Dickinson College: information literacy laboratory

					Scopus	Internet use among incoming undergraduate students of Kuwait University	Alqudsi-Ghabra, T., Al-Dousari, E.	2014	Kuwait	Department of Library and Information Science, College of Social Sciences, Kuwait University						Kuwait University;
					Scopus	Integrating information literacy into academic curricula: A professional development programme for librarians at the University of Auckland	Moselen, C., Wang, L.	2014	New Zealand	Library Manager, Education, University of Auckland Libraries and Learning Services, Auckland Mail Centre; Learning Support Services Manager, University of Auckland Libraries and Learning Services, Auckland Mail Centre						University of Auckland; Integrating information literacy into the academic curriculum/The University of Arizona Library-IL Competency Standards
					Scopus	Efficiency of e-learning in an information literacy course for medical students at the Masaryk University	Kratochvil, J.	2014	Czech Republic	Campus Library, Masaryk University, Brno						Masaryk University
					Scopus	Teaching information literacy: The role of university libraries in Germany	Franke, F., Sühli-Strohmeier, W.	2014	Germany	Universitätsbibliothek Bamberg; Library Systems and Teaching Librarian, Universitätsbibliothek Freiburg						
					Scopus	Lege artis - As you sow so shall you reap! Academic integrity at the interface between school and university	Walger, N.	2014	Germany	Deutsches Institut für Internationale, Pädagogische Forschung						
					Scopus	Information literacy in Zanzibar universities: Current situation and the way forward	Omar, A.M., Haji, H.A., Mwitumbe, K.H.	2014	Tanzania	Zanzibar University, University College of Education Zanzibar						University of Zanzibar
					Scopus	The information literacy of the students studying mathematics and computer science programs at university	Pečiuliauskienė, P., Damauskienė, L.	2014	Lithuania	Lithuanian University of Educational Sciences, Department of Education, Studentų						
					Scopus	El desarrollo de competencias informacionales en estudiantes universitarios. Experiencia y perspectivas en dos universidades latinoamericanas	Morillo, J.P., Vera, J.J.C.	2014	Venezuela, Mexico	Universidad del Zulia-Venezuela; Universidad Autónoma de Ciudad Juárez						
					Scopus	E-book reading among Spanish university students	Pinto, M., Pouliot, C., Cordon-García, J.A.	2014	España	Faculty of Communication and Information Science, University of Granada; E-Infósfera Research Group, Universidad de Granada; Faculty of Translation and Information Science, University of Salamanca						
					Scopus	E-learning and information literacy at the University of Jos	Lawal, V., Akintunde, S.	2014	Nigeria	University of Jos						University of Jos
					Scopus	E-learning and information literacy at the University of Jos	Lawal, V., Akintunde, S.	2014	Nigeria	University of Jos						Norwegian University
					Scopus	E-learning and information literacy at the University of Jos	Lawal, V., Akintunde, S.	2014	Nigeria	University of Jos						University of Iowa
					Scopus	E-learning and information literacy at the University of Jos	Lawal, V., Akintunde, S.	2014	Nigeria	University of Jos						University of Western Cape
					Scopus	Research Data Management and Information Literacy- New Developments at New Zealand University Libraries	Steiner, K.	2015								
					Scopus	Square Peg in a Round Hole? The Framework for Information Literacy in the Community College Environment	Reed, K.L.	2015	Estados Unidos	College of Western Idaho						
					Scopus	Information literacy: A cornerstone for open distance learning at the University of South Africa	Mkeni-Saurombe, N.	2015	South Africa	University of South Africa	A cornerstone for open distance learning					University of Witwatersrand,
					Scopus	Information literacy: A cornerstone for open distance learning at the University of South Africa	Mkeni-Saurombe, N.	2015	South Africa	University of South Africa	A cornerstone for open distance learning					University of Pretoria
					Scopus	Information literacy: A cornerstone for open distance learning at the University of South Africa	Mkeni-Saurombe, N.	2015	South Africa	University of South Africa	A cornerstone for open distance learning					University of Kwazulu Natal
					Scopus	Information literacy: A cornerstone for open distance learning at the University of South Africa	Mkeni-Saurombe, N.	2015	South Africa	University of South Africa	A cornerstone for open distance learning					University of the Free State

					Scopus	Information literacy: A cornerstone for open distance learning at the University of South Africa	Mnkeni-Saurombe, N.	2015	South Africa	University of South Africa	A cornerstone for open distance learning							Tshwane University of Technology
					Scopus	Information literacy: A cornerstone for open distance learning at the University of South Africa	Mnkeni-Saurombe, N.	2015	South Africa	University of South Africa	A cornerstone for open distance learning							Central University of Technology
					Scopus	Information literacy: A cornerstone for open distance learning at the University of South Africa	Mnkeni-Saurombe, N.	2015	South Africa	University of South Africa	A cornerstone for open distance learning							North West University
					Scopus	Information literacy: A cornerstone for open distance learning at the University of South Africa	Mnkeni-Saurombe, N.	2015	South Africa	University of South Africa	A cornerstone for open distance learning							Tshwane University of Technology
					Scopus	Situated information literacy: History instruction at a high school early college	Walk, M.	2015	NY, Estados Unidos	Bard High School Early College								
					Scopus	Students at the center in emerging academic models: embedded information literacy and distance services in the University of Wisconsin System Flex degree	Woodward, K.M	2015	WI, Estados Unidos	University of Wisconsin Milwaukee								
					Scopus	A study on temporary contraceptive practices among eligible couples of rural field practice area of ASRAM medical college, Eluru	Uma Maheswara Rao, K., Chandra Sekhar, K., Srikanth, P., Manikanta, A., Deotale, P.G., Praneeth Chowdhary, T.	2015	India	Alluri Sita Ramaraju Academy of Medical Sciences; Department of Community Medicine, Alluri Sita Ramaraju Academy of Medical Sciences								
					Scopus	Information literacy guiding alternative for university students from the library	Castilla, L.R., Chávez, M.T.S., Ramos, J.F.C., Bravo, T.D.	1	Cuba	Instituto Superior Politécnico José A. Echeverría; Universidad de las Ciencias Informáticas, Carretera a San Antonio de los Baños								Universidad de las Ciencias Informáticas
					Scopus	75 lecciones aprendidas en programas de alfabetización informacional en universidades iberoamericanas [75 lessons learned from information literacy programs in Ibero-American universities]												
					Scopus	Bring your own computers project in Kyushu University												
					Scopus	Moving from 'e' to 'd': What does a digital university look like?												
					Scopus	RETRACTED ARTICLE: Information age information quality training college instructor												
					web of science	Desarrollo de competencias informacionales en contextos universitarios: enfoques, modelos y estrategias de intervención	Gloria Patricia Marciales Vivas Jorge Winston Barbosa Chacón Harold Castañeda Peña	2013	Colombia	Pontificia Universidad Javeriana, Universidad Industrial de Santander, Universidad Distrital Francisco José de Caldas,								
<p>Rojo oscuro: Las celdas señaladas con rojo oscuro hacen referencia a artículos retractados por parte de la bases de datos.</p> <p>Rojo claro: Las celdas señaladas con rojo claro hacen referencia a artículos que no tienen relación con nuestro objeto de búsqueda.</p> <p>Azul claro: Las celdas señaladas con azul claro hacen referencia a los artículos que fue posible descargar.</p> <p>Amarillo: las celdas señaladas con amarillo hacen referencia a los artículos escritos por el profesor Alejandro Uribe</p> <p>Verde: Los artículos señalados con verde hacen referencia a que tienen información adicional que puede servir para futuras investigaciones.</p>																		

Anexo 8: Tabla en Excel con las experiencias extraídas de E-lis.

Rojo claro: Las celdas señaladas con rojo claro hacen referencia a artículos que no tienen relación con nuestro objeto de búsqueda															
Azul claro: Las celdas señaladas con azul claro hacen referencia a los artículos que fue posible descargar.															
Amarillo: las celdas señaladas con amarillo hacen referencia a los artículos escritos por el profesor Alejandro Uribe															
Verde: Los artículos señalados con verde hacen referencia a que tienen información adicional que puede servir para futuras investigaciones.															
				Recuperado de	Título del artículo	Autores del artículo	Año de publicación del artículo	País de los autores	Institución a la que pertenecen los autores	Nombre de la experiencia de ALEFIN o descripción de la experiencia	Link de la experiencia	País de la experiencia	Nombre de la universidad de la experiencia principal	Nombre de la experiencia secundaria	País de la experiencia secundaria
				E-lis	Engineering ethics and the Drexel University Library : a collaborative teaching partnership	Bhatt, Jay and Manion, Mark	2004					Estados Unidos	Drexel University	City University of New York	Estados Unidos
				E-lis	A successful collaborative partnership among the faculty and librarians at Drexel University with the IEEE	Bhatt, Jay and Wheeler, Andrew and Wolfish, Ruth	2005			information literacy Program		Estados Unidos	Drexel University		
				E-lis	Engineering ethics and the Drexel University Library : a collaborative teaching partnership	Bhatt, Jay and Manion, Mark	2004					Estados Unidos	Drexel University.	Florida International University	Estados Unidos
				E-lis	Engineering ethics and the Drexel University Library : a collaborative teaching partnership	Bhatt, Jay and Manion, Mark	2004					Estados Unidos	Drexel University.	University of Louisville	Estados Unidos
				E-lis	Engineering ethics and the Drexel University Library : a collaborative teaching partnership	Bhatt, Jay and Manion, Mark	2004					Estados Unidos	Drexel University.		
				E-lis	North by Northwest : Information literacy at Yukon College and Lakehead University	Prange, Laurie A. and Mutz, Janice M.	2007			information literacy Program at Yukon College and Lakehead University	http://library.lakeheadu.ca/wp/?pgs=37	Canadá	Lakehead University		
				E-lis	Training, Development and Communication at the Milano-Bicocca University Library	Moroni, Ilaria	2014		Milano-Bicocca University	information literacy training, development and communication activities		Italia	Milano-Bicocca University		
				E-lis	Student Engagement and Library Use: An Examination of Attitudes Towards Use of Libraries and Information amongst Undergraduate Students at a Turkish University Library	Cribb, Gulcin and Holt	2012			information literacy programs, particularly for new students		Turquía	Ozyegin University		
				E-lis	Awareness and use of Wi-Fi infrastructure in student's community: a case study Pondicherry University on campus students	Singson, Mangkhollen	2012					India	Pondicherry University		
				E-lis	Mapping Internet Information Literacy among Faculty Members: A Case Study of Rajiv Gandhi College of Engineering, Chandrapur	Joshi, Pradip Alfred	2010			internet information literacy		India	Rajiv Gandhi College of Engineering		
				E-lis	Web Literacy of Postgraduate students of Sambalpur University: An Analysis	Behera, Sanat kumar and Majhi, Sabitri and Maharana, Bulu	2011			Computer literacy merges with information literacy		India	Sambalpur University		
				E-lis	A survey of digital information literacy of Faculty at Sambalpur University	Mishra, Champeswar and Maharana, Bulu	2007			information literacy survey of faculty		India	Sambalpur University		
				E-lis	Non-medical Student Information Literacy at the 1st Medical Faculty of Charles University in Prague	Horváth, David	2015		University in Prague	research of information literacy among students		República Checa	University in Prague		

			E-lis	Indigenous Rarámuris as University Students: Challenges for Information Literacy	Tarango, Javier and Murguía, Patricia and Lau, Jesús	2011			concrete actions linked to information literacy, such as academic support, extracurricular advising, tutoring, use of information technology, study techniques, and reading, writing, and learning models.		México	University of Chihuahua		
			E-lis	North by Northwest : Information literacy at Yukon College and Lakehead University	Prange, Laurie A. and Mutz, Janice M.	2007			information literacy Program at Yukon College and Lakehead University	Main webpage: http://www.yukoncollege.yk.ca/yclibrary/information_literacy/index.php Information for Instructors: http://www.yukoncollege.yk.ca/yclibrary/information_literacy/syllabi/index.php Assignments to Test for Info.Lit Skills: http://www.yukoncollege.yk.ca/yclibrary/information_literacy/self_test.php Self-Guided Certificate: http://www.yukoncollege.yk.ca/yclibrary/information_literacy/self_certificate.php	Canadá	Yukon College		
			E-lis	University Libraries and the Development of Lecturers' and Students' Information Competencies	Gómez-Hernández, José-Antonio	2010							Carlos III University	España
			E-lis	Drexel University, the University of Maryland, and their Libraries' Experiences Collaborating with Various Research Programs	Bhatt, Jay and Ferroni, Joanne and Kackley, Bob and Rose, Dorilona	2005							Drexel University	Estados Unidos
			E-lis	Information of Better Learning Environments - the Educational Role of the University Library	Hapke, Thomas	2005			information literacy as the key to the library's educational role regarding its contents				Hamburg University of Technology	Alemania
			E-lis	University Libraries and the Development of Lecturers' and Students' Information Competencies	Gómez-Hernández, José-Antonio	2010							Open University of Catalonia (UOC),	España
			E-lis	University Libraries and the Development of Lecturers' and Students' Information Competencies	Gómez-Hernández, José-Antonio	2010							Pablo de Olavide University	España
			E-lis	State of the Art of Information Literacy in Spanish University Libraries and a Proposal for the Future.	González-Fernández-Villavicencio, Nieves and Domínguez-Aroca, María-Isabel and Calderón-Rebecho, Antonio	2013			training in information management competency				Polytechnic University of Cataluña	España
			E-lis	University Libraries and the Development of Lecturers' and Students' Information Competencies	Gómez-Hernández, José-Antonio	2010							Pompeu Fabra University	España
			E-lis	University Libraries and the Development of Lecturers' and Students' Information Competencies	Gómez-Hernández, José-Antonio	2010							Rovira i Virgili University	España
			E-lis	State of the Art of Information Literacy in Spanish University Libraries and a Proposal for the Future.	González-Fernández-Villavicencio, Nieves and Domínguez-Aroca, María-Isabel and Calderón-Rebecho, Antonio	2013			training in information management competency				Universidad Santiago de Compostela	España
			E-lis	State of the Art of Information Literacy in Spanish University Libraries and a Proposal for the Future.	González-Fernández-Villavicencio, Nieves and Domínguez-Aroca, María-Isabel and Calderón-Rebecho, Antonio	2013			training in information management competency				Universidad a Distancia de Madrid	España
			E-lis	State of the Art of Information Literacy in Spanish University Libraries and a Proposal for the Future.	González-Fernández-Villavicencio, Nieves and Domínguez-Aroca, María-Isabel and Calderón-Rebecho, Antonio	2013			training in information management competency				Universidad CEUSan Pablo	España
			E-lis	State of the Art of Information Literacy in Spanish University Libraries and a Proposal for the Future.	González-Fernández-Villavicencio, Nieves and Domínguez-Aroca, María-Isabel and Calderón-Rebecho, Antonio	2013			training in information management competency				Universidad Complutense	España
			E-lis	State of the Art of Information Literacy in Spanish University Libraries and a Proposal for the Future.	González-Fernández-Villavicencio, Nieves and Domínguez-Aroca, María-Isabel and Calderón-Rebecho, Antonio	2013			training in information management competency				Universidad de Sevilla	España
			E-lis	State of the Art of Information Literacy in Spanish University Libraries and a Proposal for the Future.	González-Fernández-Villavicencio, Nieves and Domínguez-Aroca, María-Isabel and Calderón-Rebecho, Antonio	2013			training in information management competency				Universidad de Alicante	España
			E-lis	State of the Art of Information Literacy in Spanish University Libraries and a Proposal for the Future.	González-Fernández-Villavicencio, Nieves and Domínguez-Aroca, María-Isabel and Calderón-Rebecho, Antonio	2013			training in information management competency				Universidad de Burgos	España

				E-lis	State of the Art of Information Literacy in Spanish University Libraries and a Proposal for the Future.	González-Fernández-Villavicencio, Nieves and Domínguez-Aroca, María-Isabel and Calderón-Rebecho, Antonio	2013			training in information management competency					Universidad de La Laguna	España
				E-lis	State of the Art of Information Literacy in Spanish University Libraries and a Proposal for the Future.	González-Fernández-Villavicencio, Nieves and Domínguez-Aroca, María-Isabel and Calderón-Rebecho, Antonio	2013			training in information management competency					Universidad de Málaga	España
				E-lis	State of the Art of Information Literacy in Spanish University Libraries and a Proposal for the Future.	González-Fernández-Villavicencio, Nieves and Domínguez-Aroca, María-Isabel and Calderón-Rebecho, Antonio	2013			training in information management competency					Universidad de Navarra	España
				E-lis	State of the Art of Information Literacy in Spanish University Libraries and a Proposal for the Future.	González-Fernández-Villavicencio, Nieves and Domínguez-Aroca, María-Isabel and Calderón-Rebecho, Antonio	2013			training in information management competency					Universidad de Oviedo	España
				E-lis	State of the Art of Information Literacy in Spanish University Libraries and a Proposal for the Future.	González-Fernández-Villavicencio, Nieves and Domínguez-Aroca, María-Isabel and Calderón-Rebecho, Antonio	2013			training in information management competency					Universidad de Zaragoza	España
				E-lis	State of the Art of Information Literacy in Spanish University Libraries and a Proposal for the Future.	González-Fernández-Villavicencio, Nieves and Domínguez-Aroca, María-Isabel and Calderón-Rebecho, Antonio	2013			training in information management competency					Universidad de Zaragoza	España
				E-lis	State of the Art of Information Literacy in Spanish University Libraries and a Proposal for the Future.	González-Fernández-Villavicencio, Nieves and Domínguez-Aroca, María-Isabel and Calderón-Rebecho, Antonio	2013			training in information management competency					Universidad de Castilla la Mancha	España
				E-lis	State of the Art of Information Literacy in Spanish University Libraries and a Proposal for the Future.	González-Fernández-Villavicencio, Nieves and Domínguez-Aroca, María-Isabel and Calderón-Rebecho, Antonio	2013			training in information management competency					Universidad Mondragón	España
				E-lis	State of the Art of Information Literacy in Spanish University Libraries and a Proposal for the Future.	González-Fernández-Villavicencio, Nieves and Domínguez-Aroca, María-Isabel and Calderón-Rebecho, Antonio	2013			training in information management competency					Universidad Nacional de Educación a Distancia	España
				E-lis	State of the Art of Information Literacy in Spanish University Libraries and a Proposal for the Future.	González-Fernández-Villavicencio, Nieves and Domínguez-Aroca, María-Isabel and Calderón-Rebecho, Antonio	2013			training in information management competency					Universidad Pompeu Fabra	España
				E-lis	University Libraries and the Development of Lecturers' and Students' Information Competencies	Gómez-Hernández, José-Antonio	2010								Universitat Politècnica de Catalunya UPC	España
				E-lis	In-formation' of Better Learning Environments - the Educational Role of the University Library	Hapke, Thomas	2005			information literacy as the key to the library's educational role regarding its contents					University of Guelph	Canadá
				E-lis	University Libraries and the Development of Lecturers' and Students' Information Competencies	Gómez-Hernández, José-Antonio	2010								University of La Laguna	España
				E-lis	Drexel University, the University of Maryland, and their Libraries' Experiences Collaborating with Various Research Programs	Bhatt, Jay and Ferroni, Joanne and Kackley, Bob and Rose, DoriLona	2005								University of Maryland	Estados Unidos
				E-lis	University Libraries and the Development of Lecturers' and Students' Information Competencies	Gómez-Hernández, José-Antonio	2010								University of Seville	España
				E-lis	University Libraries and the Development of Lecturers' and Students' Information Competencies	Gómez-Hernández, José-Antonio	2010								University of Granada	España
				E-lis	University libraries in a changing environment: experiences and the way forward in the new e-learning environment in Zimbabwe	Chiparusha, Blessing and Sithole, Nevermore	2008			Imparting information literacy skills					Zimbabwe University	Zimbabwe
				E-lis	Training, Development and Communication at the University Library											

				Identifying Information Behavior in Information Search and Retrieval Through Learning Activities Using an E-learning Platform Case: Interamerican School of Library and Information Science at the University of Antioquia (Medellin-Colombia)	Uribe-Tirado, Alejandro and Castaño-Muñoz, Wilson	2011	Colombia	Universidad de Antioquia	online learning platform-LMS					
				The Information Literacy at the University. Description and Categorization according to the Integration Levels of INFOLIT. University of Antioquia Case	Uribe-Tirado, Alejandro	2010	Colombia	Universidad de Antioquia						
				Presence, trends and distinctive aspects of copyright training. Information literacy at university level	Uribe-Tirado, Alejandro	2010	Colombia	Universidad de Antioquia						
				The Information Literacy teaching and standards-competencies for a university students. A contextual view from the postulates of the Activity Theory and Mediated Action.	Uribe-Tirado, Alejandro	2010	Colombia	Universidad de Antioquia						
				Information literacy in India and Germany – university libraries as activators of life long learning	Singh, Neena and Klingenberg, Andreas	2009			agricultural universities in imparting information literacy courses embedded into course curriculum					
				Skills Gained from University Library Instruction Sessions Are Perceived as Useful Four to Eight Weeks Later	Kloda, Lorie Andrea	2007			Information literacy questionnaires		Hong Kong			
				Role of Library and Information Professionals as Teachers and Trainers in Agricultural Education : an Experience of the Kerala Agricultural University, India	Francis, A. T. and Abdul Razak, C. and Humayoon Kabir, K.	2006								
				The Role of the University Library in supporting Information Literacy in UK Secondary Schools	Lonsdale, Ray and Armstrong, Chris	2006			role of the university library in delivering information literacy skills relating to the use of e-resources to secondary schools in the UK.		Reino Unido			
				Современные информационные технологии в университетских библиотеках США (Modern Information Technologies in the U. S. University Libraries)	Еременко, Т. В. and Yeryomenko, Tatyana	2001								
				International Summer School on the Digital Library. Ticer & Tilburg University, The Netherlands, 30 of July - 10 of August 2001	Lasser, Eduardo	2001								
				Information literacy seven corners: Improving instruction by reviewing how librarians, faculty culture, professional literature, technology, and today's college students converge	Driscoll, Margaret A.	2010								
				Information Literacy Seven Corners: Improving instruction by reviewing how librarians, faculty culture, professional literature, technology, and today's college students converge	Driscoll, Margaret A.	2009								
				North by Northwest : Information literacy at Yukon College and Lakehead University	Prange, Laurie A. and Mutz, Janice M	2007			information literacy class					

Rojo claro: Las celdas señaladas con rojo claro hacen referencia a artículos que no tienen relación con nuestro objeto de búsqueda

Azul claro: Las celdas señaladas con azul claro hacen referencia a los artículos que fue posible descargar.

Amarillo: las celdas señaladas con amarillo hacen referencia a los artículos escritos por el profesor Alejandro Uribe

Verde: Los artículos señalados con verde hacen referencia a que tienen información adicional que puede servir para futuras investigaciones.

Anexo 9: Tabla en Excel con las experiencias extraídas del Information Literacy Weblog.

Recuperado de	Año	Nombre de la experiencia de ALFIN o descripción de la experiencia	Link de la experiencia	País de la experiencia	Institucion o lugar donde se desarrolla la experiencia principal	Nombre de la experiencia secundaria
Information Literacy Weblog	2008	VI Jornadas CRAI	http://www.tune.eu.com/	España	Biblioteca de Castilla la Mancha	
Information Literacy Weblog	2012	Missing Link conference	http://library.bcu.ac.uk/conferencepapers.htm	Inglaterra	Birmingham City University	
Information Literacy Weblog	2010	IL at the Czech Technical University	http://www.gqml.net/October_issue.html	Republica checa	Czech Technical University	
Information Literacy Weblog	2013	Refining information literacy online: library search smart quiz	http://www.flinders.edu.au/teaching/teaching-strategies/graduate-qualities/case-study-6.cfm	Australia	Flinders University	
Information Literacy Weblog	2010	five modules designed to introduce information literacy skills to first year students	http://www.lib.latrobe.edu.au/building-blocks/	Australia	La Trobe University	
Information Literacy Weblog	2010	tutorial. It is used as a basis for a credit bearing class at Liberty	http://www.liberty.edu/index.cfm?PID=19914	Estados Unidos	Liberty University	
Information Literacy Weblog	2015	support information literacy in a new core curriculum	http://works.bepress.com/usan_gardner/19	Estados Unidos	Loyola Marymount University (LMU)	
Information Literacy Weblog	2012	information literacy and employability	http://www.shef.ac.uk/library/infolit	Inglaterra	Sheffield University	
Information Literacy Weblog	2010	information literacy needs of undergraduate students in the humanities faculty at Silpakorn University		Thailand	Silpakorn University	
Information Literacy Weblog	2009	online tutorial for postgraduate research students and staff which has "Ruth" as your guide	http://www.informationliteracy.ie/	Irlanda	Trinity College Dublin	
Information Literacy Weblog	2007	Information Literacy program	http://txstateinfolit.blogspot.com/2007/11/accreditation-as-impetus-for-il.html	Estados Unidos	Trinity University	
Information Literacy Weblog	2011	Using Cross-Cutting Groups to Enact Information Literacy Strategy: A Comparative Case Study of Norway and the UK		Norway	University of Bergen	
Information Literacy Weblog	2013	focus on increasing the information literacy skills of pre-kindergarten through graduate school learners by implementing a spiral information literacy curriculum in the region	http://northdallasgazette.com/2013/09/14/tsiac-awards-1-6-million-in-texas-library-grants-for-fy2014/	Estados Unidos	University of North Texas	

Information Literacy Weblog	2009	Information Literacy Training for All: The Outliers	http://www.infoday.com/searcher/sep09/Birdsong.shtml	Estados Unidos	University of Washington	
Information Literacy Weblog	2009	online tutorial for postgraduate research students and staff which has "Ruth" as your guide	http://www.informationliteracy.ie/e	Irlanda	University College Cork	
Information Literacy Weblog	2007	information literacy at the IFLA conference	http://archive.ifla.org/IV/ifla73/Programme2007.htm	Durban, South Africa	45 Ordnance Road 4000 Durban	
Information Literacy Weblog	2015	Tendencias en Alfabetización Informacional	http://www.universoabierto.com/17729/tendencias-en-alfabetizacion-informacional-planeta-biblioteca-20150121/	España	Biblioteca Pública de Salamanca	
Information Literacy Weblog	2011	information literacy programme which includes course materials and an online network for trainers and practitioners to share best practice.		*Africa*	BLDS - British Library for Development Studies//Interviewed: in Africa at a university	
Information Literacy Weblog	2010	Piloting a National Online Tutorial in Slavic Information Literacy: The LOTSE-Slavic Studies Project	http://www.slavistik-portal.de/en/online-tutorium.html	Germany	Bochum University	
Information Literacy Weblog	2012	Lining up the guideposts: integrating media and information literacy frameworks for first year university students	http://nlfosher.wordpress.com/2011/09/23/useful-resources-and-links/	Estados Unidos	Brown University	
Information Literacy Weblog	2008	L'education à la culture informationnelle	http://www.facstaff.bucknell.edu/aclobrid/portfolio/nercomp08.htm	Estados Unidos	Bucknell University	
Information Literacy Weblog	2008	information literacy skills and history	http://www.facstaff.bucknell.edu/aclobrid/portfolio/nercomp08.htm	Estados Unidos	Bucknell University	
Information Literacy Weblog	2014	information literacy contribution to a service learning course at university	http://www.slideshare.com/T_Travis	Estados Unidos	California State University	
Information Literacy Weblog	2015	Library's Research Skills Programme	https://researchcentral.wordpress.com/2012/04/23/academic-reading-and-writing/	Inglaterra	Cambridge University	
Information Literacy Weblog	2012	Pinterest as a library marketing and information literacy tool	http://crln.acrl.org/content/73/6/328.full	Estados Unidos	Central Methodist University	

Information Literacy Weblog	2010	tutorials use a split screen to provide instruction to students whilst live searching a databases and catalogue	http://learnline.cdu.edu.au/units/healthonline/index.html/ http://learnline.cdu.edu.au/units/healthonline/index.html/ http://learnline.cdu.edu.au/units/healthonline/activity/journalcatalogue.html	Australia	Charles Darwin University	
Information Literacy Weblog	2014	promote lifelong learning the library aims to enrich the curriculum with information literacy learning and assessment		South Africa	Durban University of Technology	
Information Literacy Weblog	2013	Information Literacy Competency Standards for Students: A Measure of the Effectiveness of Information Literacy Initiatives in Higher Education	http://www.heqco.ca/SiteCollectionDocuments/InfoLitENG.pdf	Canada	Georgian College	
Information Literacy Weblog	2012	Information Literacy Project	http://www.therightinformation.org/	Escocia	Glasgow Caledonian University	
Information Literacy Weblog	2011	Studying information practice from a practice perspective: Outlining an analytical model of information practice	http://www.i3conference2011.org.uk/	Escocia	Gordon University	
Information Literacy Weblog	2008	information literacy in university curricula	http://www.helsinki.fi/infoluokutaito/english/papers.htm	Finland	Helsinki University	
Information Literacy Weblog	2013	Effective Integration of Libraries/Learning Resources Centres in Curriculum	http://eprints.hud.ac.uk/7940/1/Academic_library_non_low_use_revised_final_version.pdf Goodall	Reino Unido	Huddersfield University	
Information Literacy Weblog	2008	supporting development of the library and information curriculum, and of training librarians in information literacy	http://www.inasp.info/en/	United Kingdom	INASP (International Network for the Availability of Scientific Publications)	
Information Literacy Weblog	2009	developed online courses about information literacy for teachers	http://www.digin.nl/	Paises Bajos	Institute for Media and Information literacy	
Information Literacy Weblog	2008	Information Literacy Competency and Readership Study of Five Specific Localities in Urban, Industrial and Semi-Urban Areas of Kolkata Metropolitan City	http://portal.unesco.org/ci/en/ev.php-URL_ID=26726&URL_DO=DO_TOPIC&URL_SECTION=201.html	India	Jadavpur University	
Information Literacy Weblog	2011	international Workshop on Information Literacy Development in the School Sector	http://empat.ic.eu/eng/Events/International-Workshop-Poland	Poland	Jagiellonian University	

Information Literacy Weblog	2011	Information Literacy development in the international environment of virtual mobility	http://www.teacamp.eu/	Poland	Jagiellonian University,	
Information Literacy Weblog	2009	training course for faculty and librarians from five local tertiary institutions: Training the Trainer in Information Literacy		Lesotho	Lesotho College of Education,	
Information Literacy Weblog	2012	Wikipedia and the University, a case study		Inglaterra	Liverpool Hope University	
Information Literacy Weblog	2005	TUNE website, particularly if you are in a public library wanting to deliver information literacy training to your users.	http://www.tune.eu.com/	Slovenia	Ljubljana	
Information Literacy Weblog	2015	process to support information literacy in a new core curriculum		Estados Unidos	Loyola Marymount University	
Information Literacy Weblog	2015	civic literacy		Uganda	Makerere University	
Information Literacy Weblog	2013	where the information literacy gaps are for high school students in the county		Estados Unidos	McHenry County College	
Information Literacy Weblog	2006	raise awareness of information literacy in the public library service		South Africa	Mpumalanga Library and Information Service in collaboration with the University of Cape Town's Centre for Information Literacy	
Information Literacy Weblog	2007	development and delivery of a flexible program to enhance student information literacy, embedded within the first year degree structure		Australia	Murdoch University	
Information Literacy Weblog	2013	A contextual study of the information literacy of aspirant barristers in Nigeria	Nigerian Law School	Nigeria	Nigerian Law School	
Information Literacy Weblog	2010	A Comparative Study of Three Information Literacy Pedagogies at Oakland University	http://crli.acrl.org/content/68/4/330.abstract	Estados Unidos	Oakland University	
Information Literacy Weblog	2012	teaching of information literacy on our campus and to support faculty efforts towards that end	http://library.osu.edu/toolkit/	Estados Unidos	Ohio State University	

Information Literacy Weblog	2011	latest innovations and approaches being used to develop information literacy across Southern Africa, and made recommendations on how to strengthen information literacy initiatives in the future.		*Africa*	organised by the Institute of Development Studies (IDS) and Information Training and Outreach Centre for Africa (ITOCA)	
Information Literacy Weblog	2005	TUNE website, particularly if you are in a public library wanting to deliver information literacy training to your users. http://www.tune.eu.com/			Oton Zupancic Public Library	
Information Literacy Weblog	2015	Libraries Award for Information Literacy	http://news.psu.edu/story/353692/2015/04/20/academics/students-win-cash-awards-information-literacy	Estados Unidos	Penn State University	
Information Literacy Weblog	2010	Student awareness of health information initiatives of the Governments of India and Bangladesh: a study of Punjabi University	http://www.ifla.org/files/hq/papers/ifla76/100-singh-en.pdf	Dhaka	Punjabi University	
Information Literacy Weblog	2011	The Information Literate University	https://sites.google.com/site/clarencemaybee/Research	Estados Unidos	Purdue University	
Information Literacy Weblog	2015	has a number of sets of material that they have developed to teach data information literacy in different subject areas	http://docs.lib.purdue.edu/dilcs/vol3/iss1/1/	Estados Unidos	Purdue University	
Information Literacy Weblog	2009	endowed chair in information literacy	http://news.uns.purdue.edu/x/2009a/090529BOTMullinsChair.html	Estados Unidos	Purdue University	
Information Literacy Weblog	2007	Teaching Information Literacy Skills: A case study of the QUcore program in Qatar University		Quatar	Qatar University	
Information Literacy Weblog	2007	developing and leading systemic and sustainable models of intentional information literacy learning which empowers students as independent, discerning and masterful users of information		Australia	Queensland University of Technology	

Information Literacy Weblog	2005	TUNE website, particularly if you are in a public library wanting to deliver information literacy training to your users.	http://www.tune.eu.com/	Denmark	Randersegnens Biblioteker,	
Information Literacy Weblog	2009	I3 conference	http://www.i3conference2009.org.uk/	Scotland	Robert Gordon University	
Information Literacy Weblog	2011	Finding, using and managing information: Nursing, midwifery, health and social care information literacy competences.	http://www.rcn.org.uk/informationliteracy	United Kingdom	Royal College of Nursing	
Information Literacy Weblog	2011	promoting 'Information literacy week' at Salford University		United Kingdom	Salford University	
Information Literacy Weblog	2011	Using Cross-Cutting Groups to Enact Information Literacy Strategy: A Comparative Case Study of Norway and the UK		Inglaterra	Sheffield University	
Information Literacy Weblog	2005	TUNE website, particularly if you are in a public library wanting to deliver information literacy training to your users.	http://www.tune.eu.com/	Sweden	Stadsbiblioteket, Helsingborg	
Information Literacy Weblog	2015	The impact of community grassroots campaigns on public library closures in the UK		Scotland	Strathclyde University	
Information Literacy Weblog	2015	Perception of Information Literacy among Faculty at the University of Graz, Tallinn University and University of Zagreb		Austria	Tallinn University	
Information Literacy Weblog	2012	Adult Students using a Scoring Rubric to develop Information Literacy Skills.	http://www.journals.elsevier.com/the-journal-of-academic-librarianship/recent-articles/	Países Bajos	The Hague University	
Information Literacy Weblog	2006	Teaching Information Literacy for Pharmacy Students		Finland	the national Finnish university information literacy project	
Information Literacy Weblog	2011	establishing a common definition of information literacy		Estados Unidos	Trinity University	

Information Literacy Weblog	2014	Information Literacy Course for Doctoral Students: Information Resources and Tools for Research.	http://www.utu.fi/en/units/library/findasklearn/learn/utugs/Pages/home.aspx	Finland	Turku University	
Information Literacy Weblog	2009	What they lack is discernment" Ensuring Information Literacy at UNC Charlotte	UNC Charlotte	Estados Unidos	UNC Charlotte	
Information Literacy Weblog	2011	commissioned a survey on media and information literacy levels of teacher	http://portal.unesco.org/ci/en/ev.php-URL_ID=31267&URL_DO=D O TOPIC&URL_SECTION=201.html	Lesotho, Namibia and Swaziland	UNESCO	
Information Literacy Weblog	2014	European Media and Information Literacy Forum 2014	http://www.europeanmedia-literacyforum.org/	Paris, Francia	Unesco	
Information Literacy Weblog	2007	UNESCO-SALIS e-Learning Portal on information literacy for South Asia	http://portal.unesco.org/ci/en/ev.php-URL_ID=25721&URL_DO=D O TOPIC&URL_SECTION=201.html	South Asia	UNESCO	
Information Literacy Weblog	2011	First National Congress on media literacy and citizenship	http://www.lasics.uminho.pt/OJS/index.php/lmc/issue/view/38/showToc	Portugal	Universidad de Miño	
Information Literacy Weblog	2012	produced a nice (French language) infographic showing the stages in searching for a topic	https://tribuneci.wordpress.com/2012/04/04/infographie-et-competences-informationnelles/	Canada	Université du Québec	
Information Literacy Weblog	2011	EMPATIC (Empowering Autonomous Learning through Information Competencies) project seminar on Information Literacy (IL) in the Schools Sector	http://empat-ic.eu/	Poland	University in Krakow	
Information Literacy Weblog	2013	Augustana Teaching Faculty Award for the Support of Information Literacy	http://www.library.ualberta.ca/augustana/infolit/awards/#faculty	Canada	University of Alberta	
Information Literacy Weblog	2010	Award for the Support of Information Literacy since 2005	http://www.library.ualberta.ca/augustana/infolit/awards/#faculty	Canada	University of Alberta Augustana	
Information Literacy Weblog	2008	Literacy: Seven ways to think outside the box	http://au.youtube.com/watch?v=pMvAfVV41tQ// http://librariansmatter.com/blog/ // http://www.library.auckland.ac.nz/instruct/tutorials/voyager/toc.html	Nueva Zelanda	University of Aukland	

Information Literacy Weblog	2010	four day seminar	http://www.scecsal.org/conferences/2010/itoca_ids_seminar_dec2010.pdf	Botswana	University of Botswana; (Organizado por:)Institute of Development Studies (IDS), UK and Information Training & Outreach Centre for Africa (ITOCA)	
Information Literacy Weblog	2008	Improving Information Skills of the Postgraduate Students of NILIS University of Colombo	http://publications.drdo.gov.in/ojs/index.php/dilit/article/viewFile/273/180	Sri Lanka	University of Colombo	
Information Literacy Weblog	2009	Catalytic role of information literacy in educational change: a case study of University of Delhi		India	University of Delhi	
Information Literacy Weblog	2015	Perception of Information Literacy among Faculty at the University of Graz, Tallinn University and University of Zagreb		Austria	University of Graz	
Information Literacy Weblog	2007	information literacy; planning for teaching and incorporating library instruction in the curriculum		Germany	university of Konstanz	
Information Literacy Weblog	2003	Teaching Information Literacy for Pharmacy Students	http://bio.ltsn.ac.uk/journal/vol1/beej-1-8.htm	Finland	University of Kuopio	
Information Literacy Weblog	2012	Information Literacy for Teaching and Learning which is taken by Masters students in librarianship and in Education	http://www.si.umich.edu/sites/default/files/SI%20641%20syllabus%20fall%202011.pdf	Estados Unidos	University of Michigan	
Information Literacy Weblog	2008	Information Literacy for Postgraduate Engineerin		Nueva Zelanda	University of Otago	
Information Literacy Weblog	2014	Case Study of the Use of the Game Minecraft and Its Affinity Spaces for Information Literacy Development in Teen Gamers. Masters thesis, School of Information Studies, University of Ottawa.	http://www.ruor.uottawa.ca/bitstream/10393/31699/1/Bebbington_Sandra_2014_Thesis.pdf	Canada	University of Ottawa	

Information Literacy Weblog	2014	A Case Study of the Use of the Game Minecraft and Its Affinity Spaces for Information Literacy Development in Teen	http://www.ruor.uottawa.ca/bitstream/10393/31699/1/Bebbington_Sandra_2014_Thesis.pdf	Canada	University of Ottawa	
Information Literacy Weblog	2015	Reflecting on Diverse Teaching Methodologies for an Information Literacy Programme for Large Groups	http://repository.up.ac.za/handle/2263/17889	South Africa	University of Pretoria	
Information Literacy Weblog	2011	Creating learning commons: a study of University of Puerto Rico, Rio Piedras Campus experience of information literacy competencies integration into the university curriculum	http://conference.ifla.org/sites/default/files/files/papers/ifla77/94-penkova-en.pdf	Puerto Rico	University of Puerto Rico	
Information Literacy Weblog	2012	Searching scholarly information and citing sources: e-learning courses in information literacy	http://www6.uis.no/Fag/Leaerningspace_kurs/UBiS/UBiS_kildebruk/index.html	Norway	University of Stavanger	
Information Literacy Weblog	2007	For specialised expertise in supporting the diverse learning and information literacy needs of students across a range of subject areas and candidature levels		Australia	University of Sydney	
Information Literacy Weblog	2010	"Integrated literacies" combining academic literacies and information literacies.	http://www.ifla.org/files/hq/papers/ifla76/74-mcdonald-en.pdf	Australia	University of Technology	
Information Literacy Weblog	2012	Instruction and Information Literacy		Estados Unidos	University of Texas	
Information Literacy Weblog	2015	Information Seeking Behaviour of International Students: A Case study of the University of Tsukuba		Japón	University of Tsukuba	
Information Literacy Weblog	2011	Project Information Literacy	http://projectinfolit.org/	Estados Unidos	University of Washington	
Information Literacy Weblog	2015	Peer-Reviewed Instructional Materials Online (PRIMO) Site of the Month is: Navigate:	http://uwf.edu/library/research_help/tutorials/	Estados Unidos	University of West Florida	
Information Literacy Weblog	2008	strategy for information literacy.	http://www.library.uwa.edu.au/education_training_and_support/information_literacy_strategic_directions_state_ment	Australia	University of Western Australia	

Information Literacy Weblog	2015	Perception of Information Literacy among Faculty at the University of Graz, Tallinn University and University of Zagreb		Austria	University of Zagreb	
Information Literacy Weblog	2009	Web 2.0, elearning packages, and information literacy	http://www.wiseeducation.org/	United Kingdom	university, Manchester Metropolitan	
Information Literacy Weblog	2011	An Information Literacy Case Study in a Geography/Geology Class	http://www.istl.org/11-winter/refereed5.html	Estados Unidos	West Virginia University	
Information Literacy Weblog	2015	Conceptions of the Information literate teacher by teacher trainees at a Ghanaian University.	http://www.rgu.ac.uk/research/conferences/i-2015	Ghana	Winneba Univerity	
Information Literacy Weblog	2013	raining for religious information literacy and community dialogue: the experience of WOREM Theological College	http://library.ifla.org/125/	Nigeria	Worem Theological College	
Information Literacy Weblog	2009	An Investigation of the Information Literacy Instruction Practices, Attitudes, and Knowledge of University Faculty: Results of a Web-based Survey at York University	http://yorkspace.library.yorku.ca/xmlui/handle/10315/2895	Canada	York University	
Information Literacy Weblog	2015	World Library and Information (IFLA) Conference	http://conference.ifla.org/past-wlic/2015/ifla81.html	South Africa		
Information Literacy Weblog	2012	IFLA World Library and Information Conference	http://conference.ifla.org/past-wlic/2012/ifla78.htm	Finland		
Information Literacy Weblog	2012	Argentinian blog on information literacy	http://alfinenargentina.blogspot.com.ar/	Argentina		
Information Literacy Weblog	2011	information literacy in schools	http://alfinenlaescuela.blogspot.com/	Argentina		

Information Literacy Weblog	2008	Argentinian blog on information literacy	http://alfinenargentina.blogspot.com/	Argentina		
Information Literacy Weblog	2009	IFLA/ World Library and Information Conference	http://conference.ifla.org/past-wlic/2009/programme2009-en.php	Milan, Italy		
Information Literacy Weblog	2015	Conceptualisation and enactment of critical literacy for senior high school EAL learners in Queensland, Australia : commitments, constraints and contradictions. PhD thesis, Queensland University of Technology	http://eprints.qut.edu.au/79931/			
Information Literacy Weblog	2013	Better Beginnings: Public Libraries Making Literacy Links with the Adult Community by Anderson, K. et al; Information Literacy Programmes in University Libraries	http://www.degruyter.com/view/j/libr.2013.63.issue-4/issue-files/libr.2013.63.issue-4.xml			
Information Literacy Weblog	2013	Diverse everyday information practices in Australian households. Library and Information Research	http://www.lirjournal.org.uk/lir/ojs/index.php/lir/article/view/583	Melbourne, Australia		
Information Literacy Weblog	2010	Congreso Internacional de Información	http://www.congreso-info.cu/miercoles2010	Cuba		
Information Literacy Weblog	2010	Odborná komise pro informační vzdělávání a informační gramotnost na vysokých školách: Information Education and Information Literacy working Group)	http://www.ivig.cz/index.html	http://www.ivig.cz/index.html		
Information Literacy Weblog	2008	Creating knowledge conference	http://congress.utu.fi/creatingknowledge2008/	Turku, Finland		
Information Literacy Weblog	2011	Information Literacy Development in Schools	http://sbp.pl/wydawnictwa/produkt?produkt_id=29	Poland		